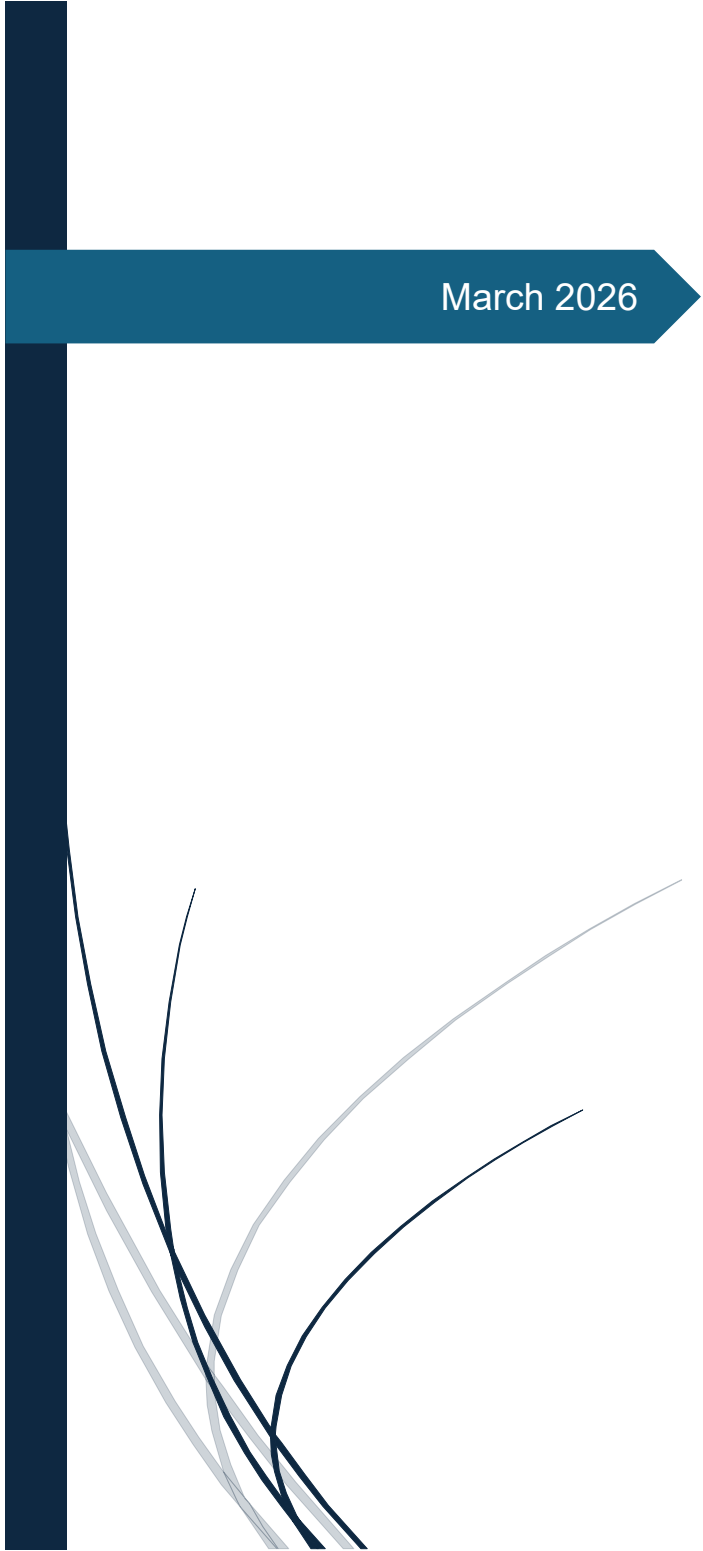




March 2026

Key Performance Indicators

University of the Virgin Islands

Laurence Blake

OFFICE OF INSTITUTIONAL RESEARCH

March Update Log

KPI	Description / Metric	Frequency	BOT Meeting
G.2 Contribution to UVI (Development)	Contributions received via development and fundraising efforts	Quarterly	October, March, June
R.2 Fall Enrollment & Enrollment Growth	Year-over-year change in student enrollment	Spring	March
R.5 Safety Indicators	Clery Report	Annual	March
R.6 Financial Indicator		Annual	March
N.3 Professional Development	Learning Skills and Development: Number of professional development opportunities offered, number of employees participating in training, and number of workshops.	Annual	March
D.1 Alumni Engagement Rate	Percent of alumni engaged through events, giving, volunteering, etc.	Quarterly	October, March, June
R.7/D.2/ A. 7 External Grants and Awards	Research Profile – Grants and awards by sources and schools	Yearly	March

Peer Institutions

Institutional Peers	Aspirational Peers
Lake Superior State University*	University of Guam* (AANAPISI, Land-grant)
Sul Ross State University*	University of Maine at Farmington
University of the Virgin Islands	University of Minnesota-Crookston
SUNY College of Agriculture and Technology at Cobleskill	Northern State University
Lincoln University (HBCU, Land-grant)	Texas A&M University-Central Texas (HSI)
Langston University MO* (HBCU, Land-grant)	SUNY College of Environmental Science and Forestry
University of Arkansas at Pine Bluff (HBCU, Land-grant)	University of Puerto Rico-Humacao * (HSI & MSI)
Coppin State University (HBCU)	Keene State College *
Elizabeth City State University* (HBCU)	The University of Montana-Western
Minot State University	SUNY at Fredonia
University of Maryland Eastern Shore (HBCU, Land-grant)	
University of Guam* (AANAPISI, Land-grant)	
West Virginia University Institute of Technology	

*Former Peers

Definitions:

Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)

Hispanic Serving Institution (HSI)

Minority Serving Institution (MSI)

