

GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT COMPRISES UP TO 36 PAGES OF SUMMARY DATA THAT PROVIDE AN OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE SIX AOS SECTIONS LISTED BELOW.

- SECTION I: BACKGROUND INFORMATION
SECTION II: EMPLOYMENT HISTORY AND EXPERIENCES
SECTION III: EDUCATIONAL OUTCOMES
SECTION IV: EDUCATIONAL EXPERIENCES
SECTION V: ACTIVITIES AND ORGANIZATIONS
SECTION VII: ADDITIONAL QUESTIONS

BELOW ARE EXPLANATIONS AND INFORMATION THAT MAY HELP YOU INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

- N = NUMBER RESPONDING TO ITEM
% W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)
% W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)
% = PERCENT OF NUMBER (N) RESPONDING TO ITEM
\* = BLANKS (AND 'N/A' WHERE APPROPRIATE) EXCLUDED FROM CALCULATION OF AVERAGE
SD = STANDARD DEVIATION

FOR INFORMATION/ASSISTANCE RELATED TO...

- 1) ORDERING
CONTACT: ESS CUSTOMER SERVICES (319) 337-1893
2) SCANNING AND REPORTING
CONTACT: ESS PRODUCTION SERVICES (319) 337-1186
3) RESEARCH-RELATED ISSUES (SUCH AS DATA ANALYSES, INTERPRETATION OF THE RESULTS, ETC.)
CONTACT: SURVEY RESEARCH SERVICES (319) 337-1098
4) USE OF REPORT RESULTS FOR ACCREDITATION, OUTCOMES ASSESSMENT, AND EFFECTIVENESS MEASURES
CONTACT: EDUCATIONAL SERVICES
PHONE: (319) 337-1053
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ACT
500 ACT DRIVE
P.O. BOX 168
IOWA CITY, IOWA 52243-0168

SCALES

- SECTION IIB, IIG RELATEDNESS SCALE (4-POINT)
4=HIGHLY RELATED, 3=MODERATELY RELATED
2=SLIGHTLY RELATED, 1=NOT AT ALL RELATED
SECTION IID PREPARATION SCALE (6-POINT)
6=EXCEPTIONALLY WELL, 5=MORE THAN ADEQUATELY,
4=ADEQUATELY, 3=LESS THAN ADEQUATELY,
2=VERY POORLY, 1=NOT AT ALL
SECTIONS IIE, IVB SATISFACTION SCALE (5-POINT)
5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL,
2=DISSATISFIED, 1=VERY DISSATISFIED
SECTION III IMPORTANCE SCALE (4-POINT)
4=MAJOR IMPORTANCE, 3=MODERATE IMPORTANCE,
2=MINOR IMPORTANCE, 1=NO IMPORTANCE
SECTION III IMPACT SCALE (4-POINT)
4=MAJOR IMPACT, 3=MODERATE IMPACT,
2=MINOR IMPACT, 1=NO IMPACT
SECTION IVA, IVF AGREEMENT SCALE (5-POINT)
5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL,
2=DISAGREE, 1=STRONGLY DISAGREE
SECTION V INVOLVEMENT SCALE (4-POINT)
4=HIGH LEVEL OF INVOLVEMENT,
3=AVERAGE LEVEL OF INVOLVEMENT,
2=LOW LEVEL OF INVOLVEMENT, 1=NO INVOLVEMENT

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

	N	% W BL	% W/O BL
20 OR UNDER	0	0.0	0.0
21-22	1	0.4	0.4
23-24	13	4.6	4.9
25-26	11	3.9	4.1
27-29	19	6.7	7.1
30-34	31	10.9	11.6
35-39	41	14.4	15.3
40-45	34	11.9	12.7
46-49	25	8.8	9.3
50-59	63	22.1	23.5
60 OR OVER	30	10.5	11.2
BLANK	17	6.0	N/A
TOTAL	285	100.0	100.0

ITEM C: RACE/ETHNICITY

	N	% W BL	% W/O BL
AFRICAN AMERICAN OR BLACK	236	82.8	83.7
NATIVE AMERICAN (INDIAN, ALASKAN, HAWAIIAN)	1	0.4	0.4
CAUCASIAN OR WHITE	5	1.8	1.8
MEXICAN AMERICAN, MEXICAN ORIGIN	1	0.4	0.4
ASIAN AMERICAN, ORIENTAL, PACIFIC ISLANDER	1	0.4	0.4
PUERTO RICAN, CUBAN, OTHER LATINO OR HISPANIC	10	3.5	3.5
OTHER	15	5.3	5.3
PREFER NOT TO RESPOND	13	4.6	4.6
BLANK	3	1.1	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM D: GENDER

	N	% W BL	% W/O BL
MALE	67	23.5	23.5
FEMALE	218	76.5	76.5
BLANK	0	0.0	N/A
TOTAL	285	100.0	100.0

ITEM E: PRIMARY WORK STATUS

	N	% W BL	% W/O BL
EMPLOYED FULL-TIME	217	76.1	76.4
CARING FOR MY FAMILY/HOME FULL-TIME	1	0.4	0.4
SERVING IN THE MILITARY	0	0.0	0.0
EMPLOYED PART-TIME	13	4.6	4.6
CONTINUING MY ED. PART-TIME/EMPLOYED	11	3.9	3.9
CONTINUING MY ED. PART-TIME	0	0.0	0.0
CONTINUING MY EDUCATION FULL-TIME	4	1.4	1.4
UNEMPLOYED, SEEKING EMPLOYMENT	13	4.6	4.6
UNEMPLOYED, NOT SEEKING EMPLOYMENT	1	0.4	0.4
OTHER	24	8.4	8.5
BLANK	1	0.4	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM F: DEGREE/CERTIFICATES/DIPLOMAS COMPLETED

	THIS SCHOOL		OTHER SCHOOL	
	% W BL =====	% W/O BL =====	% W BL =====	% W/O BL =====
VOCATIONAL/TECHNICAL	1.8	1.8	13.0	30.8
ASSOCIATE OR OTHER 2-YEAR	32.3	32.5	8.8	20.8
BACHELOR'S OR OTHER 4-YEAR	91.9	92.6	3.9	9.2
MASTER'S OR OTHER 5-YEAR	17.9	18.0	20.7	49.2
SPECIALIST OR OTHER 6-YEAR	0.0	0.0	2.1	5.0
DOCTORATE (PHD, EDD)	0.0	0.0	2.8	6.7
PROFESSIONAL (MD, JD)	0.0	0.0	2.5	5.8
NUMBER OF SURVEY RESPONDENTS	285			

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM G: MAJOR/FIELD OF FIRST DEGREE EARNED FROM THIS SCHOOL

	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	1	0.4	0.4
AGRICULTURE & AG TECHNOLOGIES	0	0.0	0.0
ARCHITECTURE & ENVIRON DESIGN	1	0.4	0.4
BUSINESS & MANAGEMENT	120	42.1	43.0
BUSINESS & OFFICE	21	7.4	7.5
MARKETING & DISTRIBUTION	7	2.5	2.5
COMMUNICATIONS & COMM TECH	3	1.1	1.1
COMMUNITY & PERSONAL SERVICES	1	0.4	0.4
COMPUTER & INFORMATION SCI	6	2.1	2.2
CROSS-DISCIPLINARY STUDIES	1	0.4	0.4
EDUCATION	24	8.4	8.6
TEACHER EDUCATION	21	7.4	7.5
ENGINEERING, PRE-ENGINEERING	0	0.0	0.0
ENGINEERING-RELATED TECH	0	0.0	0.0
FOREIGN LANGUAGE	1	0.4	0.4
HEALTH SCIENCES & ALLIED HEALTH	4	1.4	1.4
HOME ECONOMICS	0	0.0	0.0
LETTERS	4	1.4	1.4
MATHEMATICS	5	1.8	1.8
PHILOSOPHY, RELIG & THEOLOGY	0	0.0	0.0
SCIENCES (BIO & PHYSICAL)	9	3.2	3.2
SOCIAL SCIENCES	48	16.8	17.2
TRADE & INDUSTRIAL	1	0.4	0.4
VISUAL & PERFORMING ARTS	1	0.4	0.4
BLANK	6	2.1	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM H: MAJOR/FIELD OF DEGREE BEYOND FIRST FROM THIS SCHOOL

