

GREATNESS
THROUGH
INNOVATION



University
of the Virgin Islands

KEY
PERFORMANCE
INDICATORS

October 2020

University of the Virgin Islands
Planning Committee Meeting
October 02, 2020

PEER LIST

Institutional Peers

Lincoln University *

Alverno College

CUNY - Medgar Evers College

University of the District of Columbia *

Clark Atlanta University *

Ohio State University-Lima Campus

Savannah State University *

University of Guam

Alabama A & M University *

Colegio Universitario de San Juan

*HBCU

Aspirational Peers

Alfred University

Delaware State University *

Oregon Institute of Technology

SUNY - Purchase College

University of Texas - Permian Basin

University of Hawaii - Hilo

Allegheny College

Valparaiso University

New College of Florida

The Evergreen State College



KEY PERFORMANCE INDICATORS

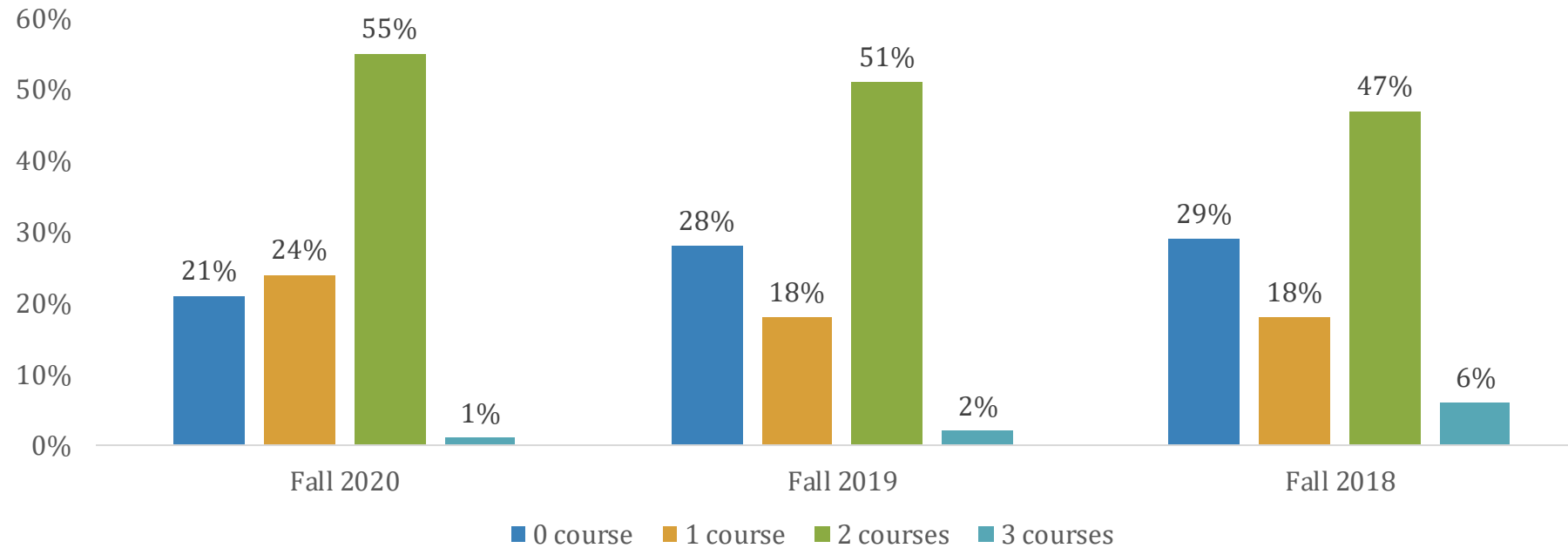
1. V.I. Incoming Freshmen (II.6A)
2. Enrollment (III.8C, III.8D, III.8E)
3. NSSE HIP (III.7A, III.7D)
4. Development Indicators

Virgin Islands Incoming Freshmen (II.6A)



Virgin Islands New Freshmen College Readiness

Percentage of V.I. New Freshmen by Remedial Course Enrollment



Fall 2018: Baseline data

II.6A Increase by 10% above baseline the number of UVI freshmen students from the VI who are college-ready each year.



