

University of the Virgin Islands CIRP Freshman Survey 2012 Results

First-time, Full-time Freshmen

University of the Virgin Islands

N=250

Public HBCU

N=2,498

INCOMING FIRST YEAR STUDENTS

The First Year is Important...

The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine:

- College admissions decisions
- Financing college
- High school experiences and behaviors
- Knowledge, skills and abilities
- Expectations for college-major and career
- Expectations for college life

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Knowledge, Skills and Abilities

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A Note about CIRP Constructs

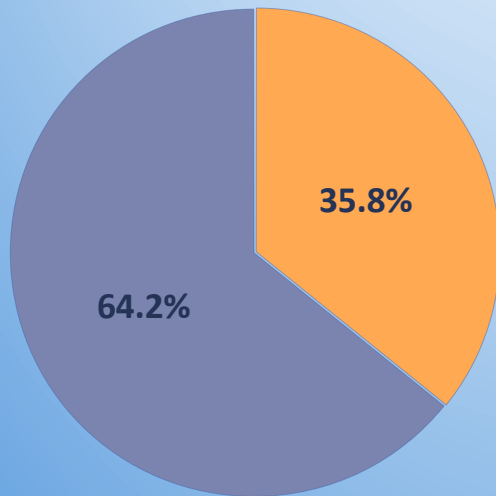
We use the CIRP Constructs throughout this PowerPoint to help summarize important information about your students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. They focus on student traits and institutional practices contributing to students' academic and social development.