=====

	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	10	3.5	5.7
AGRICULTURE & AG TECHNOLOGIES	0	0.0	0.0
ARCHITECTURE & ENVIRON DESIGN	0	0.0	0.0
BUSINESS & MANAGEMENT	77	27.0	43.8
BUSINESS & OFFICE	4	1.4	2.3
MARKETING & DISTRIBUTION	2	0.7	1.1
COMMUNICATIONS & COMM TECH	1	0.4	0.6
COMMUNITY & PERSONAL SERVICES	2	0.7	1.1
COMPUTER & INFORMATION SCI	5	1.8	2.8
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0
EDUCATION	32	11.2	18.2
TEACHER EDUCATION	6	2.1	3.4
ENGINEERING, PRE-ENGINEERING	1	0.4	0.6
ENGINEERING-RELATED TECH	0	0.0	0.0
FOREIGN LANGUAGE	1	0.4	0.6
HEALTH SCIENCES & ALLIED HEALTH	7	2.5	4.0
HOME ECONOMICS	0	0.0	0.0
LETTERS	1	0.4	0.6
MATHEMATICS	1	0.4	0.6
PHILOSOPHY, RELIG & THEOLOGY	0	0.0	0.0
SCIENCES (BIO & PHYSICAL)	0	0.0	0.0
SOCIAL SCIENCES	26	9.1	14.8
TRADE & INDUSTRIAL	0	0.0	0.0
VISUAL & PERFORMING ARTS	0	0.0	0.0
BLANK	109	38.2	N/A
TOTAL	285	100.0	100.0

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM I: YEAR OF MOST RECENT DEGREE/CERT/DIP FROM THIS SCHOOL

	N	% W BL	% W/O BL
	=====	=====	=====
1990 OR BEFORE	51	17.9	18.8
1991-2000	62	21.8	22.8
2001-2005	47	16.5	17.3
2006	8	2.8	2.9
2007	13	4.6	4.8
2008	18	6.3	6.6
2009	17	6.0	6.2
2010	20	7.0	7.4
2011	28	9.8	10.3
2012	8	2.8	2.9
2013	0	0.0	0.0
2014 OR AFTER	0	0.0	0.0
BLANK	13	4.6	N/A
TOTAL	285	100.0	100.0

ITEM J: LARGEST TOTAL STUDENT DEBT

	N	% W BL	% W/O BL
	=====	=====	=====
NONE	116	40.7	42.3
\$2,500 OR LESS	17	6.0	6.2
\$2,501-\$5,000	30	10.5	10.9
\$5,001-\$7,500	8	2.8	2.9
\$7,501-\$10,000	16	5.6	5.8
\$10,001-\$15,000	13	4.6	4.7
\$15,001-\$20,000	15	5.3	5.5
\$20,001-\$25,000	11	3.9	4.0
\$25,001-\$30,000	9	3.2	3.3
\$30,001 OR MORE	39	13.7	14.2
BLANK	11	3.9	N/A
TOTAL	285	100.0	100.0



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ITEM K: OVERALL GPA AT THIS SCHOOL

	N	% W BL	% W/O BL
A- TO A (3.50-4.00)	77	27.0	27.8
B TO A- (3.00-3.49)	105	36.8	37.9
B- TO B (2.50-2.99)	72	25.3	26.0
C TO B- (2.00-2.49)	19	6.7	6.9
C- TO C (1.50-1.99)	1	0.4	0.4
D TO C- (1.00-1.49)	0	0.0	0.0
BELOW D (0.00-0.99)	0	0.0	0.0
DOES NOT APPLY	3	1.1	1.1
BLANK	8	2.8	N/A
TOTAL	285	100.0	100.0

ITEM L: CITIZENSHIP STATUS WHILE ATTENDING THIS SCHOOL

	N	% W BL	% W/O BL
U.S. CITIZEN	204	71.6	72.6
RESIDENT ALIEN/IMMIGRANT	32	11.2	11.4
NON-RESIDENT ALIEN/NON-IMMIGRANT	45	15.8	16.0
BLANK	4	1.4	N/A
TOTAL	285	100.0	100.0

ITEM M: TRANSFER HOURS/CREDITS ACCEPTED BY THIS SCHOOL

	N	% W BL	% W/O BL
DID NOT ATTEMPT TO TRANSFER ANY	186	65.3	69.4
NONE WERE ACCEPTED	5	1.8	1.9
1-15	29	10.2	10.8
16-30	20	7.0	7.5
31-45	12	4.2	4.5
46-60	5	1.8	1.9
OVER 60	11	3.9	4.1
BLANK	17	6.0	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM N: CURRENT HIGHEST LIFETIME EDUCATIONAL GOAL

	N	% W BL	% W/O BL
	=====	=====	=====
VOCATIONAL/TECHNICAL	2	0.7	0.7
ASSOCIATE OR OTHER 2-YR DEGREE	5	1.8	1.8
BACHELOR'S OR OTHER 4-YR DEGREE	76	26.7	28.0
MASTER'S OR OTHER 5-YR DEGREE	112	39.3	41.3
SPECIALIST OR OTHER 6-YR DEGREE	17	6.0	6.3
DOCTORATE (PHD, EDD)	45	15.8	16.6
PROFESSIONAL (MD, JD)	14	4.9	5.2
BLANK	14	4.9	N/A
TOTAL	285	100.0	100.0

ITEM O: HIGHEST LIFETIME EDUCATIONAL GOAL AT HIGH SCHOOL COMPLETION

	N	% W BL	% W/O BL
	=====	=====	=====
NO CLEAR GOAL	37	13.0	13.2
VOCATIONAL/TECHNICAL	20	7.0	7.1
ASSOCIATE OR OTHER 2-YR DEGREE	3	1.1	1.1
BACHELOR'S OR OTHER 4-YR DEGREE	100	35.1	35.7
MASTER'S OR OTHER 5-YR DEGREE	57	20.0	20.4
SPECIALIST OR OTHER 6-YR DEGREE	2	0.7	0.7
DOCTORATE (PHD, EDD)	40	14.0	14.3
PROFESSIONAL (MD, JD)	21	7.4	7.5
BLANK	5	1.8	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION II, PART 1: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM A: FIELD/MAJOR OF CURRENT JOB