Enrollment

(III.8C, III.8D, III.8E)



FALL 2020 FINAL ENROLLMENT

SEPTEMBER 14, 2020

(III.8C)

Enrollment	Headcount	+/- Year-to-year	+/- Baseline
Total Enrollment*			
Fall 2020	1,865	-11%	-5%
Fall 2019	2,107	+7.5%	+7.5%
Fall 2018	1,960		

Baseline: Fall 2018

* Total headcount includes UVI Online students Fall 2019 & Fall 2020

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



FALL 2020 FINAL ENROLLMENT SEPTEMBER 14, 2020 (III.8C)

	Fall 2020*	Fall 2019	+/-
Doctoral	83	79	+5%
Masters	156	159	-2%
Undergraduate	1,608	1,869	-14%
Certificate	18	-	-
Total	1,865	2,107	-11%

* Headcount includes UVI Online students

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



FALL 2020 FINAL ENROLLMENT (III.8C)

SEPTEMBER 14, 2020

Enrollment by Level and Status*	UVI Fall 2020	UVI Online	St. Maarten Campus	Institutional Peers Fall 2018*	Aspirational Peers Fall 2018*
Masters and Doctoral					
Full-time Students	31%	0%	0%	64%	46%
Part-time Students	69%	100%	100%	36%	54%
Undergraduates					
Full-time Students	66%	27%	18%	80%	76%
Part-time Students	34%	73%	82%	20%	24%

Source: *IPEDS data most recent year available

* Headcount includes UVI Online students

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



FALL 2020 NEW UNDERGRADUATE STUDENT ENROLLMENT (III.8E)

Undergraduate New Student*	Fall 2020	Fall 2019	+/-
New Freshmen	322	384	-16%
New Transfer	61	83	-27%
Total New freshmen/Transfer	383	467	-18%

* Headcount includes UVI Online students

III.8E Increase transfer student enrollment by 5% each year



FULL-TIME, FIRST-YEAR STUDENTS RECEIVING VAL & SAL SCHOLARSHIPS

UVI	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Val & Sal Scholarships	6	7*	11	9	12	9

Source: UVI Banner

* Includes Two (2) Early Admissions students from Fall 2018 who are also VAL/SAL and are now considered continuing students.

FALL ONLINE ENROLLMENT (III.8D)

	Fall 2020	Fall 2019	Fall 2018	+/-
UVI Online Enrollment	62	25	22	+14%

III.8D Increase UVI Online student enrollment by 10% per monthly start

NSSE HIGH IMPACT PRACTICES (III.7A, III.7D)