Giving and Getting

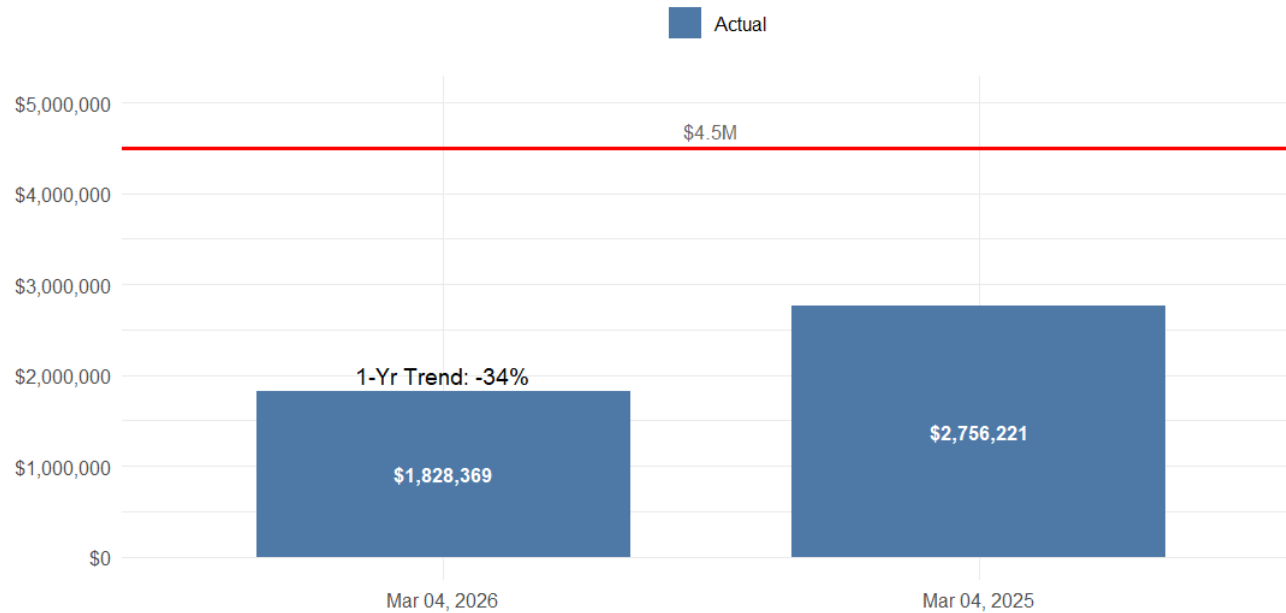
G.2. Contribution to UVI (Development)

1) Overall CASH Contributions to UVI (Year-to-date)

A measure of overall giving to the University of the Virgin Islands (UVI), including all sources of gifts, cash, or gift-in-kind, from corporations and foundations, alumni, faculty, trustees, and staff.

Year-to-Date Total Contribution: \$ Amount & 1-Yr Trend

As of Mar 04, 2026 vs Mar 04, 2025



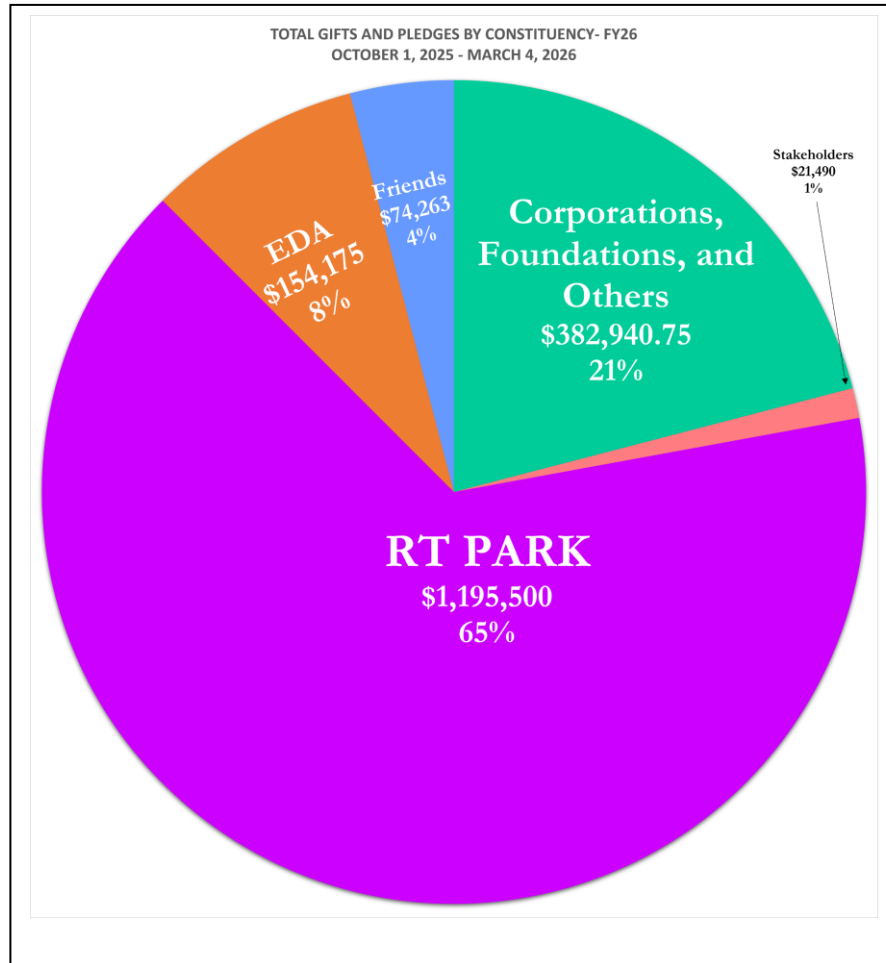
Year to Date	March 04, 2026	March 04, 2025	1-Yr Trend
Actual	\$1,828,369	\$2,756,221	-34%
Approved Goal	\$4.5M	\$4.5M	

Source: Institutional Advancement

2) Contribution by Constituency, (Year-to-date)

Contribution by Constituency	March 04, 2026	Pct
Corporations, Foundations, and Others	\$382,941	21%
Stakeholders (Trustee, Cabinet, Alumni)	\$21,490	1%
RTPark	\$1,195,500	65%
EDA	\$154,175	8%
Friends	\$74,263	4%