	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	1	0.4	0.4
AGRICULTURE & AG TECHNOLOGIES	3	1.1	1.3
ARCHITECTURE & ENVIRON DESIGN	0	0.0	0.0
BUSINESS & MANAGEMENT	71	24.9	30.6
BUSINESS & OFFICE	35	12.3	15.1
MARKETING & DISTRIBUTION	4	1.4	1.7
COMMUNICATIONS & COMM TECH	2	0.7	0.9
COMMUNITY & PERSONAL SERVICES	5	1.8	2.2
COMPUTER & INFORMATION SCI	8	2.8	3.4
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0
EDUCATION	53	18.6	22.8
TEACHER EDUCATION	14	4.9	6.0
ENGINEERING, PRE-ENGINEERING	1	0.4	0.4
ENGINEERING-RELATED TECH	1	0.4	0.4
FOREIGN LANGUAGE	0	0.0	0.0
HEALTH SCIENCES & ALLIED HEALTH	10	3.5	4.3
HOME ECONOMICS	2	0.7	0.9
LETTERS	0	0.0	0.0
MATHEMATICS	0	0.0	0.0
PHILOSOPHY, RELIG & THEOLOGY	0	0.0	0.0
SCIENCES (BIO & PHYSICAL)	3	1.1	1.3
SOCIAL SCIENCES	13	4.6	5.6
TRADE & INDUSTRIAL	4	1.4	1.7
VISUAL & PERFORMING ARTS	2	0.7	0.9
BLANK	53	18.6	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION II, PART 1: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM B: CLOSENESS OF CURRENT JOB TO MOST RECENT DEG/CERT/DIP

	N	% W BL	% W/O BL
HIGHLY RELATED (4)	149	52.3	61.1
MODERATELY RELATED (3)	59	20.7	24.2
SLIGHTLY RELATED (2)	18	6.3	7.4
NOT AT ALL RELATED (1)	18	6.3	7.4
BLANK	41	14.4	N/A
TOTAL	285	100.0	100.0

TOTAL GROUP AVERAGE: 3.39 ON A 4-PT SCALE

ITEM C: ANNUAL INCOME/SALARY OF CURRENT JOB

	N	% W BL	% W/O BL
\$14,999 OR LESS	10	3.5	4.4
\$15,000-\$19,999	7	2.5	3.1
\$20,000-\$24,999	6	2.1	2.6
\$25,000-\$29,999	26	9.1	11.4
\$30,000-\$39,999	53	18.6	23.2
\$40,000-\$49,999	43	15.1	18.9
\$50,000-\$59,999	26	9.1	11.4
\$60,000-\$69,999	21	7.4	9.2
\$70,000 OR MORE	36	12.6	15.8
BLANK	57	20.0	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION II, PART 1: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM D: HOW WELL DID EXPERIENCES AT THIS SCHOOL PREPARE YOU FOR CURRENT JOB?

=====

	N	% W BL	% W/O BL
	=====	=====	=====
EXCEPTIONALLY WELL (6)	58	20.4	23.6
MORE THAN ADEQUATELY (5)	82	28.8	33.3
ADEQUATELY (4)	92	32.3	37.4
LESS THAN ADEQUATELY (3)	8	2.8	3.3
VERY POORLY (2)	4	1.4	1.6
NOT AT ALL (1)	2	0.7	0.8
I AM NOT PRESENTLY EMPLOYED.	0	0.0	0.0
BLANK	39	13.7	N/A
TOTAL	285	100.0	100.0

TOTAL GROUP AVERAGE: 4.72 ON A 6-PT SCALE

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SUMMARY FOR SECTION II, PART 2: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM E: SATISFACTION WITH ASPECTS OF CURRENT JOB - SATISFACTION AVERAGES RANK ORDERED

TOTAL SCANNED: 285

\*\*\* RANKED BY SATISFACTION \*\*\*

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

RANK	# FOR AVERAGE	SATISFACTION AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	242	4.04	0.85	1	CHALLENGE
2	241	3.85	1.01	4	FRINGE BENEFITS (INSURANCE, VACATION, ETC.)
3	239	3.79	0.83	10	HUMAN DIVERSITY (E.G., RACIAL, RELIGIOUS, ETC.)
4	239	3.75	0.93	9	OPPORTUNITY TO BE CREATIVE
5	243	3.70	1.02	2	JOB SECURITY
6	238	3.65	0.88	8	QUALITY OF SERVICE OR PRODUCT PROVIDED/PRODUCED
7	239	3.54	1.04	11	ORGANIZATION'S ETHICAL STANDARDS
8	241	3.51	1.12	6	SUPPORT FOR CONTINUING EDUCATION OR IN-SERVICE PROGRAMS
9	244	3.39	1.08	5	POTENTIAL FOR CAREER OR PROFESSIONAL ADVANCEMENT
10	227	3.25	0.95	7	ACCESSIBILITY/PROXIMITY OF CHILDCARE SERVICES
11	241	3.11	1.19	3	SALARY

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SUMMARY FOR SECTION II, PART 2: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM E: SATISFACTION WITH ASPECTS OF CURRENT JOB - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	BLANK
1	CHALLENGE	N	75	116	40	8	3	43
		%	26.3	40.7	14.0	2.8	1.1	15.1
2	JOB SECURITY	N	51	106	57	19	10	42
		%	17.9	37.2	20.0	6.7	3.5	14.7
3	SALARY	N	31	72	51	66	21	44
		%	10.9	25.3	17.9	23.2	7.4	15.4
4	FRINGE BENEFITS (INSURANCE, VACATION, ETC.)	N	65	109	39	21	7	44
		%	22.8	38.2	13.7	7.4	2.5	15.4
5	POTENTIAL FOR CAREER OR PROFESSIONAL ADVANCEMENT	N	37	88	64	44	11	41
		%	13.0	30.9	22.5	15.4	3.9	14.4
6	SUPPORT FOR CONTINUING EDUCATION OR IN-SERVICE PROGRAMS	N	50	81	66	31	13	44
		%	17.5	28.4	23.2	10.9	4.6	15.4
7	ACCESSIBILITY/PROXIMITY OF CHILDCARE SERVICES	N	24	52	121	16	14	58
		%	8.4	18.2	42.5	5.6	4.9	20.4
8	QUALITY OF SERVICE OR PRODUCT PROVIDED/PRODUCED	N	33	118	61	23	3	47
		%	11.6	41.4	21.4	8.1	1.1	16.5
9	OPPORTUNITY TO BE CREATIVE	N	46	117	54	15	7	46
		%	16.1	41.1	18.9	5.3	2.5	16.1
10	HUMAN DIVERSITY (E.G., RACIAL, RELIGIOUS, ETC.)	N	45	113	71	6	4	46
		%	15.8	39.6	24.9	2.1	1.4	16.1
11	ORGANIZATION'S ETHICAL STANDARDS	N	36	105	63	21	14	46
		%	12.6	36.8	22.1	7.4	4.9	16.1

SUMMARY FOR SECTION II, PART 3: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM F: FIELD/MAJOR OF FIRST JOB

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	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	1	0.4	0.4
AGRICULTURE & AG TECHNOLOGIES	0	0.0	0.0
ARCHITECTURE & ENVIRON DESIGN	0	0.0	0.0
BUSINESS & MANAGEMENT	74	26.0	27.8
BUSINESS & OFFICE	61	21.4	22.9
MARKETING & DISTRIBUTION	6	2.1	2.3
COMMUNICATIONS & COMM TECH	3	1.1	1.1
COMMUNITY & PERSONAL SERVICES	4	1.4	1.5
COMPUTER & INFORMATION SCI	6	2.1	2.3
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0
EDUCATION	51	17.9	19.2
TEACHER EDUCATION	22	7.7	8.3
ENGINEERING, PRE-ENGINEERING	1	0.4	0.4
ENGINEERING-RELATED TECH	0	0.0	0.0
FOREIGN LANGUAGE	0	0.0	0.0
HEALTH SCIENCES & ALLIED HEALTH	9	3.2	3.4
HOME ECONOMICS	2	0.7	0.8
LETTERS	0	0.0	0.0
MATHEMATICS	0	0.0	0.0
PHILOSOPHY, RELIG & THEOLOGY	0	0.0	0.0
SCIENCES (BIO & PHYSICAL)	3	1.1	1.1
SOCIAL SCIENCES	14	4.9	5.3
TRADE & INDUSTRIAL	7	2.5	2.6
VISUAL & PERFORMING ARTS	2	0.7	0.8
BLANK	19	6.7	N/A
TOTAL	285	100.0	100.0



