

GREATNESS
THROUGH
INNOVATION



University
of the Virgin Islands

KEY
PERFORMANCE
INDICATORS

October 2022

University of the Virgin Islands
Board of Trustees Meeting
October, 2022

PEER LIST

Institutional Peers

Lincoln University *

Alverno College

CUNY - Medgar Evers College

University of the District of Columbia *

Clark Atlanta University *

Ohio State University-Lima Campus

Savannah State University *

University of Guam

Alabama A & M University *

Colegio Universitario de San Juan

*HBCU

Aspirational Peers

Alfred University

Delaware State University *

Oregon Institute of Technology

SUNY - Purchase College

University of Texas - Permian Basin

University of Hawaii - Hilo

Allegheny College

Valparaiso University

New College of Florida

The Evergreen State College

University of South Carolina (Upstate)

University of Puerto Rico Humacao

Elizabeth City University*

South Carolina State*

*HBCU



KEY PERFORMANCE INDICATORS

1. V.I. Incoming Freshmen (II.6A)
2. Enrollment (III.8C, III.8D, III.8E)
3. Retention and persistence rates (III.8A)
4. RNL – Student Satisfaction Inventory (III.5B, III.7B)
5. Development Indicators

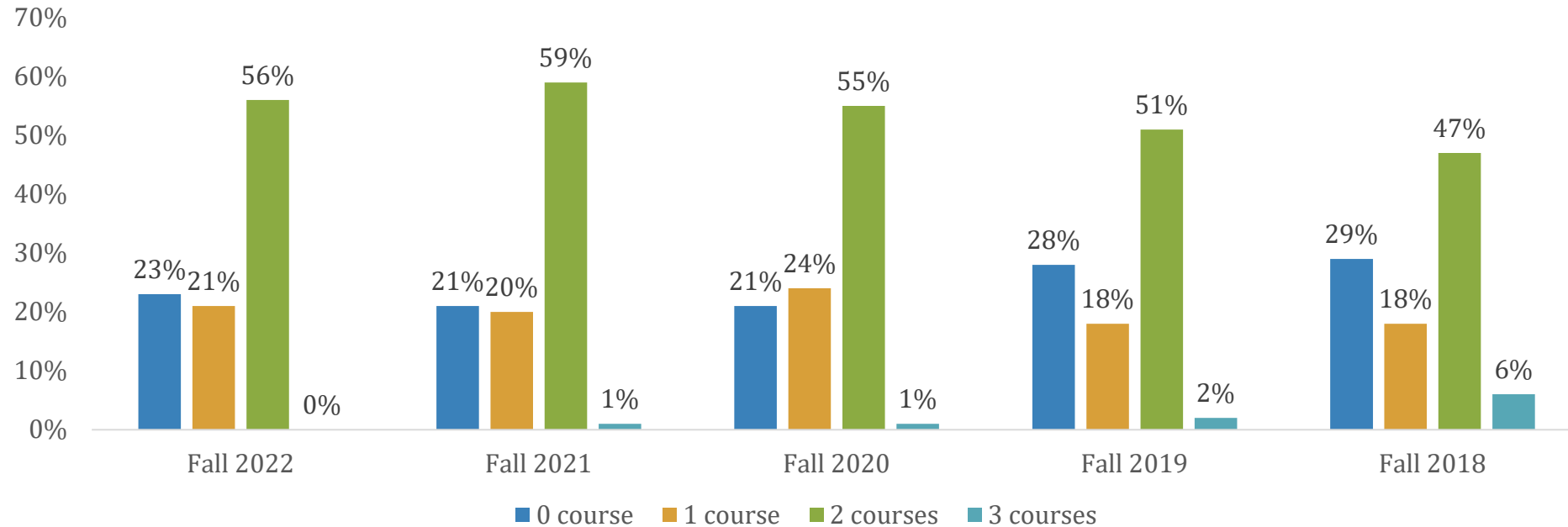


Virgin Islands Incoming Freshmen (II.6A)



Virgin Islands New Freshmen College Readiness as Measured by Percentage in Remedial Courses

Percentage of V.I. New Freshmen by Remedial Course Enrollment



Fall 2018: Baseline data

II.6A Increase by 10% above baseline the number of UVI freshmen students from the VI who are college-ready each year.