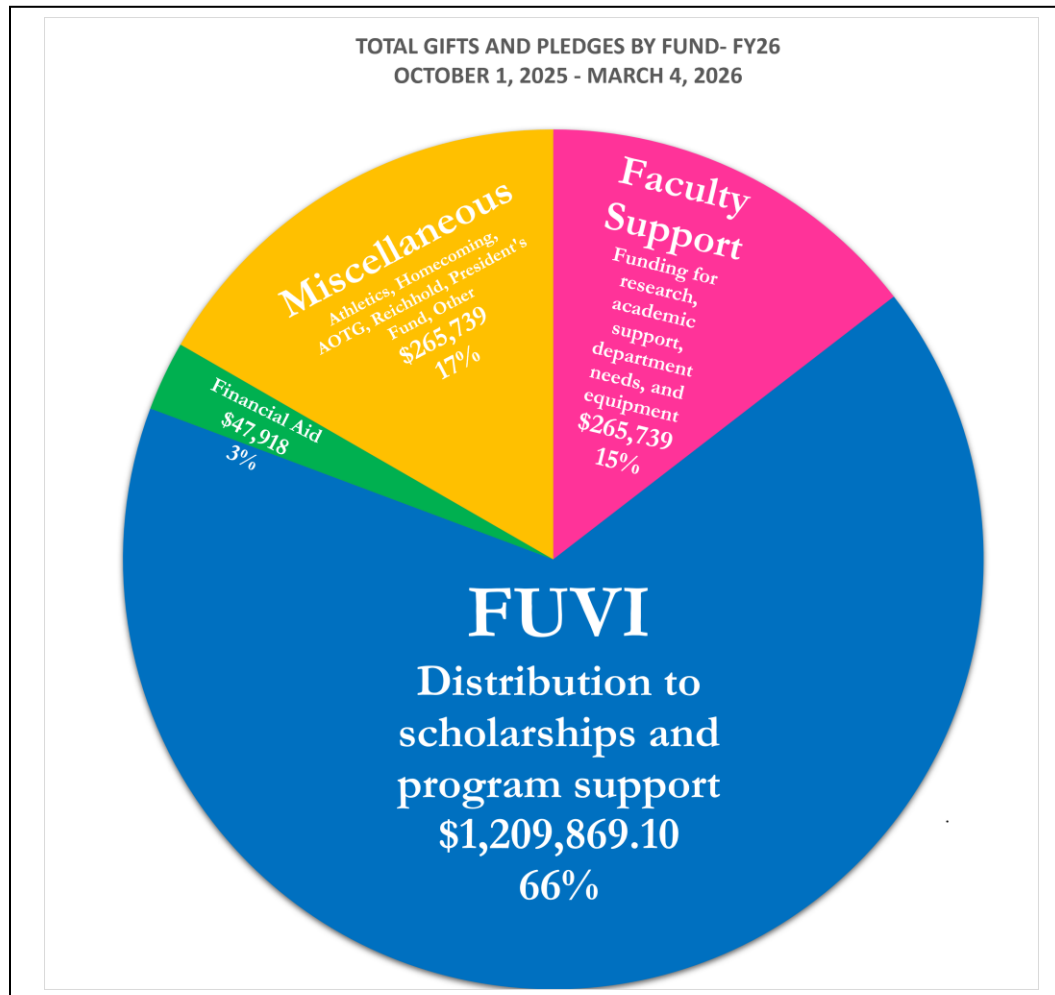
Source: Institutional Advancement



3) Contributions by Fund, (Year-to-date)

Contributions by Fund	March 04, 2026	PCT
Faculty Support	\$265,739	15%
FUVI	\$1,209,869	66%
Financial Aid	\$47,918	3%
Miscellaneous	\$304,842	17%
Medical School	\$1	0%

Source: Institutional Advancement



Resources, Relationships, Recruitment, Research, Recognition, Results

R.2. Spring Enrollment & Enrollment Growth

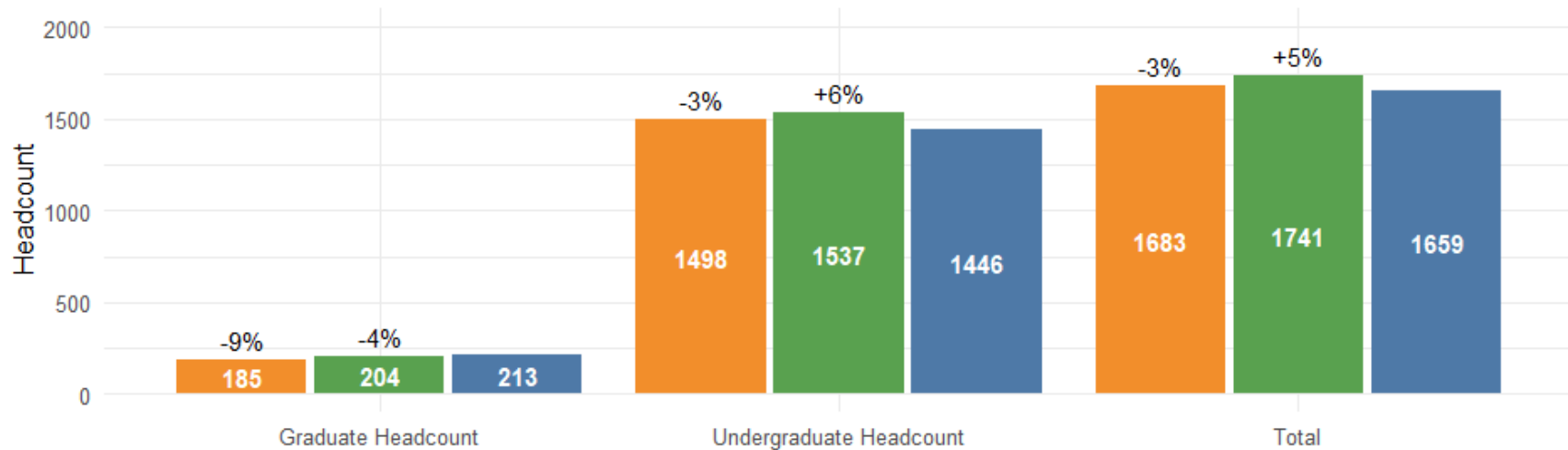
Plan reference: p.8: "Increased enrollment through enhanced recruitment."

