

Data Collections Survey

Survey	Category	Frequency	Administration Period	Notes
IPEDS	Federal/Regulatory Compliance	Annually – 3 collections	Aug–Oct (Fall); Dec–Feb (Winter); Mar–Apr (Spring)	Three staggered windows; Fall opens ~ Aug, Winter ~ Dec, Spring ~ Mar. Prior-year corrections open concurrently.
Peterson's Undergraduate Survey	Institutional Profile & Directories	Annually	Feb–Apr	Annual update window opens Summer; institutions update profiles for the upcoming application cycle. Deadline typically mid-Fall.
Peterson's Graduate Program Survey	Institutional Profile & Directories	Annually	Feb–Apr	Similar cycle to undergraduate survey; graduate program directors typically update profiles Summer through early Fall.
U.S. News & World Report	Rankings & Reputation	Annually	Mar–Apr (data submission portal)	U.S. News opens the statistical survey portal in Spring; institutions submit by early Summer. Rankings published in September. Peer assessment surveys run separately Jan–Feb.
U.S. News	Rankings & Reputation	Annually	Mar–Apr (concurrent with main U.S. News survey)	Part of the unified U.S. News annual data submission. Financial Aid office leads with IR coordination; same deadline as the main survey.
College Board	Institutional Profile & Directories	Annually	Apr–Jun	College Board's Annual Survey of Colleges opens Spring and runs through Summer. Data reflects the prior or current academic year. Portal closes late Summer for Fall publication.
Common Data Set (CDS)	Institutional Profile & Directories	Annually	Sep–Oct (institutions begin internal data collection)	No external deadline enforced, but convention is Fall completion for prior academic year data. Most institutions target November–December posting. Publishers reference posted CDS for their own surveys.

External Survey Inventory

Survey	Category	Uses	Frequency	Administration Period	Notes
Faculty Survey of Student Engagement (FSSE)	Student & Faculty Engagement	Reported to Cabinet, Accreditation, Engagement Metrics	Every 2 years, alternate with Noel Levitz SSI	Feb–Mar (concurrent with NSSE Spring admin)	Most powerful when paired with NSSE to compare faculty emphasis vs. student-reported experience. Allows identification of perception gaps that drive curriculum and faculty development priorities.
National Survey of Student Engagement (NSSE)	Student & Faculty Engagement	Reported to Cabinet, Accreditation, Engagement Metrics	Every 2 years, alternate with Noel Levitz SSI	Feb–Mar	Results benchmarked against Carnegie Classification peers, selected comparison institutions, and national averages. Widely accepted by MSCHE and other regional accreditors as evidence for Standard V (Educational Effectiveness).
Cooperative Institutional Research Program CIRP – TSF	Student & Faculty Engagement	Reports to Cabinet, Accreditation, Engagement Metrics,	Annually	TFS: Aug–Sep;	CIRP TFS data collected at orientation can feed early alert systems
Noel-Levitz SSI	Student Satisfaction & Retention	Reported to Cabinet, Accreditation, Satisfaction Metrics	Every 2 to 3 years alternating with NSSE	Institution-determined; typically, Oct–Nov or Feb–Mar	The gap between importance and satisfaction scores is the core analytic product — high-importance/low-satisfaction items are priority action areas. Benchmarked against Ruffalo Noel-Levitz national norms segmented by institution type.

Internal Survey Inventory at-a-Glance

Survey	Category	Frequency	Administration Period	Notes
Senior Exit Survey	Student Satisfaction	Annually	April – May	Demographics, Employment during enrollment, general satisfaction with advising, financial aid (27-item battery), educational outcomes: 14-items self-assessed learning outcomes. Faculty performance and post-graduation plan, 9-item faculty rating
Alumni Survey	Alumni Engagement	1- to 5-year cycle	At Will	Targeting one-year and 5-year alumni. Collect post-graduation outcomes and employment data
Campus Climate Survey	Student & Faculty Engagement	Every 2 years	Feb – Mar	Employment and demographics, workplace culture, equity behaviors and institutional priorities, job satisfaction and compensation, retention and disclosure
IS&IA Satisfaction Survey	Student & Faculty Engagement	Annually	March - April	Measures ISIA customer satisfaction with various units and recent projects/implementations
UWI Cafeteria Daily Feedback	Customer Satisfaction	Ongoing	Year-long/Daily?	Always-open point-of-service instrument; no defined administration window. IR involvement is limited to periodic data pulls and summary reporting upon request from Dining Services or Student Affairs.
Business and Fiscal Affairs Customer Satisfaction	Satisfaction Survey	On demand	At will	Point-of-service instrument with no defined administration window. Results shared with BFA leadership annually and documented for MSCHE Standard VI continuous improvement records.
UWI Stop-Out / Non-Registration Survey	Students	First 4–6 weeks of each semester (Fall and Spring), immediately following the registration deadline	Mid-Semester	Early term outreach for possible re-enrollment for students who indicate interest. Coordination with the Registrar's late registration window and BucsConnect follow-up protocols is essential.
UWI Withdrawal Survey	Students	2 to 3 times a year	End of semester	Unlike the Stop-Out Survey (which runs at the start of each term), the Withdrawal Survey is triggered by the Registrar's formal withdrawal processing and should be embedded as a required or prompted step in that workflow. Two versions may be needed: mid-semester (W grade period) and end-of-semester.