Enrollment

(III.8C, III.8D, III.8E)



FALL 2022 FINAL ENROLLMENT SEPTEMBER 20, 2022 (III.8C)

Enrollment	Headcount	+/- Year-to-year	+/- Baseline
Total Enrollment*			
Fall 2022	1,665	1%	-15%
Fall 2021	1,655	-11%	-16%
Fall 2020	1,865	-11%	-5%
Fall 2019	2,107	+7.5%	+7.5%
Fall 2018	1,960		

Baseline: Fall 2018

*Total headcount includes UVI Online students in Fall 2019, Fall 2020 & Fall 2021.

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



FALL 2022 FINAL ENROLLMENT SEPTEMBER 20, 2022 (III.8C)

	Fall 2022*	Fall 2021*	+/-
Doctoral	96	87	10%
Masters	164	153	7%
Undergraduate	1,376	1,382	0%
Certificate	29	33	-12%
Total	1,665	1,655	1%

* Headcount includes UVI Online students

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



FALL 2022 FINAL ENROLLMENT (III.8C)

SEPTEMBER 20, 2022

Enrollment by Level and Status*	UVI Fall 2022	UVI Online	St. Maarten Campus	Institutional Peers Fall 2021*	Aspirational Peers Fall 2021*
Masters and Doctoral					
Full-time Students	30%	48%	0%	53%	57%
Part-time Students	70%	52%	100%	47%	43%
Undergraduates					
Full-time Students	67%	40%	11%	80%	84%
Part-time Students	33%	60%	89%	20%	17%

Source: *IPEDS data most recent year available – College Navigator

* Headcount includes UVI Online students

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



FALL 2022 NEW UNDERGRADUATE STUDENT ENROLLMENT (III.8E)

Undergraduate New Student*	Fall 2022	Fall 2021	Fall 2020	+/-
New Freshmen	253	223	322	13%
New Transfer	67	65	61	3%
Total New freshmen/Transfer	320	288	383	11%

* Headcount includes UVI Online students

III.8E Increase transfer student enrollment by 5% each year



FULL-TIME, FIRST-YEAR STUDENTS RECEIVING VAL & SAL SCHOLARSHIPS

UVI	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018
Val & Sal Scholarships	6	6	6	7*	11

Source: UVI Banner

* Includes Two (2) Early Admissions students from Fall 2018 who are also VAL/SAL and are now considered continuing students.

FALL ONLINE ENROLLMENT (III.8D)

	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	+/-
UVI Online Enrollment	112	99	62	25	22	13%

III.8D Increase UVI Online student enrollment by 10% per monthly start



Retention Rate (III.8A)

Persistence Rate (III.8A)



RETENTION RATE (III.8A)

First-time Bachelor seeking students returning the following fall

Student Enrollment Status	Fall 2019 Cohort	Inst. Peers	Asp. Peers	Fall 2020 Cohort	Inst. Peers	Asp. Peers	Fall 2021 Cohort	Inst. Peers Fall 2020*	Asp. Peers Fall 2020*
Full-time	63%	63%	76%	63%	62%	73%	65%	62%	73%
Part-time	33%	36%	41%	30%	43%	43%	47%	43%	43%

Source: *IPEDS data most recent year available – College Navigator

First-time and transfer* Bachelor seeking students returning the following fall

Student Enrollment Status	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
Full-Time	68%	64%	64%
Part-time	35%	33%	41%

*Transfer students – first-time transfer all levels

Source: UVI

III.8A Implement a comprehensive, multi-year recruitment and retention plan to support a first-year retention rate of 80% and a 6-year graduation rate of 40%



PERSISTENCE RATE (III.8A)

Full-time, first-time Bachelor seeking students (Percentage)

	# in Cohort	Returned for 2 nd year	Returned for 3 rd Year	Returned for 4 th Year	Returned for 5 th Year	Returned for 6 th Year
Fall 2013	277	75%	60%	39%	30%	12%
Fall 2014	312	73%	58%	42%	29%	17%
Fall 2015	337	75%	53%	47%	39%	18%
Fall 2016	289	67%	55%	44%	26%	15%
Fall 2017	266	77%	58%	47%	30%	15%
Fall 2018	282	66%	52%	42%	29%	
Fall 2019	322	63%	46%	39%		
Fall 2020	243	63%	50%			
Fall 2021	175	65%				

Persistence refers to the act of continuing towards an educational goal (e.g., earning a bachelor’s degree).