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SUMMARY FOR SECTION II, PART 3: EMPLOYMENT HISTORY AND EXPERIENCES

ITEM G: RELATIONSHIP BETWEEN FIRST JOB AND MAJOR AT THIS SCHOOL

	N	% W BL	% W/O BL
HIGHLY RELATED (4)	146	51.2	53.7
MODERATELY RELATED (3)	67	23.5	24.6
SLIGHTLY RELATED (2)	36	12.6	13.2
NOT AT ALL RELATED (1)	23	8.1	8.5
BLANK	13	4.6	N/A
TOTAL	285	100.0	100.0

TOTAL GROUP AVERAGE: 3.24 ON A 4-PT SCALE

ITEM H: ANNUAL SALARY OF FIRST JOB

	N	% W BL	% W/O BL
\$14,999 OR LESS	43	15.1	17.0
\$15,000-\$19,999	31	10.9	12.3
\$20,000-\$24,999	47	16.5	18.6
\$25,000-\$29,999	56	19.6	22.1
\$30,000-\$39,999	48	16.8	19.0
\$40,000-\$49,999	16	5.6	6.3
\$50,000-\$59,999	8	2.8	3.2
\$60,000-\$69,999	2	0.7	0.8
\$70,000 OR MORE	2	0.7	0.8
BLANK	32	11.2	N/A
TOTAL	285	100.0	100.0

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SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES

IMPORTANCE OF THE SKILL - IMPORTANCE AVERAGES RANK ORDERED

\*\*\* RANKED BY IMPORTANCE \*\*\*

(4=MAJOR IMPORTANCE, 3=MODERATE IMPORTANCE, 2=MINOR IMPORTANCE, 1=NO IMPORTANCE)

IMPORTANCE OF SKILL					IMPACT OF EXPERIENCE			
RANK	# FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT	RANK	AVG*	# FOR AVERAGE
1	242	3.83	0.46	9	RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICAITON SKILLS	2	3.55	236
2	243	3.82	0.48	15	RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATIONS SKILLS	1	3.62	232
3	240	3.77	0.53	10	DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	8	3.37	233
4	242	3.76	0.50	3	MAKING AND EXERCISING A LIFELONG COMMITMENT TO LEARNING	5	3.42	234
5	245	3.76	0.51	2	THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	9	3.36	236
6	238	3.73	0.50	5	DEFINING AND SOLVING PROBLEMS	10	3.33	230
7	235	3.69	0.61	4	LIVING MY PERSONAL/PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	14	3.13	228
8	243	3.69	0.58	8	GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES/RACES/BACKGROUNDS, ETC.	7	3.39	234
9	243	3.68	0.57	7	ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	4	3.44	234
10	242	3.67	0.61	6	APPRECIATING/EXERCISING MY RIGHTS/RESPONSIBILITIES/PRIVILEGES AS A CITIZEN	18	3.06	232
11	242	3.64	0.67	18	WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	3	3.55	233
12	242	3.63	0.61	11	UNDERSTANDING/APPRECIATING CULTURAL/ETHNIC DIFFERENCES BETWEEN PEOPLE	11	3.32	234
13	241	3.61	0.64	14	ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	6	3.40	234
14	246	3.57	0.64	1	DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	13	3.24	237
15	240	3.57	0.64	17	GETTING ALONG WITH PEOPLE WHOSE ATTITUDES/OPINIONS ARE DIFFERENT FROM MINE	12	3.29	232
16	238	3.56	0.62	12	LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	17	3.06	234
17	239	3.48	0.72	13	UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	19	3.03	232
18	241	3.40	0.76	19	UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)	15	3.11	232
19	240	3.20	0.86	16	UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.	16	3.07	234

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SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES

IMPORTANCE OF THE SKILL - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED: 285

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ITEM NO.	ITEM TEXT		MAJOR IMPORTANCE	MODERATE IMPORTANCE	MINOR IMPORTANCE	NO IMPORTANCE	BLANK
1	DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	N	159	70	15	2	39
		%	55.8	24.6	5.3	0.7	13.7
2	THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	N	196	41	7	1	40
		%	68.8	14.4	2.5	0.4	14.0
3	MAKING AND EXERCISING A LIFELONG COMMITMENT TO LEARNING	N	192	44	5	1	43
		%	67.4	15.4	1.8	0.4	15.1
4	LIVING MY PERSONAL AND PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	N	178	46	7	4	50
		%	62.5	16.1	2.5	1.4	17.5
5	DEFINING AND SOLVING PROBLEMS	N	178	56	3	1	47
		%	62.5	19.6	1.1	0.4	16.5
6	APPRECIATING AND EXERCISING MY RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN	N	179	49	12	2	43
		%	62.8	17.2	4.2	0.7	15.1
7	ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	N	176	60	4	3	42
		%	61.8	21.1	1.4	1.1	14.7
8	GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES, RACES, BACKGROUNDS, ETC.	N	180	52	9	2	42
		%	63.2	18.2	3.2	0.7	14.7
9	RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS	N	207	29	5	1	43
		%	72.6	10.2	1.8	0.4	15.1
10	DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	N	194	38	6	2	45
		%	68.1	13.3	2.1	0.7	15.8
11	UNDERSTANDING AND APPRECIATING CULTURAL AND ETHNIC DIFFERENCES BETWEEN PEOPLE	N	167	62	11	2	43
		%	58.6	21.8	3.9	0.7	15.1
12	LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	N	150	73	14	1	47
		%	52.6	25.6	4.9	0.4	16.5
13	UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	N	144	69	23	3	46
		%	50.5	24.2	8.1	1.1	16.1

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IMPORTANCE OF THE SKILL - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED: 285

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ITEM NO.	ITEM TEXT		MAJOR IMPORTANCE	MODERATE IMPORTANCE	MINOR IMPORTANCE	NO IMPORTANCE	BLANK
14	ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	N	163	64	11	3	44
		%	57.2	22.5	3.9	1.1	15.4
15	RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS	N	208	27	7	1	42
		%	73.0	9.5	2.5	0.4	14.7
16	UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.	N	109	78	45	8	45
		%	38.2	27.4	15.8	2.8	15.8
17	GETTING ALONG WITH PEOPLE WHOSE ATTITUDES AND OPINIONS ARE DIFFERENT FROM MINE	N	154	69	16	1	45
		%	54.0	24.2	5.6	0.4	15.8
18	WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	N	177	46	15	4	43
		%	62.1	16.1	5.3	1.4	15.1
19	UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)	N	133	77	26	5	44
		%	46.7	27.0	9.1	1.8	15.4

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SUMMARY FOR SECTION III: EDUCATIONAL OUTCOMES

IMPACT OF SCHOOL EXPERIENCES - IMPACT AVERAGES RANK ORDERED

\*\*\* RANKED BY IMPACT \*\*\*

(4=MAJOR IMPACT, 3=MODERATE IMPACT, 2=MINOR IMPACT, 1=NO IMPACT)