1. Spring Enrollment Final Enrollment

Spring Enrollment: UVI Headcount & 1-Year Trend

UVI — Undergraduate, Graduate, Total

Spring 2026 Spring 2025 Spring 2024



Spring Enrollment	UVI		
Headcount	Spring 2026	Spring 2025	Spring 2024
Undergraduate Headcount	1498	1,537	1,446
Graduate Headcount	185	204	213
Total	1,683	1,741	1,659

Undergraduate Final Enrollment by Schools/Colleges and Degree Program

College of Liberal Arts & Social Sciences			
Spring Enrollment by Degree Program	Spring 2026	Spring 2025	Spring 2024
AA: Criminal Justice ONL	7	6	3
AAS: Criminal Justice	3	8	9
BA: Communication	20	25	28
BA: Criminal Justice	30	27	28
BA: Criminal Justice ONL	23	25	18
BA: English	20	20	18
BA: Humanities	0	3	2
BA: Interdis. Studies	4	3	4
BA: Music Education	9	11	14
BA: Psychology	49	50	49
BA: Social Sciences	9	10	8
BA: Social Work	14	24	20
BFA: Dance	6	4	4
BFA: Music Performance	2	5	3
BFA: Theater	1	1	0
BS: Criminal Justice	23	22	20
BS: Interdis. Studies	2	1	2
BS: Psychology	37	41	32
Spanish Certificate	2	0	0
AAS: Pre-Criminal Justice	1	1	1
BA: Pre-Criminal Justice	1	3	2
BS: Pre-Criminal Justice	5	5	4
Grand Total	268	295	269

College of Science and Mathematics			
Spring Enrollment by Degree Program	Spring 2026	Spring 2025	Spring 2024
AAS: Process Technology	14	22	19
Applied Computing Science Tech	0	0	1
AAS: Renewable Energy Tech	0	1	0
AS: Computer Science	10	15	10
AS: Physics	1	4	1
BA: Biology	16	17	19
BA: Chemistry	0	0	1
BA: Marine Biology	5	8	4
BA: Mathematics	2	2	2
BS: Applied Mathematics	58	55	57
BS: Biology	73	79	82
BS: Chemistry	8	10	12
BS: Computer Science	84	98	84
BS: Marine Biology	40	44	37
BS: Mathematics	8	6	12
BS: Physics	4	1	0
BS: Physics with Engineering	1	0	0
BS: Physics with Astronomy	0	0	3
Biomedical Lab Science Certificate	0	2	0
Grand Total	324	364	344

School of Agriculture			
Spring Enrollment by Degree Program	Spring 2026	Spring 2025	Spring 2024
AAS: Agricultural Business	3	4	3
AAS: Agroecology	5	5	6
AAS: General Agriculture	1	3	1
AAS: Horticulture	1	4	3
Agriculture Certificate	1	0	1
BS: Agroecology	1	0	0
BS: Animal Science	6	0	0
BS: Aquaponics	3	4	4
BS: Horticulture	12	6	2
Horticulture Certificate	1	0	1
Grand Total	34	26	21

School of Business			
Spring Enrollment by Degree Program	Spring 2026	Spring 2025	Spring 2024
AA: Construction Management	3	3	5
AAS: Construction Management	16	8	4
BA: Accounting	2	3	2
BA: Accounting ONL	37	32	22
BA: Business Administration	52	46	41
BA: Management ONL	58	54	46
BBA: Accounting	54	60	51
BBA: Hospitality Tourism Mgmnt	35	51	56
BBA: Information Systems Tech	30	24	28
BBA: Management	78	75	82
BBA: Marketing	38	39	31
Construction Management Certificate	2	0	4
Grand Total	405	395	372

School of Education			
Spring Enrollment by Degree Program	Spring 2026	Spring 2025	Spring 2024
AA: Inclusive Early Child Educ	1	3	3
BA: Elementary Education	42	26	18
BA: Inclusive Early Child Educ	9	8	8
Secondary Teach Prep Certificate	2	1	24
Secondary Teaching Certificate	1	0	0
Speech-Lang Pathology Assistant	1	0	0
ESL Certificate Program	0	8	0
BA: Pre-Elementary Education	32	47	38
BA: Pre-Inclusive Early	1	0	0
Grand Total	89	93	91

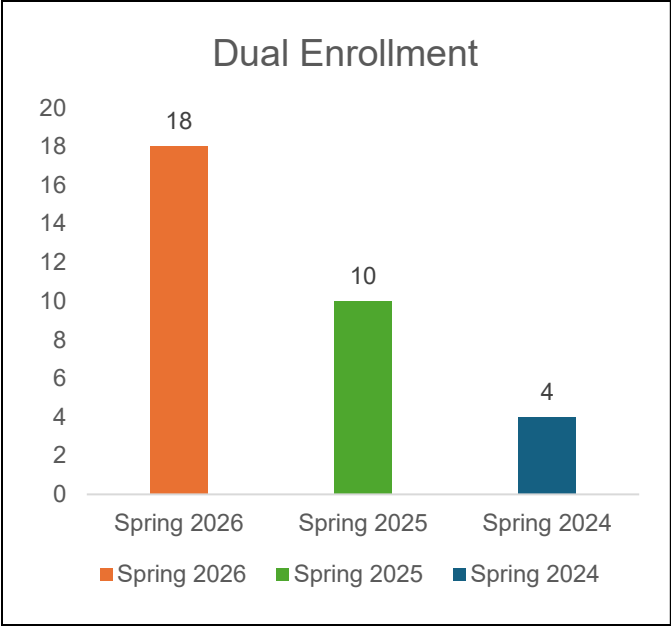
School of Nursing			
Spring Enrollment by Degree Program	Spring 2026	Spring 2025	Spring 2024
BS: Nursing	104	70	85
BS: Pre-Nursing	187	191	127
Grand Total	291	261	212