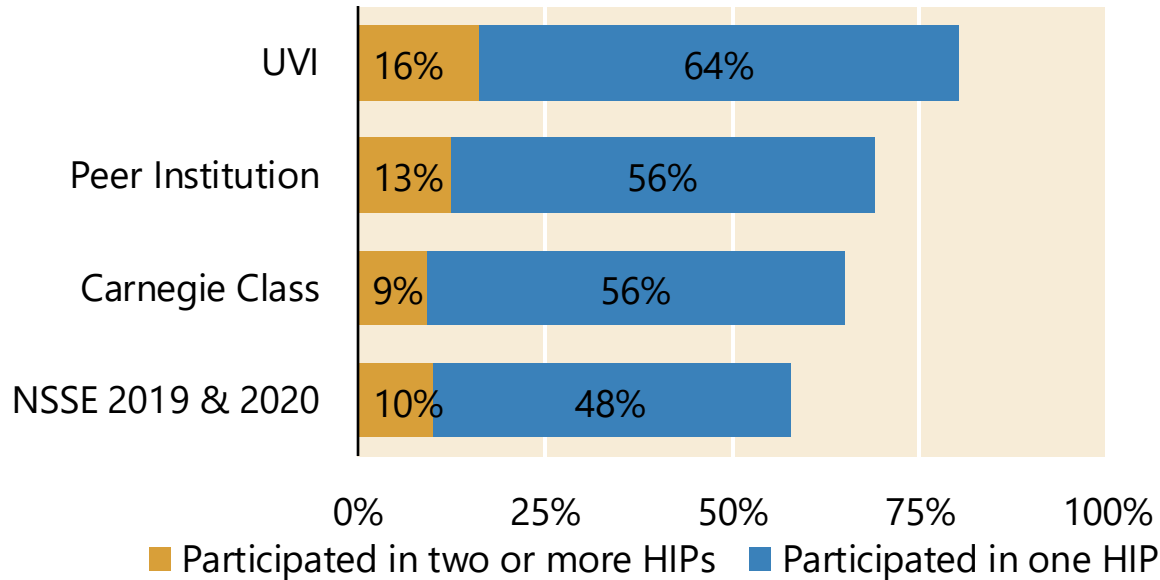
NSSE HIGH IMPACT PRACTICES

- Service-Learning - Courses that included a community-based project
- Learning Community - Formal program where groups of students take two or more classes together
- Research with Faculty - Work with a faculty member on a research project
- Internship or Field Experience - Internship, co-op, field experience, student teaching, or clinical placement
- Study Abroad
- Culminating Senior Experience - Capstone course, senior project or thesis, comprehensive exam, portfolio, etc.