Source: UVI

III.8A Implement a comprehensive, multi-year recruitment and retention plan to support a first-year retention rate of 80% and a 6-year graduation rate of 40%



NSSE HIGH IMPACT PRACTICES (III.7A, III.7D)

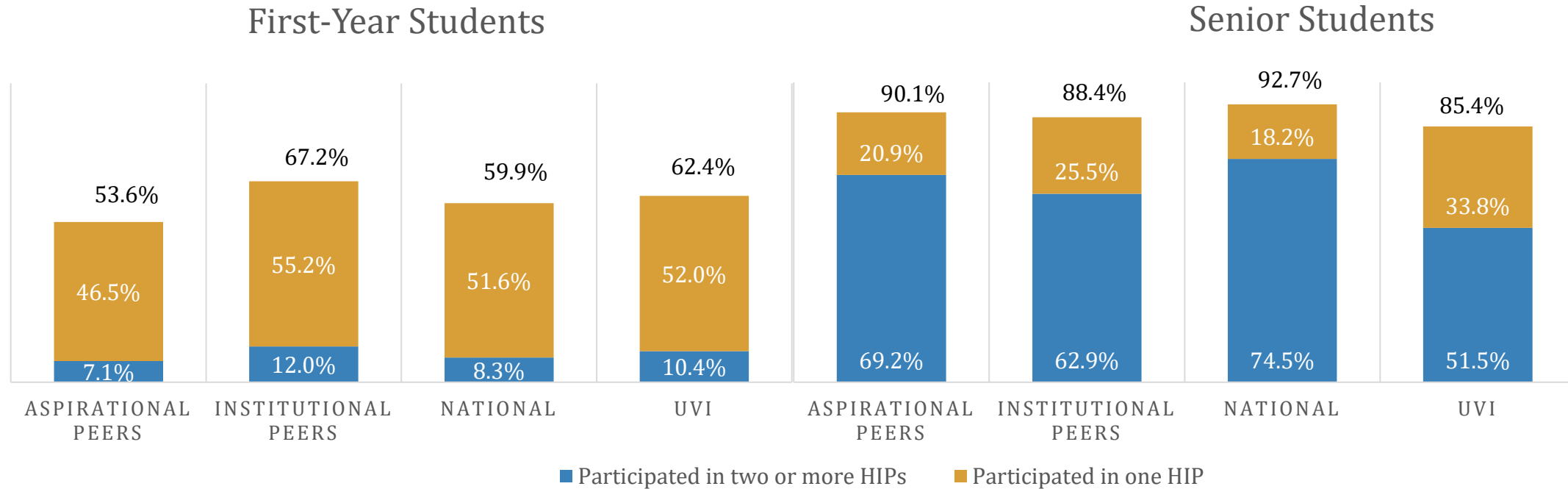


NSSE HIGH IMPACT PRACTICES

- Service-Learning - Courses that included a community-based project
- Learning Community - Formal program where groups of students take two or more classes together
- Research with Faculty - Work with a faculty member on a research project
- Internship or Field Experience - Internship, co-op, field experience, student teaching, or clinical placement
- Study Abroad
- Culminating Senior Experience - Capstone course, senior project or thesis, comprehensive exam, portfolio, etc.