Graduate Final Enrollment by Schools/Colleges and Degree Program

Schools, Colleges/Degree Programs	Spring 2026	Spring 2025	Spring 2024
CLASS	25	24	30
Master of Arts in Psychology	7	6	8
Master of Public Admin	6	7	10
Master of Social Work	12	11	10
Public Administration Certificate	0	0	2
College of Science and Mathematics	34	37	40
Master's Marine and Environmental Science	27	37	40
PSM Marine & Environmental Sci	7	0	0
School of Business	20	27	31
Executive Master of Business Administration	0	0	6
Master of Business Admin	7	8	9
Master's in accounting	6	6	7
MBA: Bus Administration ONL	7	13	9
School of Education	31	48	40
EDS: School Psychology	5	6	2
Educational Leadership	7	10	11
MA: Leadership ONL	12	20	9
Master of Arts in Education	1	1	2
School Counseling	6	10	15
Special Education Certificate	0	1	1
School of Graduate Studies	74	66	72
PhD Creative Leadership Innovation	74	66	72

2. Dual enrollment *p.25: “Advocate for more dual enrollment students.”*

	UVI		
Dual Enrollment	Spring 2026	Spring 2025	Spring 2024
Preliminary	18	10	4



3. *Fall-to-Fall Retention Rates by Schools and Colleges*

Fall-to-Fall Retention by Schools and Colleges - New Undergraduate Students

Fall 2022	% Retained Same College	% Retained Other College	% Not Retained
CLASS	51%	9%	40%
SOB	67%	2%	31%
CSM	68%	5%	27%
SON	64%	6%	31%
SOE	57%	6%	37%
SOA	69%	9%	23%

Fall 2023	% Retained Same College	% Retained Other College	% Not Retained
CLASS	58%	9%	33%
SOB	66%	2%	32%
CSM	66%	6%	28%
SON	65%	5%	30%
SOE	65%	5%	29%
SOA	80%	5%	15%

Fall 2024	% Retained Same College	% Retained Other College	% Not Retained
CLASS	59%	8%	32%
SOB	65%	3%	31%
CSM	66%	6%	29%
SON	76%	5%	19%
SOE	64%	0%	36%
SOA	76%	9%	15%

4. *Persistence Rates:*

	Fall 2025 to Spring 2026	Avg Cum GPA Fall 2025	Avg Cum GPA Spring 2026	Avg. Cumulative GPA (+ or -)
TOTAL	80.2%	2.84	2.96	+4.2%
Freshmen	74.3%	2.4	2.63	+9.6%
Sophomore	86.4%	3.0	3.08	+2.7%
Junior	88.5%	3.04	3.09	+1.6%
Senior	82.2%	3.12	3.15	+1%

*Data from EAB (Bucs Connect)

Student Success interventions to increase persistence (especially during Freshman year):

- Tiered alerts (faculty/advisors asked to enter an alert when students demonstrate an “at-risk” behavior [absent from class, fail quiz/exam, miss advising appointment, etc.]). Once an alert is received, an advisor requests a meeting with the student to remedy the alert indication.
- “Pre-registration” once course schedule is available, especially for Freshman students.
- Students who are NOT registered by late registration, “reason why” questionnaire sent out (via text message) so we can re-engage as many as possible. Main reason for non-returning “financial” and “personal” (as reported by CSS advisor surveys).

R.5. Campus Safety

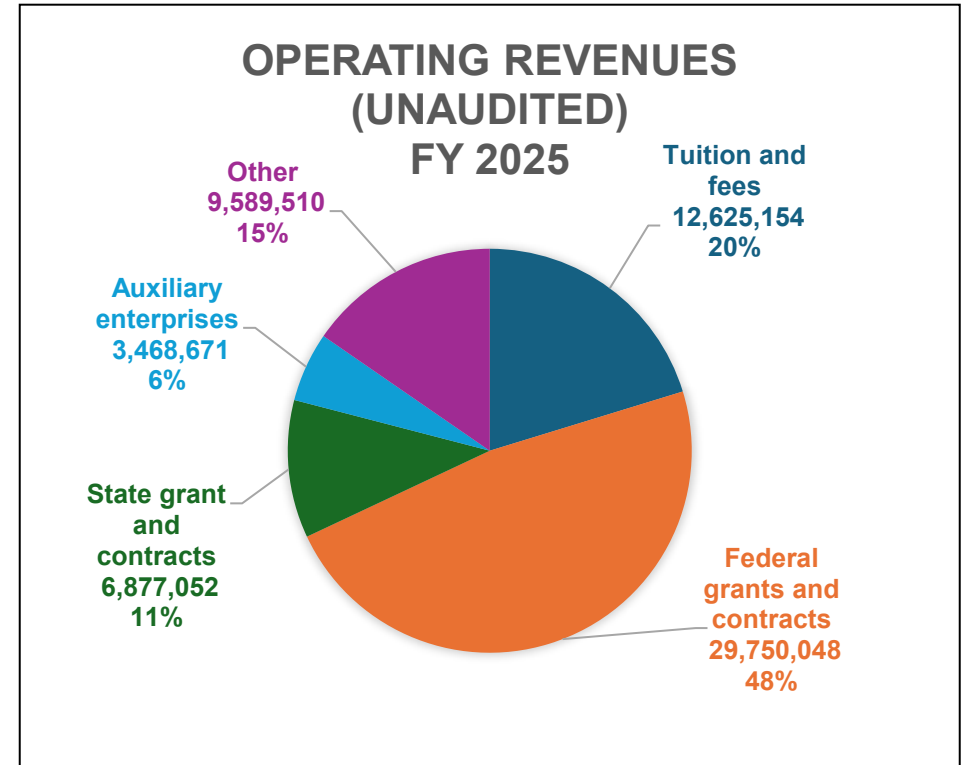
Offenses (Calendar Year 2025)	UVI-OEK	UVI-AAS	*West Virginia University Institute of Technology	*Langston University	*University of Maryland Eastern Shore
Enrollment #	1863		1278	1937	2896
Murder / Non-negligent Manslaughter	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0
Rape	0	0	0	1	3
Robbery	2	0	1	0	1
Aggravated Assault	1	0	0	18	4
Burglary	0	0	2	12	5
Motor Vehicle Theft	0	0	0	0	0
Arson	0	0	0	0	0
Arrests for:					
Illegal Weapons Possession	0	0	0	0	0
Drug Law Violations	0	0	5	0	0
Liquor Law Violations	0	0	0	0	0
Disciplinary Referrals for:					
Illegal Weapons Possession	0	0	0	0	0
Drug Law Violations	5	0	5	15	6
Liquor Law Violations	3	0	17	2	9
Total Incidents					
Incidents #	11	0	30	48	28
Percentage of the Student Body	0.6%	N/A	2.3%	2.5%	1.0%