IMPORTANCE OF SKILL				IMPACT OF EXPERIENCE			
RANK	AVG*	# FOR AVERAGE	ITEM NO.	ITEM TEXT	RANK	# FOR AVERAGE	AVG* SD
2	3.82	243	15	RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS	1	232	3.62 0.66
1	3.83	242	9	RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS	2	236	3.55 0.71
11	3.64	242	18	WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	3	233	3.55 0.65
9	3.68	243	7	ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	4	234	3.44 0.73
4	3.76	242	3	MAKING AND EXERCISING A LIFELONG COMMITMENT TO LEARNING	5	234	3.42 0.74
13	3.61	241	14	ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	6	234	3.40 0.73
8	3.69	243	8	GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES/RACES/BACKGROUNDS, ETC.	7	234	3.39 0.80
3	3.77	240	10	DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	8	233	3.37 0.77
5	3.76	245	2	THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	9	236	3.36 0.75
6	3.73	238	5	DEFINING AND SOLVING PROBLEMS	10	230	3.33 0.74
12	3.63	242	11	UNDERSTANDING/APPRECIATING CULTURAL/ETHNIC DIFFERENCES BETWEEN PEOPLE	11	234	3.32 0.80
15	3.57	240	17	GETTING ALONG WITH PEOPLE WHOSE ATTITUDES/OPINIONS ARE DIFFERENT FROM MINE	12	232	3.29 0.79
14	3.57	246	1	DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	13	237	3.24 0.77
7	3.69	235	4	LIVING MY PERSONAL/PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	14	228	3.13 0.83
18	3.40	241	19	UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL/ECONOMIC, ETC.)	15	232	3.11 0.85
19	3.20	240	16	UNDERSTANDING AND APPRECIATING ART/MUSIC/LITERATURE, ETC.	16	234	3.07 0.88
16	3.56	238	12	LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	17	234	3.06 0.84
10	3.67	242	6	APPRECIATING/EXERCISING MY RIGHTS/RESPONSIBILITIES/PRIVILEGES AS A CITIZEN	18	232	3.06 0.89
17	3.48	239	13	UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	19	232	3.03 0.89

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IMPACT OF SCHOOL EXPERIENCES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED: 285

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ITEM NO.	ITEM TEXT		MAJOR IMPACT	MODERATE IMPACT	MINOR IMPACT	NO IMPACT	BLANK
1	DEVELOPING ORIGINAL IDEAS AND/OR PRODUCTS	N	98	107	24	8	48
		%	34.4	37.5	8.4	2.8	16.8
2	THINKING OBJECTIVELY ABOUT BELIEFS, ATTITUDES, AND VALUES	N	118	90	22	6	49
		%	41.4	31.6	7.7	2.1	17.2
3	MAKING AND EXERCISING A LIFELONG COMMITMENT TO LEARNING	N	129	81	18	6	51
		%	45.3	28.4	6.3	2.1	17.9
4	LIVING MY PERSONAL AND PROFESSIONAL LIFE ACCORDING TO MY OWN STANDARD/ETHIC	N	83	102	32	11	57
		%	29.1	35.8	11.2	3.9	20.0
5	DEFINING AND SOLVING PROBLEMS	N	107	97	20	6	55
		%	37.5	34.0	7.0	2.1	19.3
6	APPRECIATING AND EXERCISING MY RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN	N	83	95	38	16	53
		%	29.1	33.3	13.3	5.6	18.6
7	ACCESSING AND USING A VARIETY OF INFORMATION SOURCES	N	133	77	19	5	51
		%	46.7	27.0	6.7	1.8	17.9
8	GETTING ALONG WITH PEOPLE FROM VARIOUS CULTURES, RACES, BACKGROUNDS, ETC.	N	128	81	14	11	51
		%	44.9	28.4	4.9	3.9	17.9
9	RECOGNIZING AND USING EFFECTIVE VERBAL COMMUNICATION SKILLS	N	154	63	13	6	49
		%	54.0	22.1	4.6	2.1	17.2
10	DEVELOPING AND USING EFFECTIVE LEADERSHIP SKILLS	N	125	79	20	9	52
		%	43.9	27.7	7.0	3.2	18.2
11	UNDERSTANDING AND APPRECIATING CULTURAL AND ETHNIC DIFFERENCES BETWEEN PEOPLE	N	115	89	20	10	51
		%	40.4	31.2	7.0	3.5	17.9
12	LEARNING ABOUT EXISTING AND EMERGING CAREER OPTIONS	N	80	99	45	10	51
		%	28.1	34.7	15.8	3.5	17.9
13	UNDERSTANDING THE INTERACTION OF HUMAN BEINGS AND THE ENVIRONMENT	N	79	97	40	16	53
		%	27.7	34.0	14.0	5.6	18.6

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IMPACT OF SCHOOL EXPERIENCES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED: 285

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ITEM NO.	ITEM TEXT		MAJOR IMPACT	MODERATE IMPACT	MINOR IMPACT	NO IMPACT	BLANK
14	ANALYZING AND DRAWING CONCLUSIONS FROM VARIOUS TYPES OF DATA	N	123	86	20	5	51
		%	43.2	30.2	7.0	1.8	17.9
15	RECOGNIZING AND USING EFFECTIVE WRITTEN COMMUNICATION SKILLS	N	162	55	11	4	53
		%	56.8	19.3	3.9	1.4	18.6
16	UNDERSTANDING AND APPRECIATING ART, MUSIC, LITERATURE, ETC.	N	87	89	45	13	51
		%	30.5	31.2	15.8	4.6	17.9
17	GETTING ALONG WITH PEOPLE WHOSE ATTITUDES AND OPINIONS ARE DIFFERENT FROM MINE	N	108	91	25	8	53
		%	37.9	31.9	8.8	2.8	18.6
18	WORKING COOPERATIVELY IN GROUPS; WORKING AS A TEAM MEMBER	N	145	73	12	3	52
		%	50.9	25.6	4.2	1.1	18.2
19	UNDERSTANDING INTERNATIONAL ISSUES (POLITICAL, ECONOMIC, ETC.)	N	88	92	42	10	53
		%	30.9	32.3	14.7	3.5	18.6

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SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM A: RATE COLLEGE ON SELECTED FACTORS - RATING AVERAGES RANK ORDERED

\*\*\* WHEN AVERAGE IS 5.0 - 2.5, THERE IS MORE AGREEMENT WITH THE STATEMENT TO THE RIGHT.  
 WHEN AVERAGE IS 2.49 OR BELOW, THERE IS MORE AGREEMENT WITH THE STATEMENT TO THE LEFT. \*\*\*

ITEM TEXT	AVG	SD	ITEM TEXT	RANK	N
1 LOW QUALITY ACADEMIC PROGRAMS	4.01	0.85	HIGH QUALITY ACADEMIC PROGRAMS	1	249
2 WEAK SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS	3.70	1.02	STRONG SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS	2	247
5 LITTLE CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY	3.63	1.07	MUCH CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY	3	243
7 FEW OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION	3.61	1.02	MANY OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION	4	242
4 FEW OPPORTUNITIES FOR STUDENT INVOLVEMENT	3.60	1.03	MANY OPPORTUNITIES FOR STUDENT INVOLVEMENT	5	242
6 LIMITED COMPUTER SYSTEM/SERVICES/EQPT/LABS, ETC.	3.35	1.09	EXTENSIVE COMPUTER SYSTEM/SERVICES/EQPT/LABS, ETC.	6	243
8 RIGID DEGREE REQUIREMENTS	3.05	0.91	FLEXIBLE DEGREE REQUIREMENTS	7	245
9 FEW CULTURAL/FINE ARTS/SPEAKER PROGRAMS	3.04	0.96	MANY CULTURAL/FINE ARTS/SPEAKER PROGRAMS	8	244
3 LOW COST FOR ATTENDANCE	2.80	1.11	HIGH COST FOR ATTENDANCE	9	246