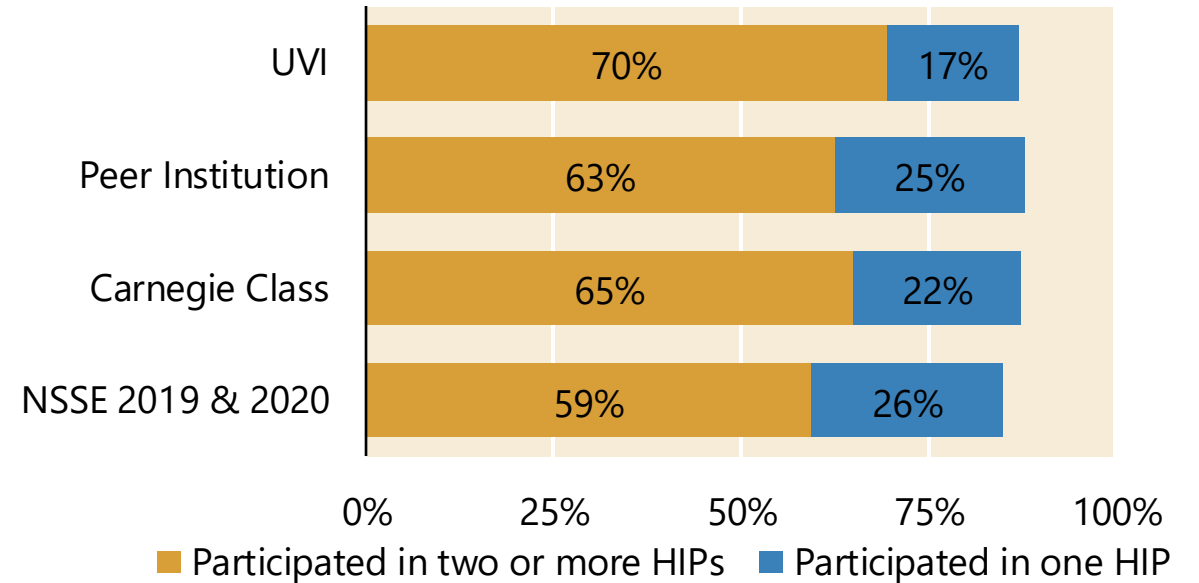


NSSE 2020 – HIGH IMPACT PRACTICES PARTICIPATION COMPARISONS