*Peer's data: Calendar year 2023 – Source: Clery

R. 6. Financial Indicators

1. 2-Year Trend – UVI Operating Revenues

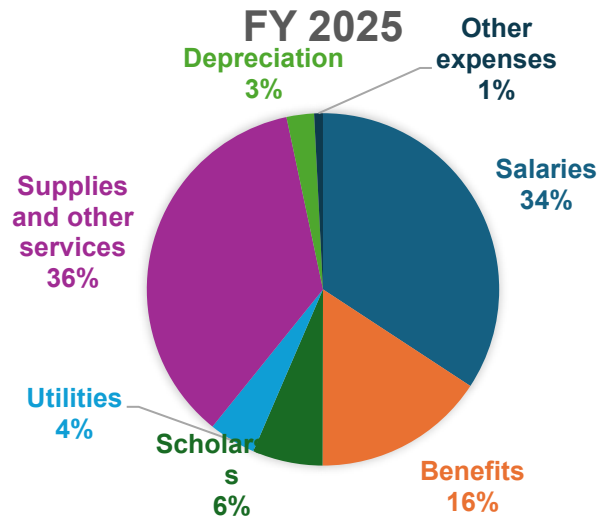
	Operating Revenues (Unaudited) FY 2025	Operating Revenues (Unaudited) FY 2024
Tuition and fees	12,625,154	9,156,989
Federal grants and contracts	29,750,048	29,990,948
State grants and contracts	6,877,052	6,343,826
Auxiliary enterprises	3,468,671	3,771,558
Other	9,589,510	5,089,298
Total	62,310,435	54,352,619



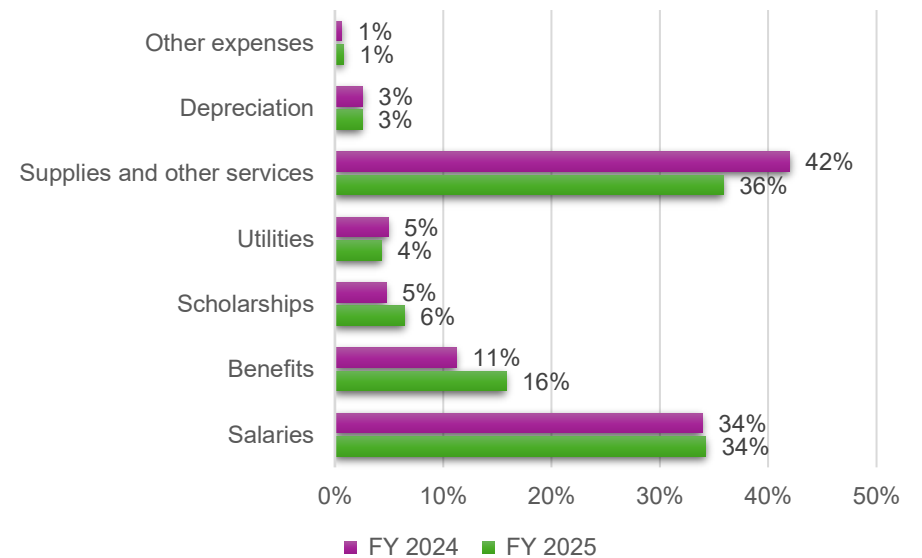
2. 2-Year Trends – UVI Operating Expenses

	FY 2025	FY 2025	FY 2024	FY 2024
Salaries	\$39,372,165	34%	\$ 37,379,318	34%
Benefits	\$18,183,660	16%	\$12,364,525	11%
Scholarships	\$7,394,371	6%	\$5,210,155	5%
Utilities	\$4,970,765	4%	\$5,406,642	5%
Supplies and other services	41,265,762	36%	\$46,228,089	42%
Depreciation	\$2,900,523	3%	\$2,814,576	3%
Other expenses	\$926,074	1%	\$716,670	1%
Total	\$115,013,320		\$110,119,975	

TOTAL OPERATING EXPENSES



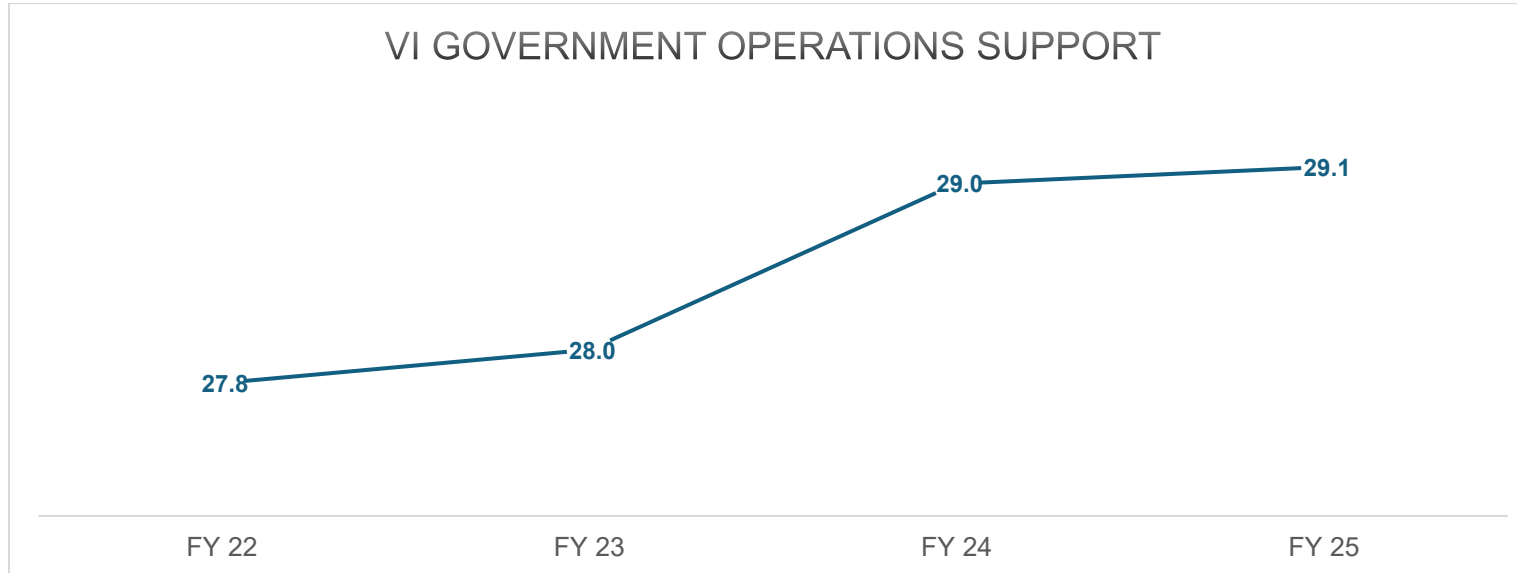
Total Operating Expenses FY 2025 vs. FY 2024 (Unaudited)