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SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM A: RATE COLLEGE ON SELECTED FACTORS - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT	SCALE		1	2	3	4	5	BLANK
1	QUALITY OF ACADEMIC PROGRAMS	1=LOW; 5=HIGH	N	3	7	50	114	75	36
			%	1.1	2.5	17.5	40.0	26.3	12.6
2	SENSE OF INDIVIDUAL BELONGING ON THIS CAMPUS	1=WEAK; 5=STRONG	N	9	21	61	101	55	38
			%	3.2	7.4	21.4	35.4	19.3	13.3
3	COST FOR ATTENDANCE	1=LOW; 5=HIGH	N	36	53	100	38	19	39
			%	12.6	18.6	35.1	13.3	6.7	6.7
4	OPPORTUNITIES FOR STUDENT INVOLVEMENT IN CAMPUS ACTIVITIES	1=FEW; 5=MANY	N	8	22	83	75	54	43
			%	2.8	7.7	29.1	26.3	18.9	15.1
5	CULTURAL/ETHNIC DIVERSITY IN STUDENT BODY	1=LITTLE; 5=MUCH	N	10	22	75	78	58	42
			%	3.5	7.7	26.3	27.4	20.4	14.7
6	COMPUTER SYSTEM, SERVICES, EQUIPMENT, ETC.	1=LIMITED; 5=EXTENSIVE	N	14	35	87	67	40	42
			%	4.9	12.3	30.5	23.5	14.0	14.7
7	OPPORTUNITIES FOR STUDENT/FACULTY INTERACTION	1=FEW; 5=MANY	N	8	23	75	85	51	43
			%	2.8	8.1	26.3	29.8	17.9	15.1
8	DEGREE REQUIREMENTS	1=RIGID; 5=FLEXIBLE	N	15	37	128	51	14	40
			%	5.3	13.0	44.9	17.9	4.9	14.0
9	CULTURAL/FINE ARTS/SPEAKER PROGRAMS	1=FEW; 5=MANY	N	17	41	118	52	16	41
			%	6.0	14.4	41.4	18.2	5.6	14.4

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM B: SATISFACTION WITH ASPECTS OF THIS SCHOOL - SATISFACTION AVERAGES RANK ORDERED

\*\*\* RANKED BY SATISFACTION \*\*\*

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

RANK	# FOR AVERAGE	SATISFACTION AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	228	4.21	0.74	9	CLASS SIZE RELATIVE TO THE TYPE OF COURSE
2	232	4.13	0.84	5	OVERALL QUALITY OF INSTRUCTION
3	231	4.07	0.97	13	QUALITY OF THE PROGRAM IN MY MAJOR/FIELD
4	231	3.87	0.93	12	GENERAL CONDITION OF BUILDINGS AND GROUNDS
5	186	3.85	0.93	11	CAMPUS ACCEPTANCE OF INDIVIDUALS REGARDLESS OF THEIR SEXUAL ORIENTATION
6	226	3.84	0.92	1	VARIETY OF INSTRUCTIONAL APPROACHES USED IN THE CLASSROOM
7	205	3.83	0.86	10	MULTICULTURAL CONTENT OF COURSES
8	225	3.80	1.09	4	PREPARATION FOR FURTHER ACADEMIC STUDY
9	207	3.76	1.03	7	COLLEGE RESPONSE TO OLDER/NONTRADITIONAL STUDENTS
10	224	3.71	1.01	6	CONCERN FOR ME AS AN INDIVIDUAL
11	134	3.61	1.03	8	TRANSFER OF COURSE CREDITS FROM OTHER COLLEGES, SCHOOLS TO THIS COLLEGE
12	230	3.47	1.09	3	VARIETY OF COURSES OFFERED
13	195	3.45	1.09	2	CAMPUS RESPONSE TO NEEDS OF PHYSICALLY CHALLENGED INDIVIDUALS

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SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM B: SATISFACTION WITH ASPECTS OF THIS SCHOOL - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO OPIN/NOT APPL	BLANK
1	VARIETY OF INSTRUCTIONAL APPROACHES USED IN THE CLASSROOM	N	50	114	43	13	6	8	51
		%	17.5	40.0	15.1	4.6	2.1	2.8	17.9
2	CAMPUS RESPONSE TO NEEDS OF PHYSICALLY CHALLENGED INDIVIDUALS	N	33	67	63	19	13	37	53
		%	11.6	23.5	22.1	6.7	4.6	13.0	18.6
3	VARIETY OF COURSES OFFERED	N	36	100	39	46	9	2	53
		%	12.6	35.1	13.7	16.1	3.2	0.7	18.6
4	PREPARATION FOR FURTHER ACADEMIC STUDY	N	63	98	31	23	10	6	54
		%	22.1	34.4	10.9	8.1	3.5	2.1	18.9
5	OVERALL QUALITY OF INSTRUCTION	N	84	107	30	9	2	2	51
		%	29.5	37.5	10.5	3.2	0.7	0.7	17.9
6	CONCERN FOR ME AS AN INDIVIDUAL	N	47	101	49	18	9	7	54
		%	16.5	35.4	17.2	6.3	3.2	2.5	18.9
7	COLLEGE RESPONSE TO OLDER/NONTRADITIONAL STUDENTS	N	54	78	53	15	7	23	55
		%	18.9	27.4	18.6	5.3	2.5	8.1	19.3
8	TRANSFER OF COURSE CREDITS FROM OTHER COLLEGES OR SCHOOLS TO THIS COLLEGE	N	30	43	44	13	4	98	53
		%	10.5	15.1	15.4	4.6	1.4	34.4	18.6
9	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	N	82	120	19	6	1	7	50
		%	28.8	42.1	6.7	2.1	0.4	2.5	17.5
10	MULTICULTURAL CONTENT OF COURSES	N	43	99	51	9	3	27	53
		%	15.1	34.7	17.9	3.2	1.1	9.5	18.6
11	CAMPUS ACCEPTANCE OF INDIVIDUALS REGARDLESS OF THEIR SEXUAL ORIENTATION	N	51	71	54	6	4	49	50
		%	17.9	24.9	18.9	2.1	1.4	17.2	17.5
12	GENERAL CONDITION OF BUILDINGS AND GROUNDS	N	53	125	26	24	3	2	52
		%	18.6	43.9	9.1	8.4	1.1	0.7	18.2
13	QUALITY OF THE PROGRAM IN MY MAJOR/FIELD	N	82	113	14	15	7	3	51
		%	28.8	39.6	4.9	5.3	2.5	1.1	17.9

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ITEM C: IF YOU COULD BEGIN AGAIN, WOULD YOU ATTEND THIS SCHOOL?

=====

	N	% W BL	% W/O BL
	=====	=====	=====
DEFINITELY YES (5)	120	42.1	49.2
PROBABLY YES (4)	82	28.8	33.6
UNCERTAIN (3)	16	5.6	6.6
PROBABLY NO (2)	18	6.3	7.4
DEFINITELY NO (1)	8	2.8	3.3
BLANK	41	14.4	N/A
TOTAL	285	100.0	100.0

TOTAL GROUP AVERAGE: 4.18 ON A 5-PT SCALE

ITEM D: OVERALL, HOW WOULD YOU RATE THIS SCHOOL?

=====

	N	% W BL	% W/O BL
	=====	=====	=====
EXCELLENT (4)	81	28.4	33.3
GOOD (3)	124	43.5	51.0
AVERAGE (2)	30	10.5	12.3
POOR (1)	8	2.8	3.3
BLANK	42	14.7	N/A
TOTAL	285	100.0	100.0

TOTAL GROUP AVERAGE: 3.14 ON A 4-PT SCALE

ITEM E: WOULD YOU RECOMMEND THIS SCHOOL TO SOMEONE WHO ASKED YOUR OPINION?

