



KEY PERFORMANCE INDICATORS

June 2020

University of the Virgin Islands
BOT Meeting
June, 2020

PEER LIST

Institutional Peers

Lincoln University *

Alverno College

CUNY - Medgar Evers College

University of the District of Columbia *

Clark Atlanta University *

Ohio State University-Lima Campus

Savannah State University *

University of Guam

Alabama A & M University *

Colegio Universitario de San Juan

*HBCU

Aspirational Peers

Alfred University

Delaware State University *

Oregon Institute of Technology

SUNY - Purchase College

University of Texas - Permian Basin

University of Hawaii - Hilo

Allegheny College

Valparaiso University

New College of Florida

The Evergreen State College

KEY PERFORMANCE INDICATORS

1. Innovation Exercise (I.1C)
2. Retention Rate and Graduation Rate (III.8A)
3. Degrees Awarded (II.2E)
4. Financial Aid (III.2A, III.2B)
5. Development Indicators
6. UVI Highlights



Innovation Exercise (I.1C)



UVI LAUNCHES INNOVATION EXERCISE

To achieve goal 1C at the earliest stage of the strategic plan, an innovation incentive exercise was developed, requiring each unit/academic program to identify a more innovative approach to an existing process, challenge or program; or develop a new innovative initiative that will enhance its operation.

Access & Enrollment (ACES)	English/Humanities/Modern Languages	Nursing, BSN
Biology & Marine Biology, BA and BS	School of Business	Office of the Provost/UVI Online
Caribbean Green Tech Center (CGTC)	School of Education	President's Office
Center for Excellence in Leadership and Learning (CELL)/CSAP/ILOE	Information & Technology System Library/IT/CETL/Assessment-IR	Psychology, MA, BA and BS
Center for Student Success	Institutional Advancement	Social Sciences
CMES	Master of Science in Marine & Environmental Science	Sponsored Programs
Communication, Art, Theater & Music	Mathematics	Student Affairs
Title III	VI-EPSCoR	4-H
Eastern Caribbean Center	Computer and Computational Science	Chemistry
Caribbean Writer		

I.1C All academic and administrative programs will conduct a self-assessment to determine if they are embracing or developing innovative approaches, strategies, and techniques into their operations.



Retention Rate (III.8A)

Graduation Rate (III.8A)

Degrees Awarded (II.2E)



RETENTION RATE (III.8A)

First-time Bachelor seeking students returning the following fall

Student Enrollment Status	Fall 2016 Cohort	Fall 2017 Cohort*	Fall 2018 Cohort
Full-time	67%	77%	66%
Part-time	37%	43%	50%

*Fall 2017 cohort: final enrollment was taken after all students withdrawn because of hurricanes were removed

Source: IPEDS

First-time and transfer* Bachelor seeking students returning the following fall

Student Enrollment Status	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort
Full-Time	71%	70%	65%
Part-time	51%	30%	38%

*Transfer students – first time transfer all levels

Source: UVI

III.8A Implement a comprehensive, multi-year recruitment and retention plan to support a first-year retention rate of 80% and a 6-year graduation rate of 40%



PERSISTENCE RATE (III.8A)

Full-time, first-time Bachelor seeking students (Percentage)

	# in Cohort	Returned for 2 nd year	Returned for 3 rd Year	Returned for 4 th Year (Grad in 4-years)	Returned for 5 th Year (Grad in 5-years)	Returned for 6 th Year (Grad in 6-years)
Fall 2013	277	75%	60%	39% (10%)	30% (25%)	12% (32%)
Fall 2014	312	73%	58%	42% (7%)	29% (20%)	17%
Fall 2015	337	75%	53%	47% (8%)	39%	
Fall 2016	289	67%	55%	44%		
Fall 2017	266	77%	58%			
Fall 2018	282	66%				

Source: UVI

III.8A Implement a comprehensive, multi-year recruitment and retention plan to support a first-year retention rate of 80% and a 6-year graduation rate of 40%

GRADUATION RATES ON THE RISE (III.8A)

First-time, full-time Bachelor seeking students who completed a bachelors degree within 6 years

FTFT Bachelor Cohort	Fall 2012 Cohort	Fall 2013 Cohort
6-Year Graduation Rate	22%	32%

Source: IPEDS

First-time and transfer Bachelor seeking students who completed any credentials within 6 years

