

Approved Presidential Goals

Fiscal Year 2014 – 2015

1. Develop and secure approval of UVI's first Ph.D. program.
→ *(Pathways to Greatness performance goal: 1M)*
2. Establish English as a Second Language (ESL) program.
→ *(Pathways to Greatness performance goal: 2F)*
3. Conduct a survey of the current level of employment by recent graduates.
→ *(Pathways to Greatness performance goal: 2D)*
4. Develop competitive compensation packages inclusive of salary and benefits by first conducting a salary comparison study.
→ *(Pathways to Greatness strategic action: 1E)*
5. Develop a Memorandum of Agreement with the V.I. Department of Human Services to collaborate on the development of Child Care Centers on each campus of the University.
→ *(Pathways to Greatness performance goal: 5D)*
6. Establish a mechanism for training and evaluation of part-time faculty by full-time faculty within the context of peer evaluation.
→ *(Pathways to Greatness performance goal: 1E)*
7. Develop a plan for the implementation of UVINext recommendations.
→ *(Pathways to Greatness performance goal: 5A)*
8. Conduct a workforce needs assessment of the Territory and the region to determine program needs and assess all existing programs.
→ *(Pathways to Greatness performance goal: 1B)*
9. Expand the Center for Excellence in Teaching and Learning to involve the dissemination of more creative and successful teaching techniques.
→ *(Pathways to Greatness performance goal: 1E)*
10. Develop and implement a formal mentorship program between UVI personnel and identified community groups.
→ *(Pathways to Greatness performance goal: 3B)*

11. Develop a systematic approach to course-based assessment, wherein each course has defined learning objectives and a method for determining if those objectives are being obtained by the students.
→ (*Pathways to Greatness performance goal: 1E*)
12. Develop a structure and commence the application process to acquire the Baldrige Award for Excellence in Education.
→ (*Pathways to Greatness transformational goal*)
13. Based on a 7-point scale, student evaluations of full-time faculty will average 6 for those schools and colleges presently below 6 and 6.3 for those who are presently at 6.
→ (*Pathways to Greatness measurable objective: 1E*)
14. Apply for the Liaison Committee on Medical Education (LCME) Accreditation for the Medical School and solicit additional financial support.
15. Transform two paper based institutional processes into electronic formats.
16. Evaluate the progress of the WOW Customer Service Initiative and make appropriate adjustments.
17. Continue to expand recruitment and enrollment activities in order to stabilize and increase enrollment by 3%.