First-Year



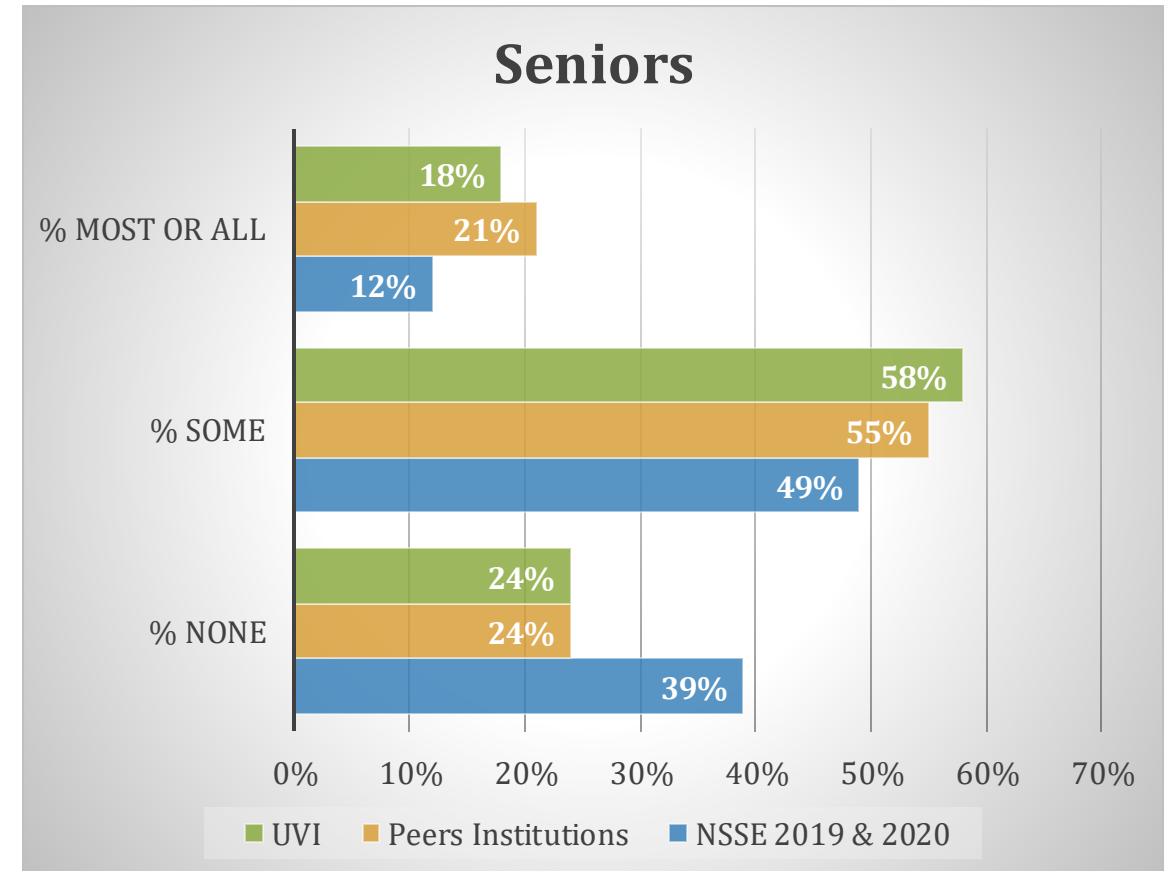
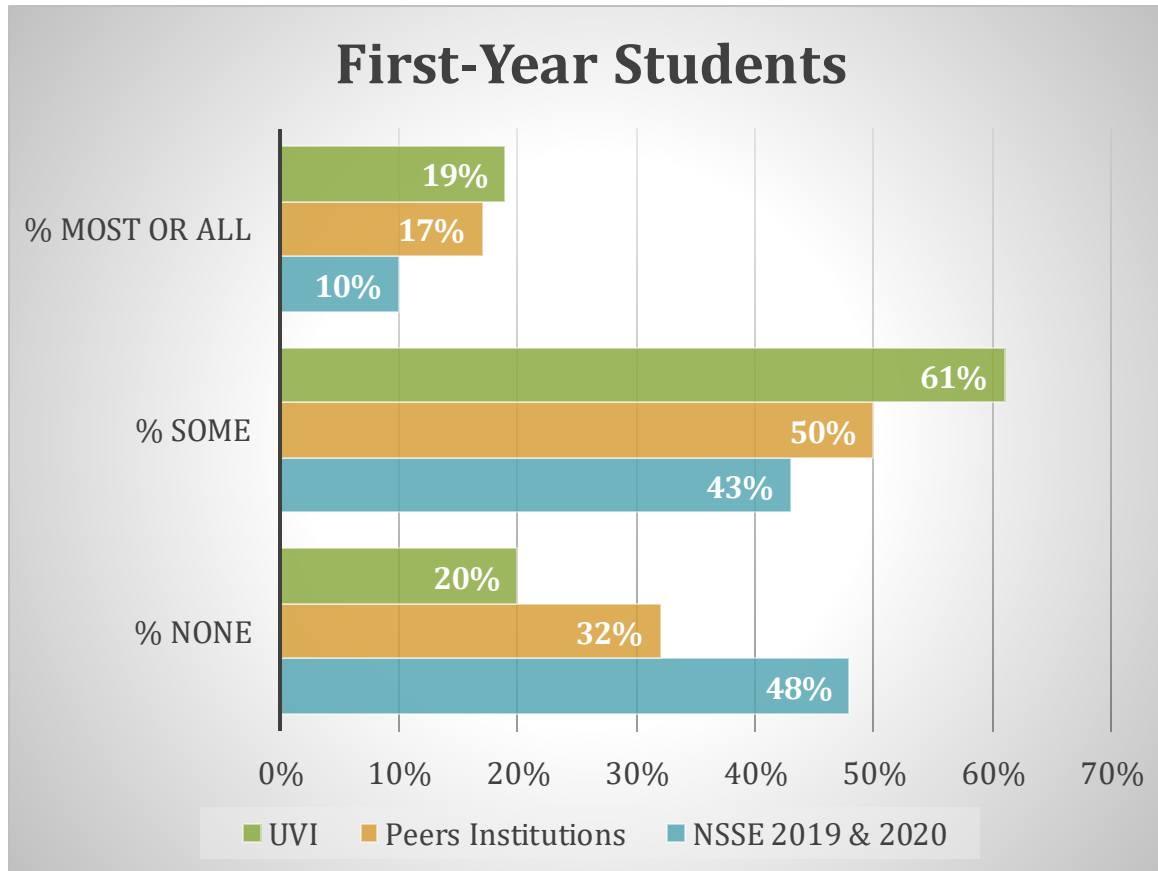
Senior



Percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



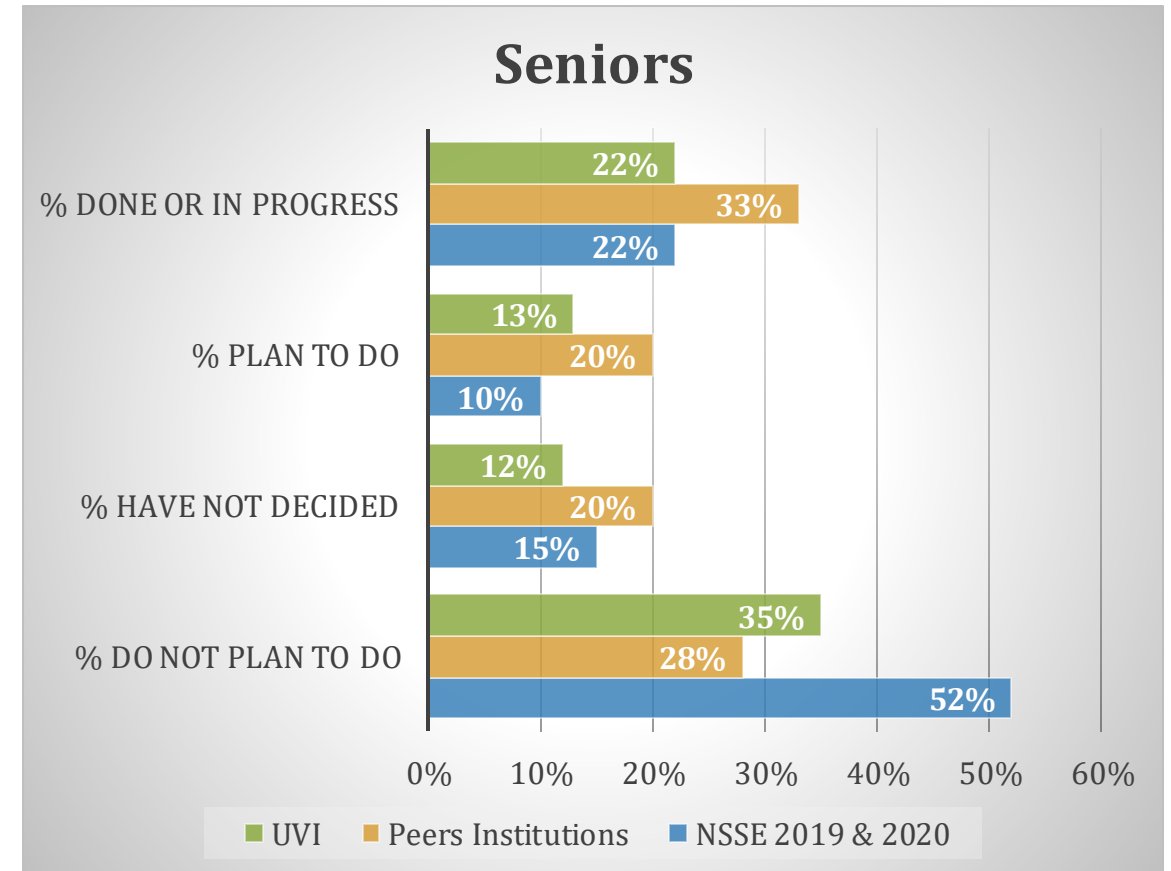
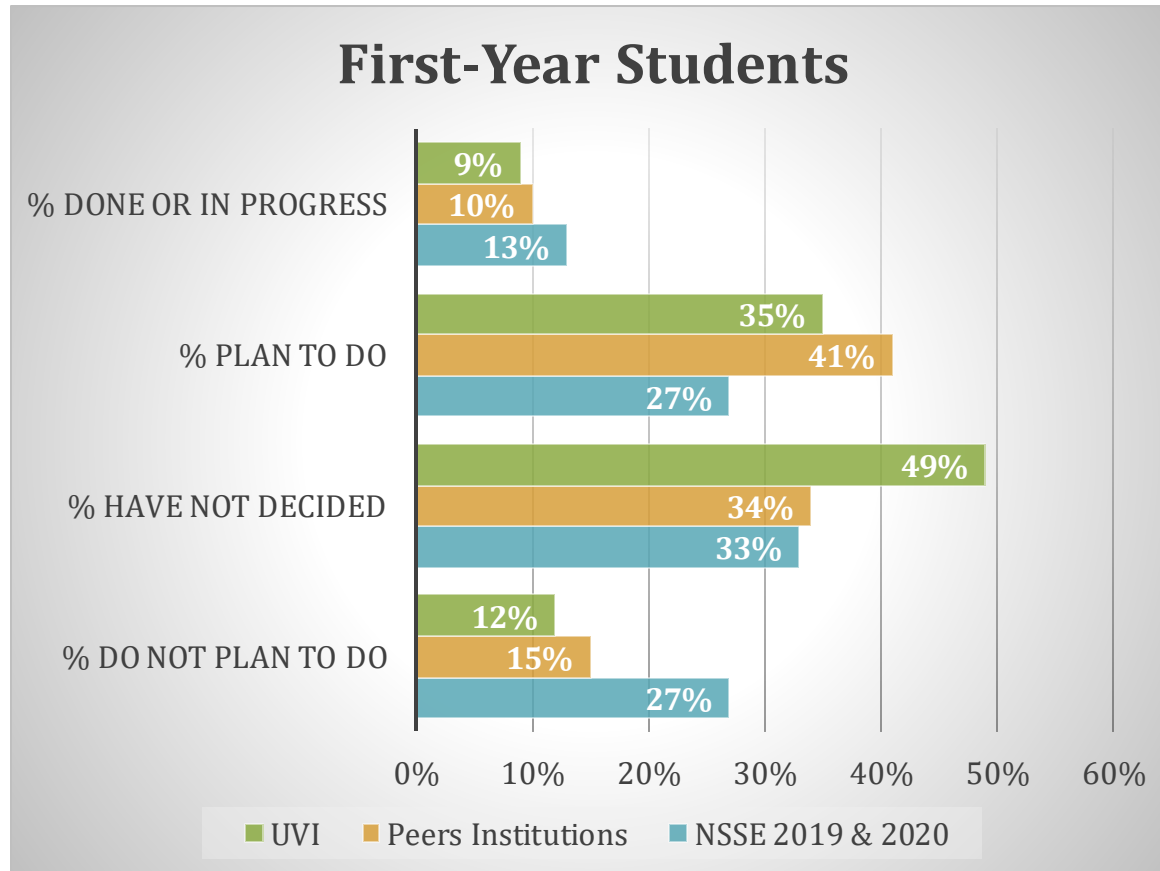
ABOUT HOW MANY OF YOUR COURSES AT THIS INSTITUTION HAVE INCLUDED A COMMUNITY-BASED PROJECT (SERVICE-LEARNING)?