=====

	N	% W BL	% W/O BL
	=====	=====	=====
YES, WITHOUT RESERVATION	150	52.6	62.0
YES, WITH SOME RESERVATIONS	82	28.8	33.9
NO	10	3.5	4.1
BLANK	43	15.1	N/A
TOTAL	285	100.0	100.0

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM F: EXTENT TO WHICH YOU AGREE/DISAGREE WITH STATEMENTS ABOUT THIS SCHOOL - AGREEMENT AVERAGES RANK ORDERED

\*\*\* RANKED BY AGREEMENT \*\*\*

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

RANK	# FOR AVERAGE	AGREEMENT AVERAGE	SD	ITEM NO.	ITEM TEXT
1	230	4.21	0.78	10	ACADEMIC SUCCESS WAS ENCOURAGED AND SUPPORTED AT THIS SCHOOL.
2	230	4.12	0.80	1	THE GENERAL EDUCATION/CORE REQUIREMENTS AT THIS SCHOOL WERE A VALUABLE COMPONENT OF MY EDUCATION.
3	231	4.07	0.73	7	OVERALL, THE SCHOOL HAD AN INTELLECTUALLY STIMULATING ATMOSPHERE.
4	230	4.06	0.83	8	THE CAMPUS WAS, GENERALLY, FREE FROM HARASSMENT (E.G., SEXUAL, RACIAL, ETC.).
5	232	3.98	0.85	4	THERE WAS A SENSE OF PERSONAL SAFETY/SECURITY ON THE CAMPUS.
6	231	3.86	0.81	3	OVERALL, THERE WAS A CAMPUS ATMOSPHERE OF ETHNIC/POLITICAL/RELIGIOUS UNDERSTANDING AND ACCEPTANCE.
7	232	3.84	0.97	2	MOST FACULTY WERE READILY AVAILABLE TO STUDENTS OUTSIDE OF CLASS TIME.
8	227	3.74	0.97	5	THE FINANCIAL AID AVAILABLE TO ME WAS ADEQUATE FOR MY NEEDS.
9	232	3.73	1.14	11	I ENCOUNTERED FEW COURSE SCHEDULING/COURSE AVAILABILITY PROBLEMS.
10	228	3.73	0.98	9	ADMINISTRATORS AT THE CAMPUS RESPECTED AND WERE RESPONSIVE TO STUDENT INPUT.
11	224	3.50	0.74	6	SCHOOL POLICIES/PRACTICES PROVIDED ADEQUATE/APPROPRIATE SUPPORT FOR VICTIMS OF HARASSMENT/CRIME/ETC.

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ITEM F: EXTENT TO WHICH YOU AGREE/DISAGREE WITH STATEMENTS ABOUT THIS SCHOOL - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	BLANK
1	THE GENERAL ED. COURSES AT THIS SCHOOL WERE A VALUABLE COMPONENT OF MY EDUCATION.	N %	71 24.9	129 45.3	20 7.0	6 2.1	4 1.4	55 19.3
2	MOST FACULTY WERE READILY AVAILABLE TO STUDENTS OUTSIDE OF CLASS TIME.	N %	60 21.1	103 36.1	45 15.8	19 6.7	5 1.8	53 18.6
3	THERE WAS A CAMPUS ATMOSPHERE OF ETHNIC, POLITICAL, AND RELIGIOUS UNDERSTANDING.	N %	45 15.8	122 42.8	53 18.6	8 2.8	3 1.1	54 18.9
4	THERE WAS A SENSE OF PERSONAL SAFETY/SECURITY ON THE CAMPUS.	N %	58 20.4	132 46.3	23 8.1	17 6.0	2 0.7	53 18.6
5	THE FINANCIAL AID AVAILABLE TO ME WAS ADEQUATE FOR MY NEEDS.	N %	52 18.2	92 32.3	62 21.8	15 5.3	6 2.1	58 20.4
6	SCHOOL POLICIES & PRACTICES PROVIDED APPROPRIATE SUPPORT FOR VICTIMS OF HARASSMENT.	N %	24 8.4	70 24.6	125 43.9	3 1.1	2 0.7	61 21.4
7	OVERALL, THE SCHOOL HAD AN INTELLECTUALLY STIMULATING ATMOSPHERE.	N %	61 21.4	134 47.0	27 9.5	9 3.2	0 0.0	54 18.9
8	THE CAMPUS WAS, GENERALLY, FREE FROM HARASSMENT (E.G., SEXUAL, RACIAL, ETC.).	N %	71 24.9	114 40.0	36 12.6	6 2.1	3 1.1	55 19.3
9	ADMINISTRATORS AT THE CAMPUS RESPECTED AND WERE RESPONSIVE TO STUDENT INPUT.	N %	48 16.8	104 36.5	48 16.8	22 7.7	6 2.1	57 20.0
10	ACADEMIC SUCCESS WAS ENCOURAGED AND SUPPORTED AT THIS SCHOOL.	N %	87 30.5	116 40.7	18 6.3	7 2.5	2 0.7	55 19.3
11	I ENCOUNTERED FEW COURSE SCHEDULING OR COURSE AVAILABILITY PROBLEMS.	N %	56 19.6	116 40.7	17 6.0	28 9.8	15 5.3	53 18.6

SUMMARY FOR SECTION IV: EDUCATIONAL EXPERIENCES

ITEM G: SATISFACTION WITH STUDENT SERVICES/PROGRAMS WHILE ATTENDING SCHOOL - SATISFACTION AVERAGES RANK ORDERED

\*\*\* RANKED BY SATISFACTION \*\*\*

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

RANK	# FOR AVERAGE	SATISFACTION AVERAGE*	SD	ITEM NO.	ITEM TEXT
1	229	4.18	0.87	1	LIBRARY SERVICES AND MATERIALS
2	184	3.88	0.92	8	FINANCIAL AID COUNSELING AND RELATED SERVICES
3	196	3.78	0.92	4	ACADEMIC SUPPORT SERVICES (E.G., TUTORING, STUDY SKILLS)
4	196	3.76	0.91	7	ORIENTATION TO AND INSTRUCTION IN USE OF CAMPUS COMPUTER SYSTEM
5	227	3.74	1.09	2	ACADEMIC ADVISING
6	194	3.62	0.99	6	HEALTH AND WELLNESS PROGRAMS/SERVICES FOR STUDENTS
7	228	3.56	1.15	3	REGISTRATION PROCEDURES
8	180	3.42	0.95	5	PERSONAL COUNSELING SERVICES
9	187	3.30	1.06	9	CAREER PLANNING AND PLACEMENT SERVICES

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ITEM G: SATISFACTION WITH STUDENT SERVICES/PROGRAMS WHILE ATTENDING THIS SCHOOL-FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO OPIN/NOT APPL	BLANK
1	LIBRARY SERVICES AND MATERIALS	N	87	115	13	9	5	3	53
		%	30.5	40.4	4.6	3.2	1.8	1.1	18.6
2	ACADEMIC ADVISING	N	53	110	25	29	10	4	54
		%	18.6	38.6	8.8	10.2	3.5	1.4	18.9
3	REGISTRATION PROCEDURES	N	46	98	34	37	13	2	55
		%	16.1	34.4	11.9	13.0	4.6	0.7	19.3
4	ACADEMIC SUPPORT SERVICES (E.G., TUTORING, STUDY SKILLS)	N	43	88	47	15	3	35	54
		%	15.1	30.9	16.5	5.3	1.1	12.3	18.9
5	PERSONAL COUNSELING SERVICES	N	25	56	73	22	4	52	53
		%	8.8	19.6	25.6	7.7	1.4	18.2	18.6
6	HEALTH AND WELLNESS PROGRAMS/SERVICES FOR STUDENTS	N	37	77	56	18	6	38	53
		%	13.0	27.0	19.6	6.3	2.1	13.3	18.6
7	ORIENTATION TO AND INSTRUCTION IN USE OF CAMPUS COMPUTER SYSTEM	N	38	93	48	13	4	33	56
		%	13.3	32.6	16.8	4.6	1.4	11.6	19.6
8	FINANCIAL AID COUNSELING AND RELATED SERVICES	N	48	81	43	8	4	45	56
		%	16.8	28.4	15.1	2.8	1.4	15.8	19.6
9	CAREER PLANNING AND PLACEMENT SERVICES	N	22	64	63	25	13	42	56
		%	7.7	22.5	22.1	8.8	4.6	14.7	19.6