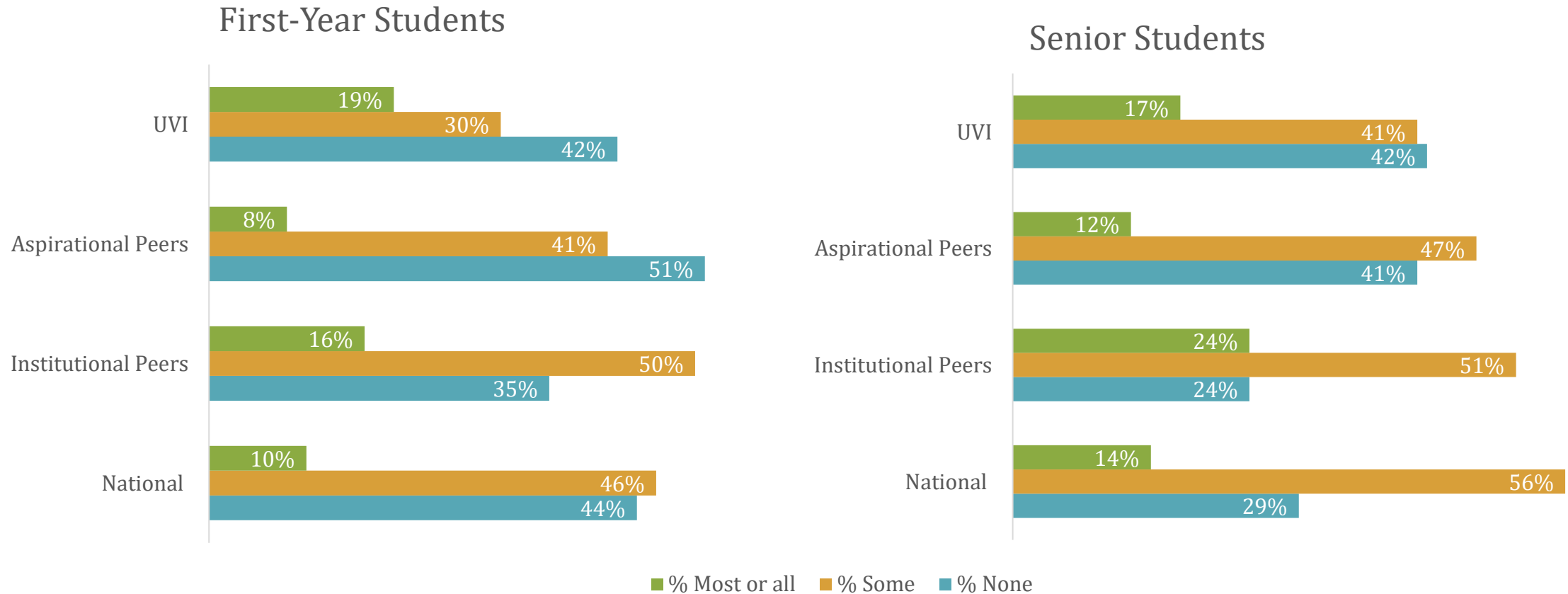
NSSE 2022 – HIGH IMPACT PRACTICES PARTICIPATION COMPARISONS



Percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



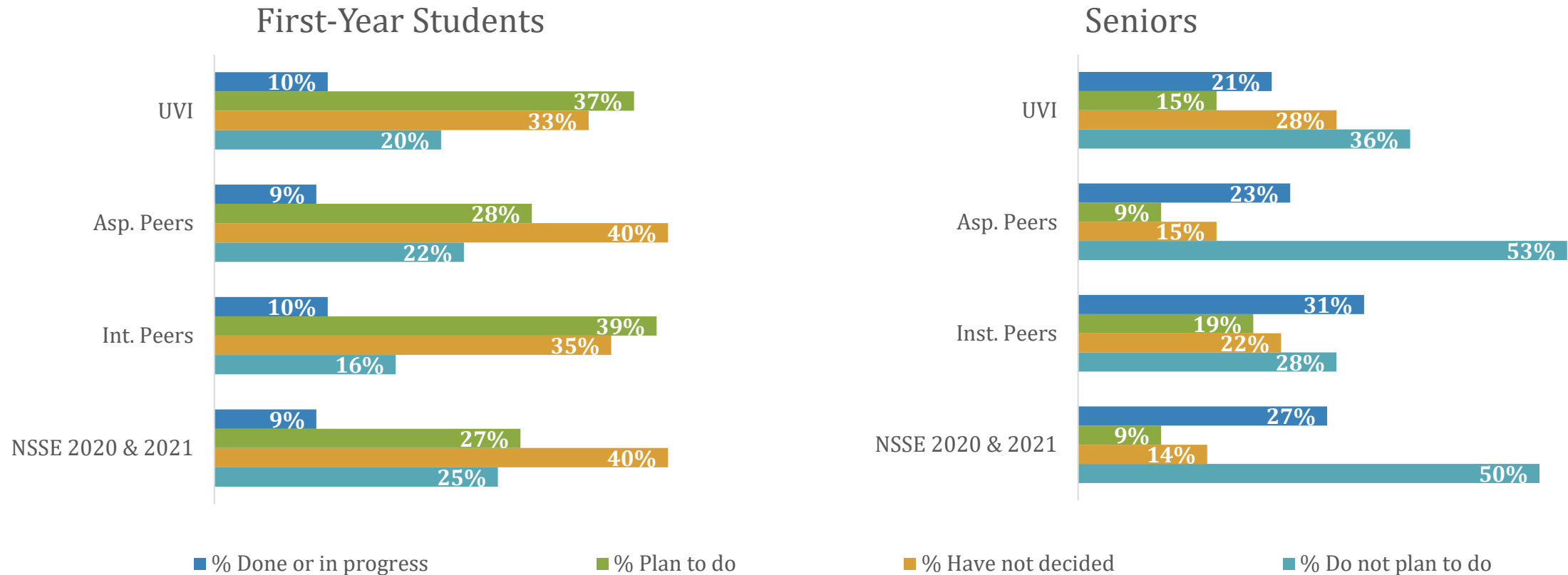
ABOUT HOW MANY OF YOUR COURSES AT THIS INSTITUTION HAVE INCLUDED A COMMUNITY-BASED PROJECT (SERVICE-LEARNING)?