3. 4-Year Trends – VI Government Appropriations

Millions	FY 22	FY 23	FY 24	FY 25
VI Government Support*	27.8	28.0	29.0	29.1
Percent Change		0.7%	3.6%	0.3%

*Appropriations for operations only (excludes restricted appropriations and debt service funds)



Academic Achievement and Excellence

A .5 Externally Funded Grants and Contracts

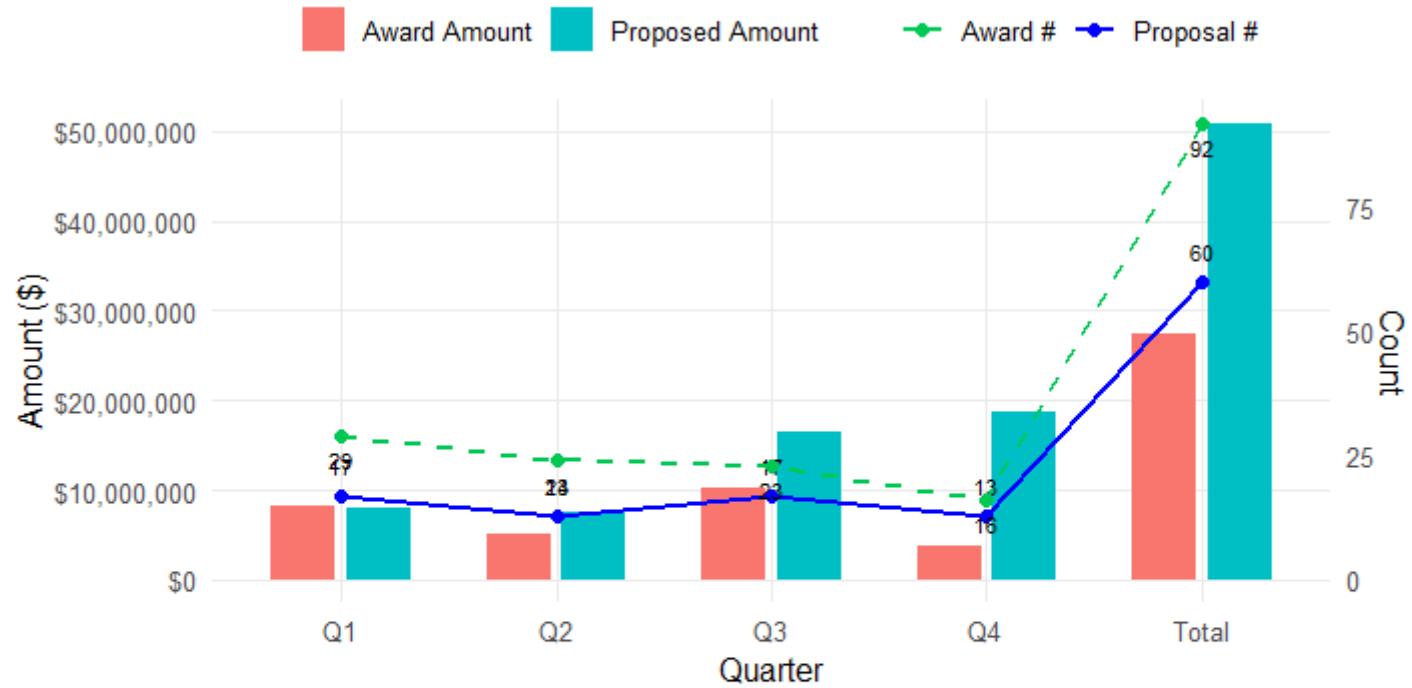
1. Externally Funded Grants and Contracts Awards by Source

Awards by Source	FY 2023	FY 2024	FY 2025
Federal Direct Awards	\$30,471,870	\$14,305,473	\$17,391,242
Federal Subcontracts	\$4,750,832	\$2,119,226	\$2,430,148
VI Territory	\$550,983	\$2,977,943	\$6,298,347
Private	\$151,949	\$1,411,130	\$1,242,308
Total	\$35,925,634	\$20,839,503	\$27,362,044