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SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS

INVOLVEMENT WITH ACTIVITIES AND ORGANIZATIONS WHEN ATTENDING THIS SCHOOL - INVOLVEMENT AVERAGES RANK ORDERED

\*\*\* RANKED FOR "WHEN ATTENDING THIS SCHOOL" \*\*\*

(4=HIGH LEVEL OF INVOLVEMENT, 3=AVERAGE LEVEL OF INVOLVEMENT, 2=LOW LEVEL OF INVOLVEMENT, 1=NO INVOLVEMENT)

WHEN ATTENDING THIS SCHOOL						AT THE CURRENT TIME		
RANK	# FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT	RANK	AVG*	# FOR AVERAGE
1	223	2.47	1.13	6	SOCIAL	4	2.38	191
2	221	2.33	1.11	1	PROFESSIONAL	1	2.58	193
3	223	2.27	1.09	7	CULTURAL	6	2.15	187
4	222	2.22	1.12	3	SERVICE	3	2.41	187
5	221	2.13	1.05	11	COMMUNITY	2	2.42	191
6	221	1.95	1.10	9	SPORTS/ATHLETICS (ADULT LEVEL)	11	1.71	191
7	226	1.90	1.10	2	RELIGIOUS	5	2.38	197
8	221	1.84	1.01	8	YOUTH-ORIENTED (INCLUDING SPORTS)	7	1.97	192
9	222	1.74	0.95	4	ENVIRONMENTAL	9	1.82	182
10	224	1.65	0.93	5	POLITICAL	10	1.74	186
11	217	1.63	0.96	10	K-12 LEVEL SCHOOLS (E.G., PTA)	8	1.96	189

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SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS

INVOLVEMENT WITH ACTIVITIES AND ORGANIZATIONS WHEN ATTENDING THIS SCHOOL - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT		NO INVOLVEMENT	LOW LEVEL OF INVOLVEMENT	AVERAGE LEVEL OF INVOLVEMENT	HIGH LEVEL OF INVOLVEMENT	BLANK
1	PROFESSIONAL	N	70	51	58	42	64
		%	24.6	17.9	20.4	14.7	22.5
2	RELIGIOUS	N	121	36	40	29	59
		%	42.5	12.6	14.0	10.2	20.7
3	SERVICE	N	84	43	58	37	63
		%	29.5	15.1	20.4	13.0	22.1
4	ENVIRONMENTAL	N	123	47	38	14	63
		%	43.2	16.5	13.3	4.9	22.1
5	POLITICAL	N	135	46	29	14	61
		%	47.4	16.1	10.2	4.9	21.4
6	SOCIAL	N	62	47	61	53	62
		%	21.8	16.5	21.4	18.6	21.8
7	CULTURAL	N	73	54	58	38	62
		%	25.6	18.9	20.4	13.3	21.8
8	YOUTH-ORIENTED (INCLUDING SPORTS)	N	115	44	44	18	64
		%	40.4	15.4	15.4	6.3	22.5
9	SPORTS/ATHLETICS (ADULT LEVEL)	N	109	45	36	31	64
		%	38.2	15.8	12.6	10.9	22.5
10	K-12 LEVEL SCHOOLS (E.G., PTA)	N	139	36	26	16	68
		%	48.8	12.6	9.1	5.6	23.9
11	COMMUNITY	N	83	53	59	26	64
		%	29.1	18.6	20.7	9.1	22.5

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INVOLVEMENT WITH ACTIVITIES AND ORGANIZATIONS AT THE CURRENT TIME - INVOLVEMENT AVERAGES RANK ORDERED

\*\*\* RANKED FOR "AT THE CURRENT TIME" \*\*\*

(4=HIGH LEVEL OF INVOLVEMENT, 3=AVERAGE LEVEL OF INVOLVEMENT, 2=LOW LEVEL OF INVOLVEMENT, 1=NO INVOLVEMENT)

WHEN ATTENDING THIS SCHOOL

AT THE CURRENT TIME

WHEN ATTENDING THIS SCHOOL					AT THE CURRENT TIME			
RANK	AVG*	# FOR AVERAGE	ITEM NO.	ITEM TEXT	RANK	# FOR AVERAGE	AVG*	SD
2	2.33	221	1	PROFESSIONAL	1	193	2.58	1.23
5	2.13	221	11	COMMUNITY	2	191	2.42	1.11
4	2.22	222	3	SERVICE	3	187	2.41	1.16
1	2.47	223	6	SOCIAL	4	191	2.38	1.12
7	1.90	226	2	RELIGIOUS	5	197	2.38	1.24
3	2.27	223	7	CULTURAL	6	187	2.15	1.06
8	1.84	221	8	YOUTH-ORIENTED (INCLUDING SPORTS)	7	192	1.97	1.06
11	1.63	217	10	K-12 LEVEL SCHOOLS (E.G., PTA)	8	189	1.96	1.15
9	1.74	222	4	ENVIRONMENTAL	9	182	1.82	0.98
10	1.65	224	5	POLITICAL	10	186	1.74	0.99
6	1.95	221	9	SPORTS/ATHLETICS (ADULT LEVEL)	11	191	1.71	0.93

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SUMMARY FOR SECTION V: ACTIVITIES AND ORGANIZATIONS

INVOLVEMENT WITH ACTIVITIES AND ORGANIZATIONS AT THE CURRENT TIME - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 285

ITEM NO.	ITEM TEXT		NO INVOLVEMENT	LOW LEVEL OF INVOLVEMENT	AVERAGE LEVEL OF INVOLVEMENT	HIGH LEVEL OF INVOLVEMENT	BLANK
1	PROFESSIONAL	N	58	29	42	64	92
		%	20.4	10.2	14.7	22.5	32.3
2	RELIGIOUS	N	75	26	43	53	88
		%	26.3	9.1	15.1	18.6	30.9
3	SERVICE	N	60	35	48	44	98
		%	21.1	12.3	16.8	15.4	34.4
4	ENVIRONMENTAL	N	94	39	37	12	103
		%	33.0	13.7	13.0	4.2	36.1
5	POLITICAL	N	105	40	25	16	99
		%	36.8	14.0	8.8	5.6	34.7
6	SOCIAL	N	60	36	58	37	94
		%	21.1	12.6	20.4	13.0	33.0
7	CULTURAL	N	70	42	52	23	98
		%	24.6	14.7	18.2	8.1	34.4
8	YOUTH-ORIENTED (INCLUDING SPORTS)	N	89	40	42	21	93
		%	31.2	14.0	14.7	7.4	32.6
9	SPORTS/ATHLETICS (ADULT LEVEL)	N	106	46	27	12	94
		%	37.2	16.1	9.5	4.2	33.0
10	K-12 LEVEL SCHOOLS (E.G., PTA)	N	102	18	43	26	96
		%	35.8	6.3	15.1	9.1	33.7
11	COMMUNITY	N	55	40	57	39	94
		%	19.3	14.0	20.0	13.7	33.0