NSSE 2022



PARTICIPATE IN A LEARNING COMMUNITY OR SOME OTHER FORMAL PROGRAM WHERE GROUPS OF STUDENTS TAKE TWO OR MORE CLASSES TOGETHER



Source: NSSE 2022



4. DEVELOPMENT

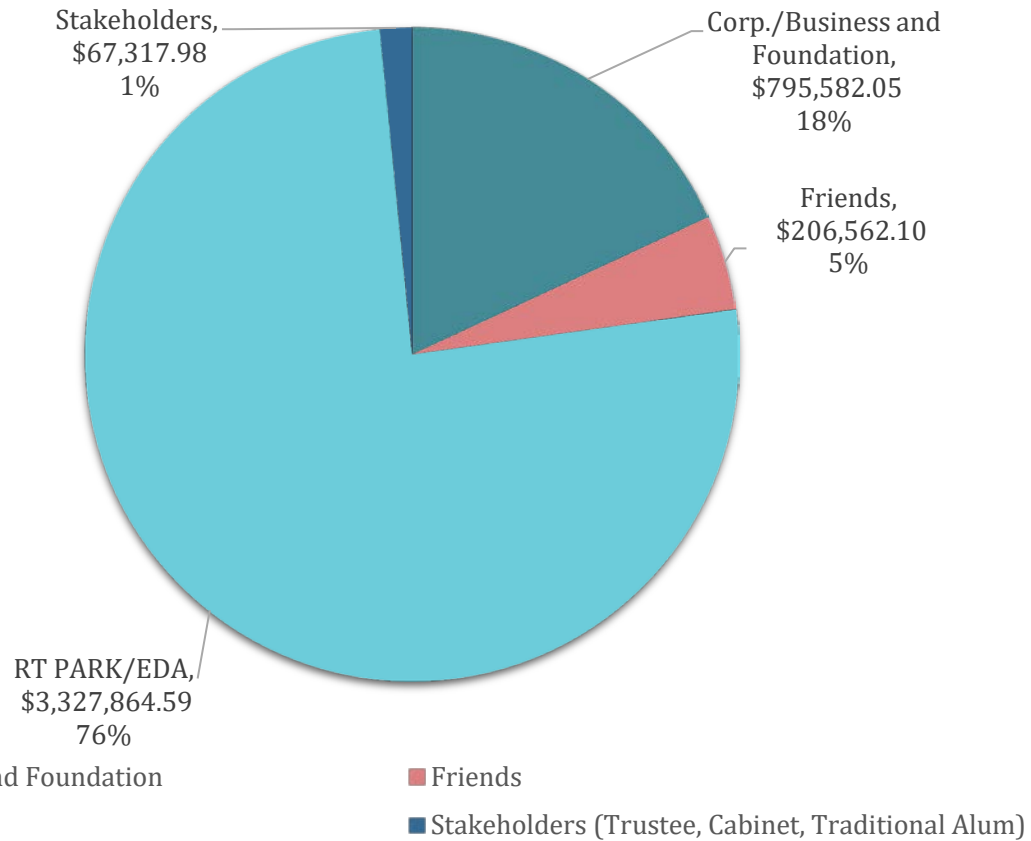


DEVELOPMENT

OCTOBER 01, 2021 – September 11, 2022

Contributions Total: \$4,397,327 +50%

Contribution by Constituency - FY2022



Contribution by Stakeholder

Stakeholders Giving Rates	FY 22	FY 21
Alumni	10%	4%
Trustees	77%	15%
Cabinet	25%	18%



DEVELOPMENT

OCTOBER 01, 2021 – September 11, 2022