Student Enrollment Status	Fall 2012	Fall 2013
Full-Time	28%	38%
Part-time	24%	23%

Source: UVI

III.8A Implement a comprehensive, multi-year recruitment and retention plan to support a first-year retention rate of 80% and a 6-year graduation rate of 40%



MORE STUDENTS OPT FOR MORE THAN ONE CREDENTIAL (II.2E)

Degree	AY 17-18	AY 18-19	AY 19-20
Doctorate	0	7	8
Masters	70	32	46
Bachelors (# minor)	223 (13)	208 (18)	218 (37)
Associates	31	29	35
Total	324	276	307

Source: UVI

II.2E Increase by 10% the number of students who graduate with minors, double majors and/or certificates in addition to a major

Financial Aid (III.2A, III.2B)

Scholarship aid to graduate and non-resident students



INCREASE IN NON-RESIDENT SCHOLARSHIP SUPPORT*

	Aid year 18-19	Aid Year 19-20	Percent Increase
Amount Awarded	\$451,730	\$461,875	2%

Source: UVI Financial Aid. Institutional Scholarships and grants awarded to non-resident students

*International and out-of-territory. All levels including athletic scholarships not previously reported.

III.2A. Increase non-resident scholarship support by 10% above baseline each year.

INCREASE IN GRADUATE STUDENT SUPPORT

Institutional Support

Amount Awarded	Aid Year 18-19	Aid Year 19-20	Percent Increase
Graduates + Doctorates	\$12,595	\$47,700*	279%

Source: UVI Financial Aid *Includes graduate assistant / coaching awards to assist with the plan of growing and strengthening the athletics program

Outside Funding Sources

	Aid Year 18-19	Aid Year 19-20
Graduates + Doctorates	\$241,600	\$288,200*

Source: UVI College of Science and Math, MMES department, and PhD program

Support to MMES graduate students through (NSF) S-STEM grants, Lana Vento Trust and salaries for TA and RA + *1 PhD Program NSF HBUC-UP Center grant of \$20,000