NSSE 2020



PARTICIPATE IN A LEARNING COMMUNITY OR SOME OTHER FORMAL PROGRAM WHERE GROUPS OF STUDENTS TAKE TWO OR MORE CLASSES TOGETHER



Source: NSSE 2020

4. DEVELOPMENT

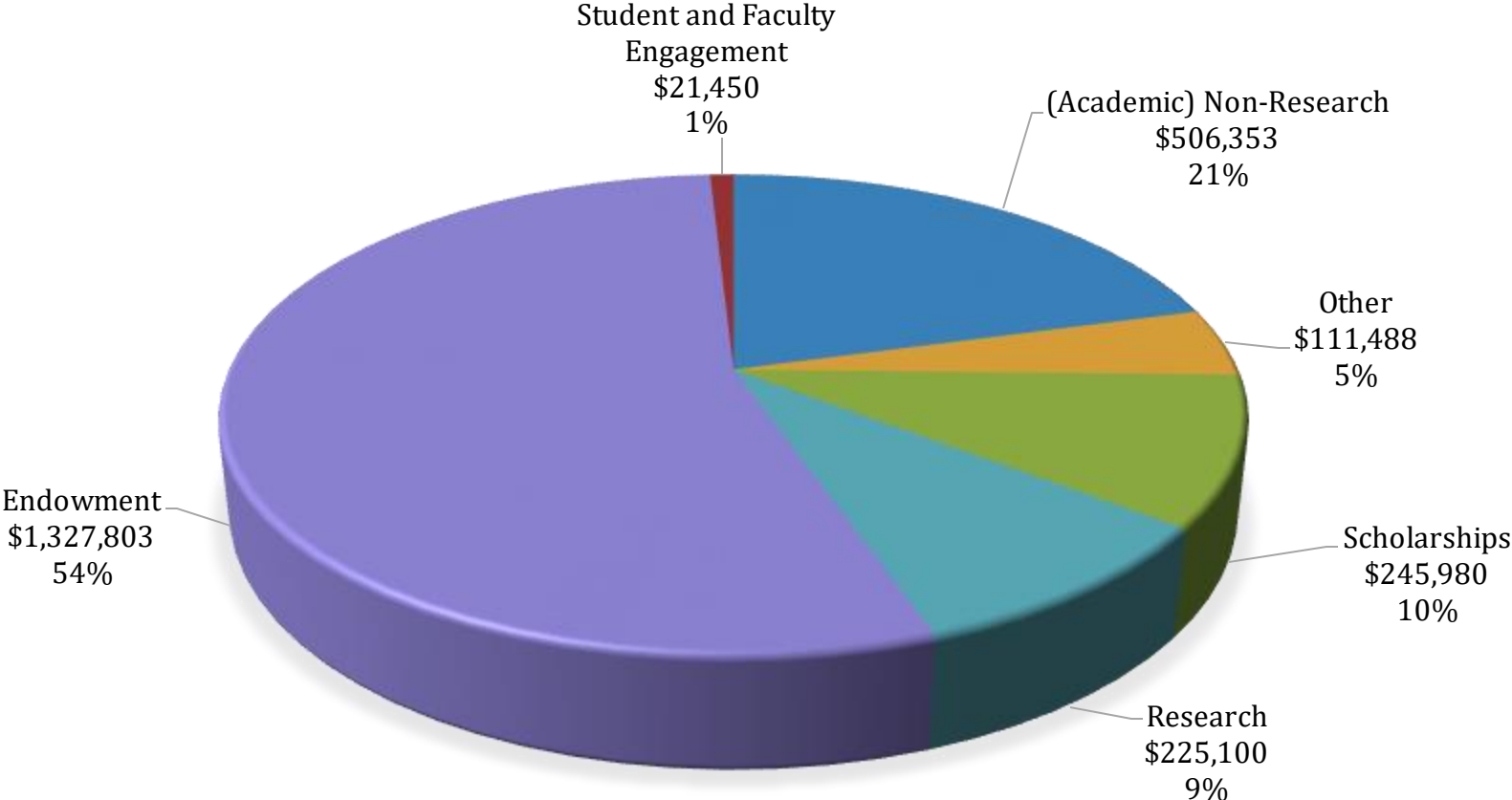


DEVELOPMENT

OCTOBER 01, 2019 – SEPTEMBER 15, 2020