2. Externally Funded Grants and Contracts Awards by Recipients

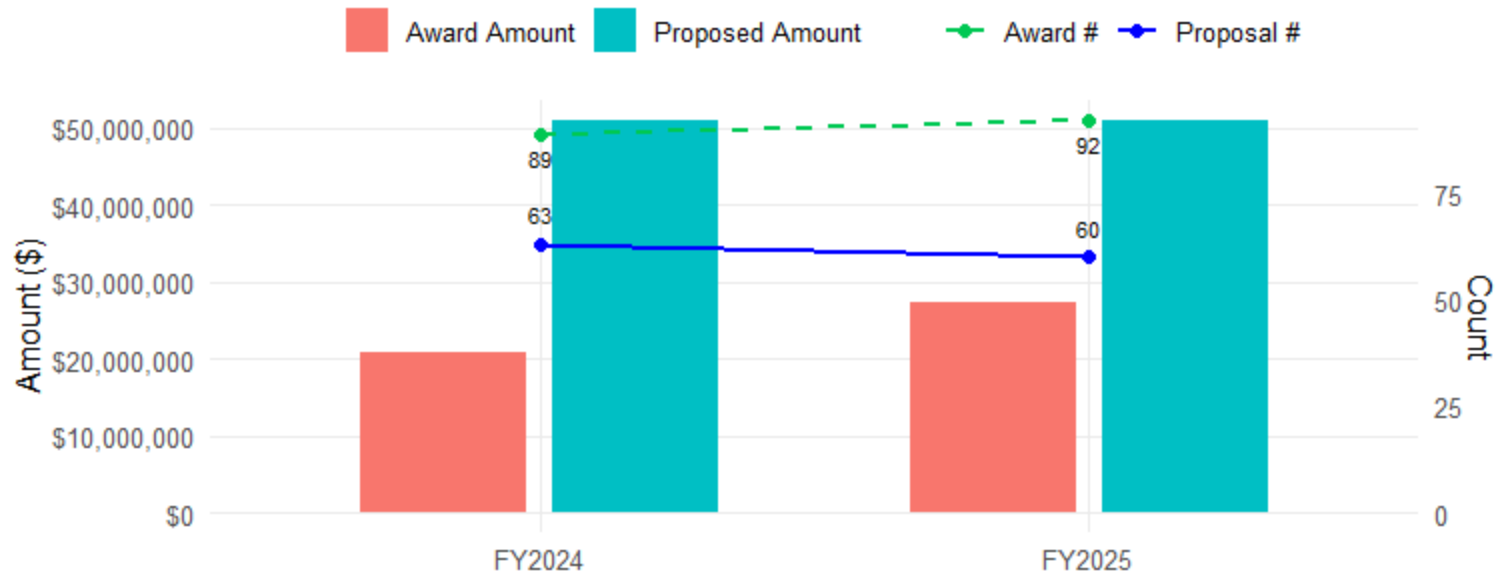
Awards by Recipient	FY2023	FY2024	FY2025
College of Science & Mathematics	\$ 9,021,854	\$12,579,211	\$15,230,466
College of Liberal Arts & Social Sciences	\$100,000	\$25,000	\$649,597
School of Education	\$1,250,745	\$1,017,751	\$1,791,202
School of Business	\$1,268,333	\$1,156,043	\$2,415,367
School of Nursing	\$802,287	\$321,043	\$564,781
School of Agriculture	\$4,820,234	\$2,615,679	\$4,714,463
Others	\$18,662,181	\$3,124,775	\$1,996,169
Total	\$35,925,634	\$20,839,503	\$27,362,044

FY2025 Proposals and Awards by Quarter



FY2025	Proposed Amount	Award Amount	Proposal #	Award #
Q1	\$8,127,662	\$8,212,471	17	29
Q2	\$7,611,863	\$5,054,373	13	24
Q3	\$16,396,168	\$10,349,869	17	23
Q4	\$18,764,693	\$3,745,332	13	16
Total	\$50,900,386	\$27,362,045	60	92

FY2024/25 Annual Comparison

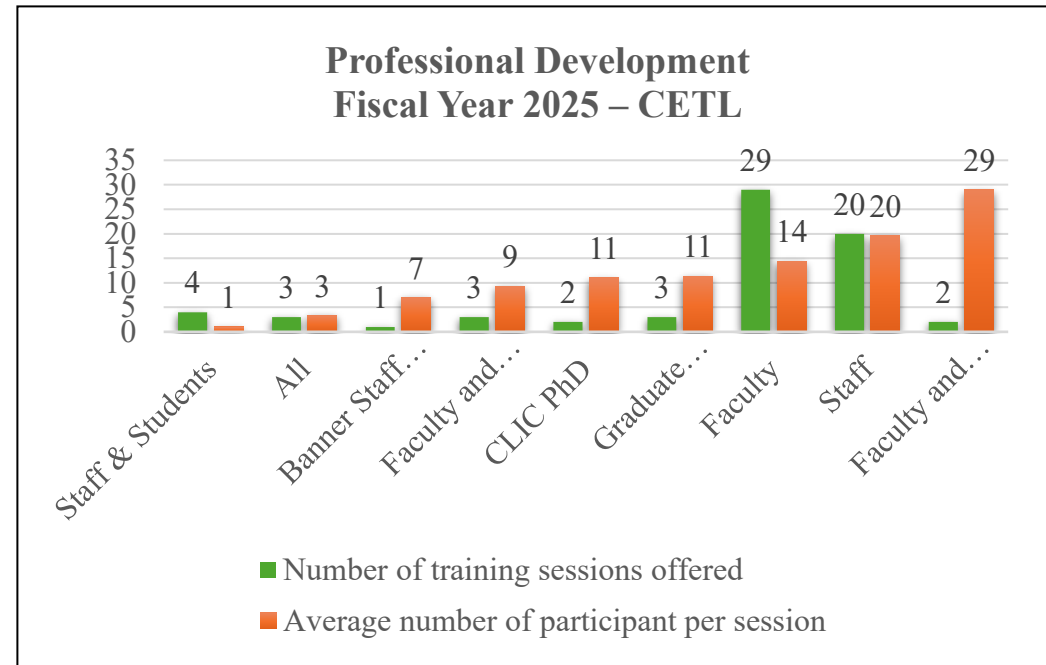


FY	Proposal #	Proposed Amount	Award #	Award Amount
FY2024	63	\$50,927,987	89	\$20,839,503
FY2025	60	\$50,900,387	92	\$27,362,044

Number One. Nimbleness. Next Steps.

N. 3 Professional Development Fiscal Year 2025 – CETL

Audience	Number of Training Sessions Offered	Number of Attendees
All	3	10
Banner Staff Admins	1	7
CLIC PhD	2	22
Faculty	29	419
Faculty and Staff	2	58
Faculty and Students	3	28
Graduate Students	3	34
Staff	20	392
Staff & Students	4	4



Data Science. Distinction. Destination Education.

D.1. Alumni & Other Constituents Giving Rate

Plan reference: p.13, p.25: “Maximize alumni engagement”; “Use Greek life to keep alumni connected”

	March 04, 2026	March 04, 2025
Alumni	1%	2%
Trustees	27%	20%
Cabinet	57%	33%
FUVI	40%	60%
FRCA	40%	30%