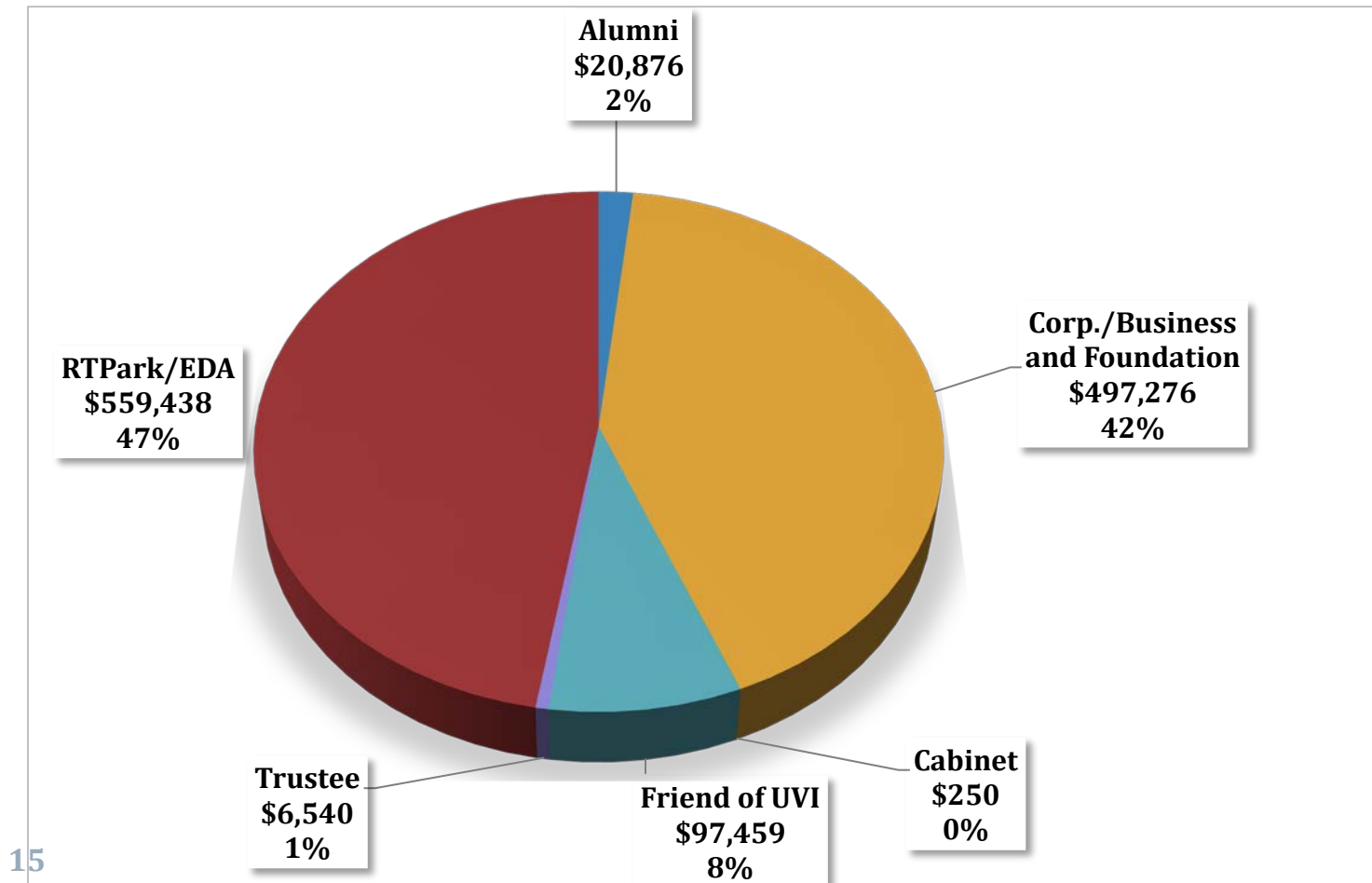
Development



DEVELOPMENT

OCTOBER 01, 2018 – APRIL 9, 2020

Total Contribution by Constituency \$1,181,839 -14%



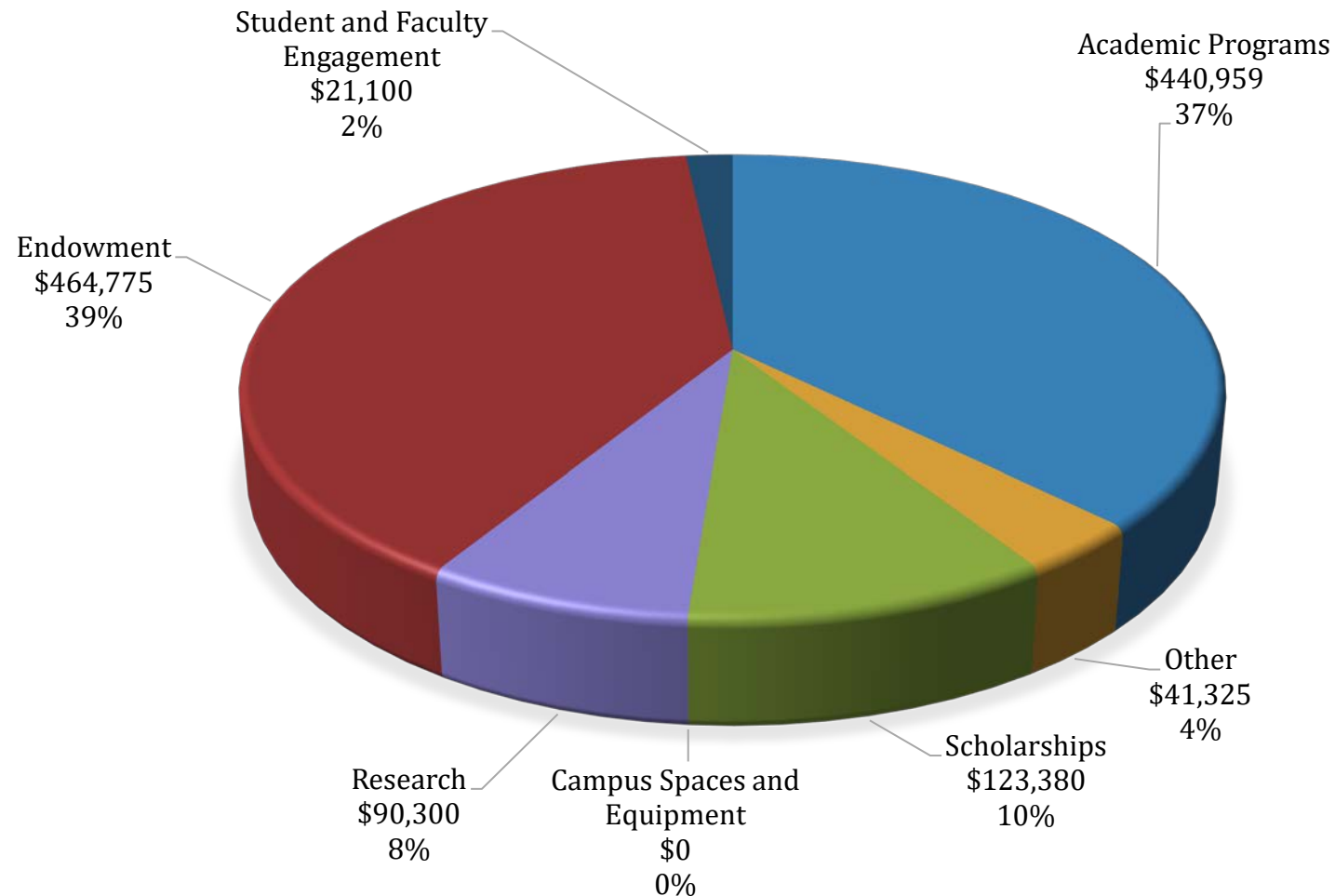
	FY 20	FY 19
Alumni giving rate	3%	7%
Trustees giving rate	23%	38%
Cabinet giving rate	18%	27%