Contribution by Fund FY 2020

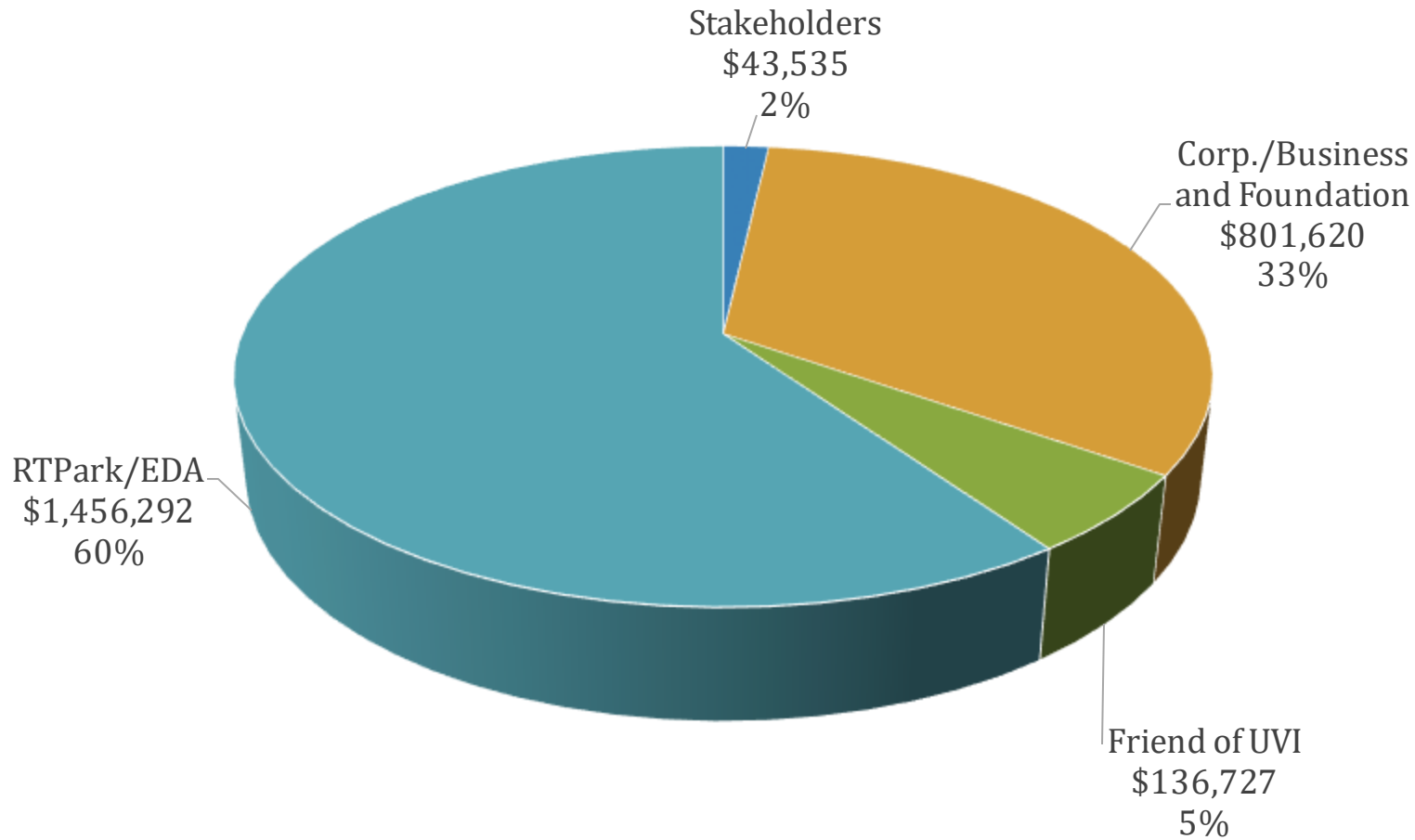
Contributions Total: \$2,438,174 -13%



DEVELOPMENT

OCTOBER 01, 2019 – SEPTEMBER 15, 2020

Contribution by Constituency – FY2020



FY 2020 Stakeholders Giving Rates	FY 20	FY 19
Alumni	3%	17%
Trustees	54%	58%
Cabinet	100%	81%

