



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Elementary Education
Fall 2013**

Student Teaching Competency Evaluation

TO THE EVALUATOR: Place your evaluation in the appropriate column entitled "Rating." The ST column is for the student teacher to do a self-assessment. The CT column is for the cooperating teacher and the US column is for the University supervisor. Please evaluate according to the table below.

A rating of "5" indicates a continuous outstanding or superior performance with unusual initiative and imagination.

A rating of "4" indicates that the student's work is of a very good quality and is performed without much assistance.

A rating of "3" indicates generally satisfactory work with guidance and supervision, but denotes need for improvement. Is also indicates average performance for a student teacher in relation to his/her peers.

A rating of "2" indicates a definite weakness in the area. The student teacher however, seems capable of attaining satisfactory standards if carefully guided and supervised.

A rating of "1" indicates a very serious weakness and it is questionable whether the student can attain a satisfactory level of performance in that area even with continued help.

STT 1

Competencies	CT	US
PLANNING AND INSTRUCTION		
1. Plans appropriate learning experiences based on knowledge of subject matter and curriculum goals and objectives. (ACEI 2.1-2.4; 3.1)	4	4
2. Provides instruction based on knowledge of students, learning theory and connections across curriculum. (ACEI 3.1)	4	4
3. Selects and applies technology that enhances learning and is appropriate for the learning outcomes, and learning environment. (ACEI 3.1; 3.5).	--	5

4. Uses a variety of instructional strategies and materials to adapt instruction to the needs of individual and group learners. (ACEI 3.2; 3.4)	4	4
5. Breaks tasks into small steps from simple to complex.	3	4
6. Carries out instruction that provides appropriate content and meets the objectives. (ACEI 2.1-2.4; 2.6;2.7)	4	4
7. Involves students in meaningful, worthwhile, and challenging activities.	4	4
8. Promotes connection between the lesson and the students' life and culture.	4	4
9. Uses effective questioning techniques to promote critical thinking and problem solving, with particular emphasis on higher cognitive level questions. (ACEI 3.3)	4	5
10. Provides effective feedback and assistance to students during learning. (ACEI 3.2)	5	5
11. Maintains a desirable pace in teaching and conveys enthusiasm for the content.	4	4
12. Provides for appropriate depth and academic rigor in teaching content. (ACEI 2.1-2.4)	3	4
13. Evaluates instruction based on student data.	4	4
14. Uses and interprets formative and summative assessments to determine student readiness and acquisition of content. (ACEI 4.0)	4	4
CLASSROOM MANAGEMENT		
15. Makes classroom rules, procedures, and expectations clear.	5	3
16. Enforces classroom rules fairly and consistently.	5	4
17. Uses appropriate techniques to deal with unacceptable behavior.	4	4
18. Maintains a neat, clean, and safe learning environment in the classroom.	5	NA
19. Creates a print-rich learning environment that motivates students and fosters active engagement. (ACEI 3.4)	4	NA
20. Uses appropriate language to encourage, direct, and facilitate positive behavior. (ACEI 2.1)	5	5
21. Promotes the development of a learning community within the classroom.	4	4
22. Acts as an effective model by communicating appropriate standards for student behavior.	4	5
TEACHER-STUDENT RELATIONS		
23. Demonstrates respect for and acceptance of all students. (ACEI 3.2)	5	5

24. Encourages cooperative relationships among and between all learners.	5	5
25. Promotes independence and positive self-esteem and self-motivation in all students.	4	4
26. Responds appropriately when students exhibit challenging behaviors.	3	4
27. Maintains high expectations for all students.	5	4
LEADERSHIP		
28. Communicates verbally and non-verbally in ways that show respect for diverse cultures in the classroom.	4	4
29. Confers openly with supervisors and makes intelligent use of criticism and suggestions. (ACEI 5.2)	5	4
30. Provides accurate documentation and submits reports in a timely manner	3	3
31. Works with school professionals to plan and facilitate learning.	4	4
32. Participates in school and community activities and knows the importance of collaboration with families and colleagues. (ACEI 5.2)	5	4
PROFESSIONALISM		
33. Maintains regular on-time attendance.	4	4
34. Participates in professional development, including reading professional periodicals or journals. (ACEI 5.1)	4	4
COMMUNICATION		
35. Uses knowledge of verbal and nonverbal as well as media communication techniques to foster inquiry and collaboration. (ACEI 3.5)	4	NA
36. Writes legibly in manuscript and cursive on paper and chalkboard.	5	5
37. Speaks with good pronunciation, voice inflection, and modulation that model appropriate language behaviors. (ACEI 3.5)	5	5
38. Utilizes technology appropriately for communication, information, and sharing.	5	5