DEVELOPMENT

OCTOBER 01, 2018 – APRIL 9, 2020

Total Contribution by Fund



UVI responds to impact of COVID-19 with various remote initiatives



UVI RESPONDS TO IMPACT OF COVID-19 WITH VARIOUS REMOTE INITIATIVES

Student Affairs

Pep-talk Thursdays

Professional Development Virtual Workshops for student employees and student leaders

Student Employee of the Year Nominations and other Awards Recognition

Mental Health Video-UVI students share coping strategies dealing with COVID 19.

Culinary Demonstrations (with Chef Jackson-and UVI Café)

Meetings with RAs and RAs connecting with former residential students

Libraries

Extended Loan period for Equipment -- Students, Faculty, & Staff

- Laptops: 19 (STX); 33 (STT)
- Surface Pro: 1 (STT)
- iPad: 2 (STX); 3 (STT)
- MiFi Internet Hotspots: 2 (STX) ; 2 (STT)

Provided an Academic Integrity Blackboard course

Held the National Library Week (April 19 – 25) via Facebook and TikTok

UVI RESPONDS TO IMPACT OF COVID-19 WITH VARIOUS REMOTE INITIATIVES

School of Business

Support provided to students by faculty – special outreach efforts to engage and stay connected with students

Virtual tasks to replace on-the-ground internships

Business faculty used BucsConnect to contact advisee

School of Business planning a Resilience and Sustainability Conference

School of Nursing

Courses converted to online delivery

Courses redesigned to include virtual simulation technologies and evolving case studies

Office hours, advising and registration support was provided using **ZOOM, TEAMS** and **Blackboard Collaborate**. **BucsConnect** used to reach out to students and record advising sessions in an online environment

UVI RESPONDS TO IMPACT OF COVID-19 WITH VARIOUS REMOTE INITIATIVES

Academics and CETL

All faculty supported in moving to a remote teaching format

All faculty meetings and committee meetings conducted via Zoom with increased attendance

Center for Excellence in Teaching and Learning facilitated workshops for faculty

Academic Awards and Faculty Institute

School of Education:

EDU 302 - Introduction to Special Education provided virtual field experience with three special-education educational settings via YouTube

UVI preservice teacher joined VIDE teachers instructing their K-12 students virtually using online learning platforms

Graduate comprehensive examination online using Respondus Lockdown and Video Monitor feature

UVI RESPONDS TO IMPACT OF COVID-19 WITH VARIOUS REMOTE INITIATIVES

ACES

Held admitted Student Information Sessions for each college and school

All processing for ACES – impacting new applicants and currently enrolled students transitioned to virtual service effective March 23, 2020

Center for Student Success

Peer Led Team Learning held virtually

Tutoring done virtually

Advising and outreach by CSS staff done virtually