Demographics

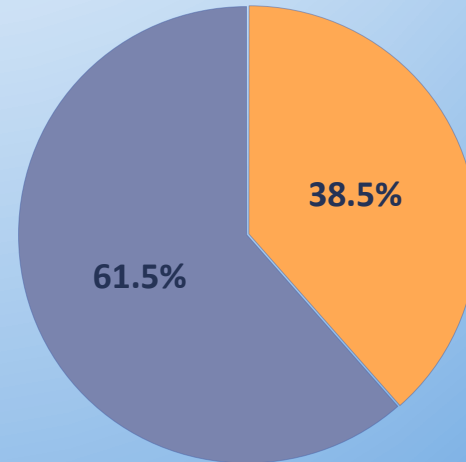
SEX

UVI



Male Female

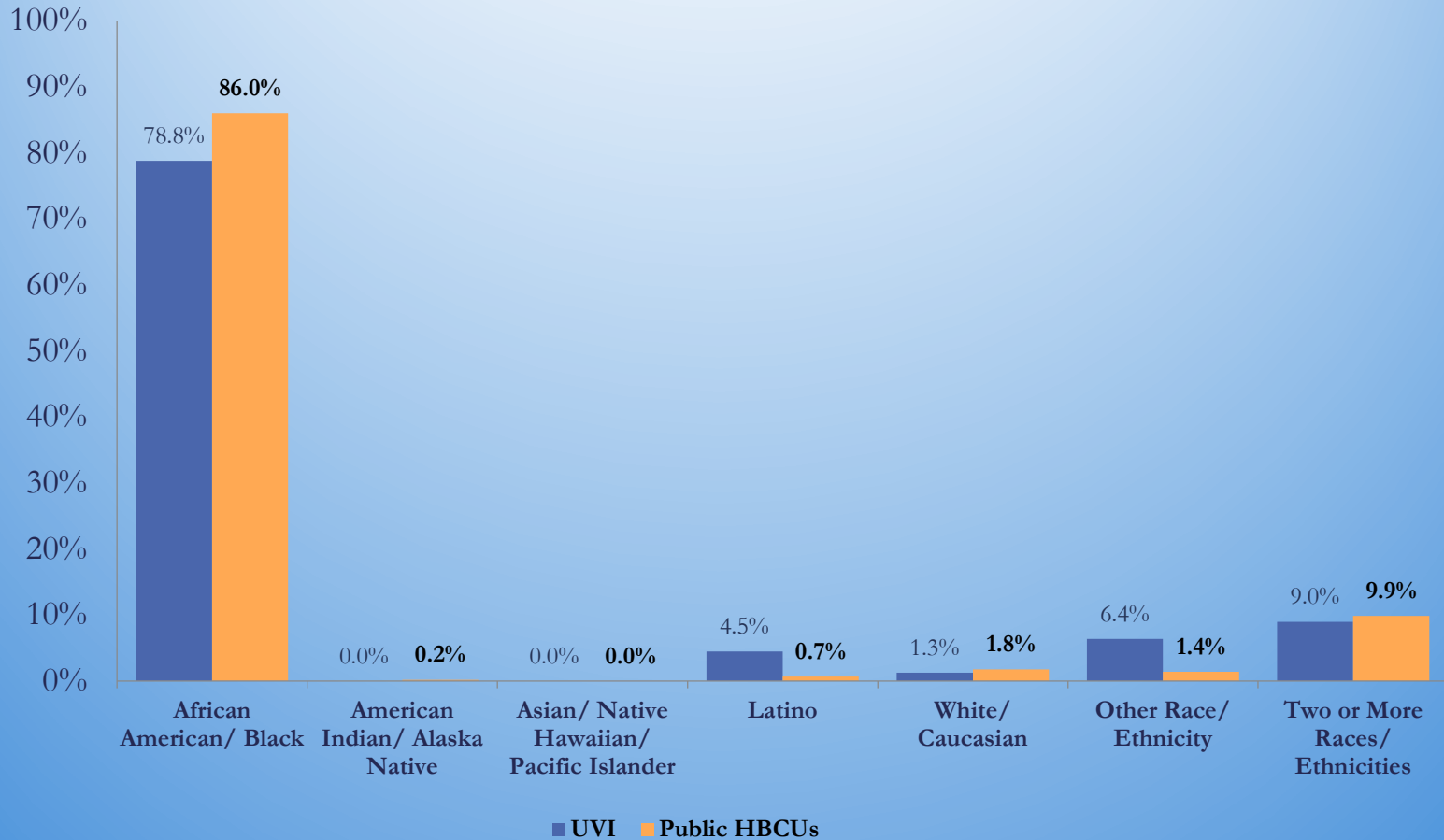
Public HBCUs



Male Female

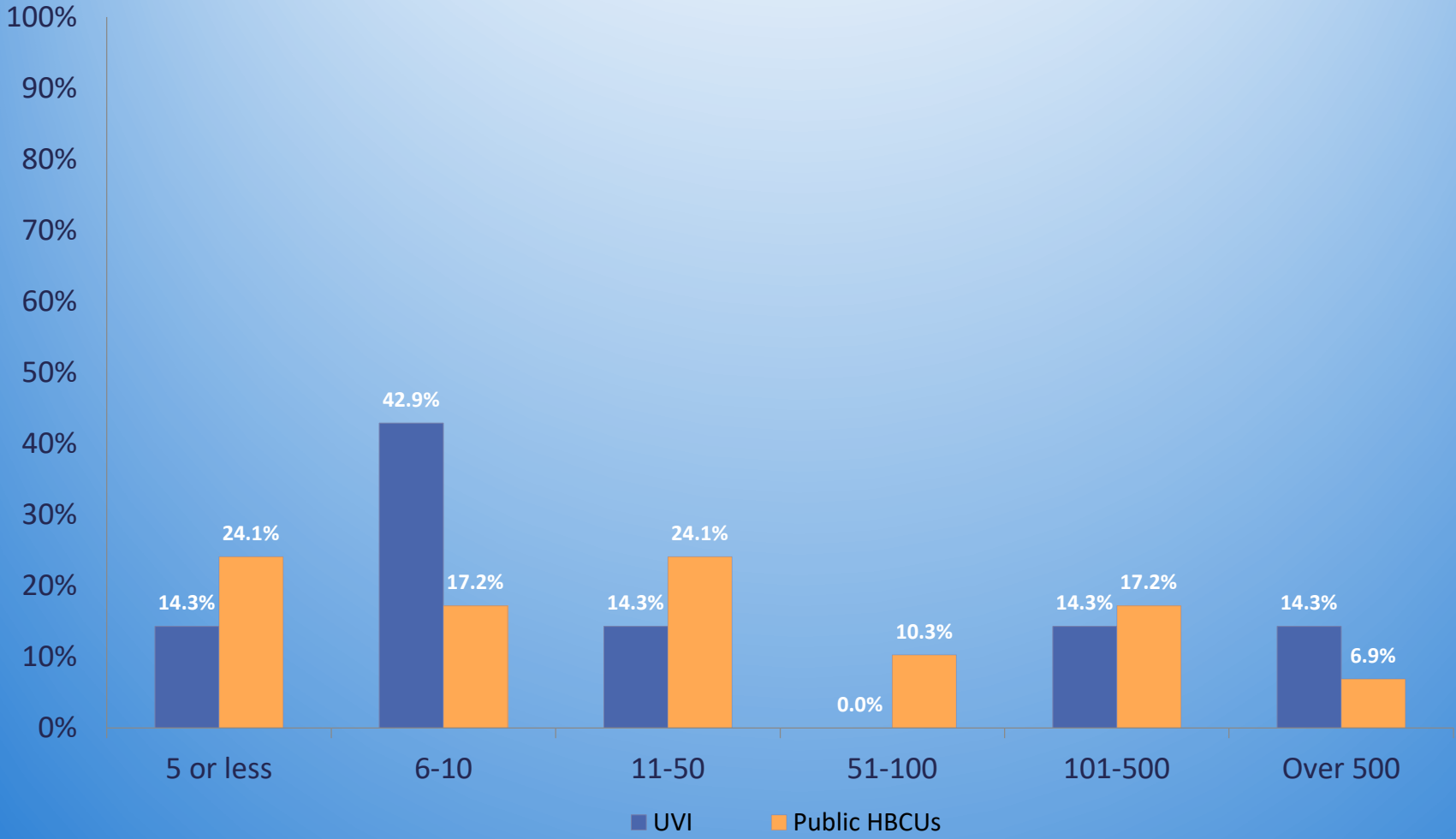
Demographics

Race/Ethnicity



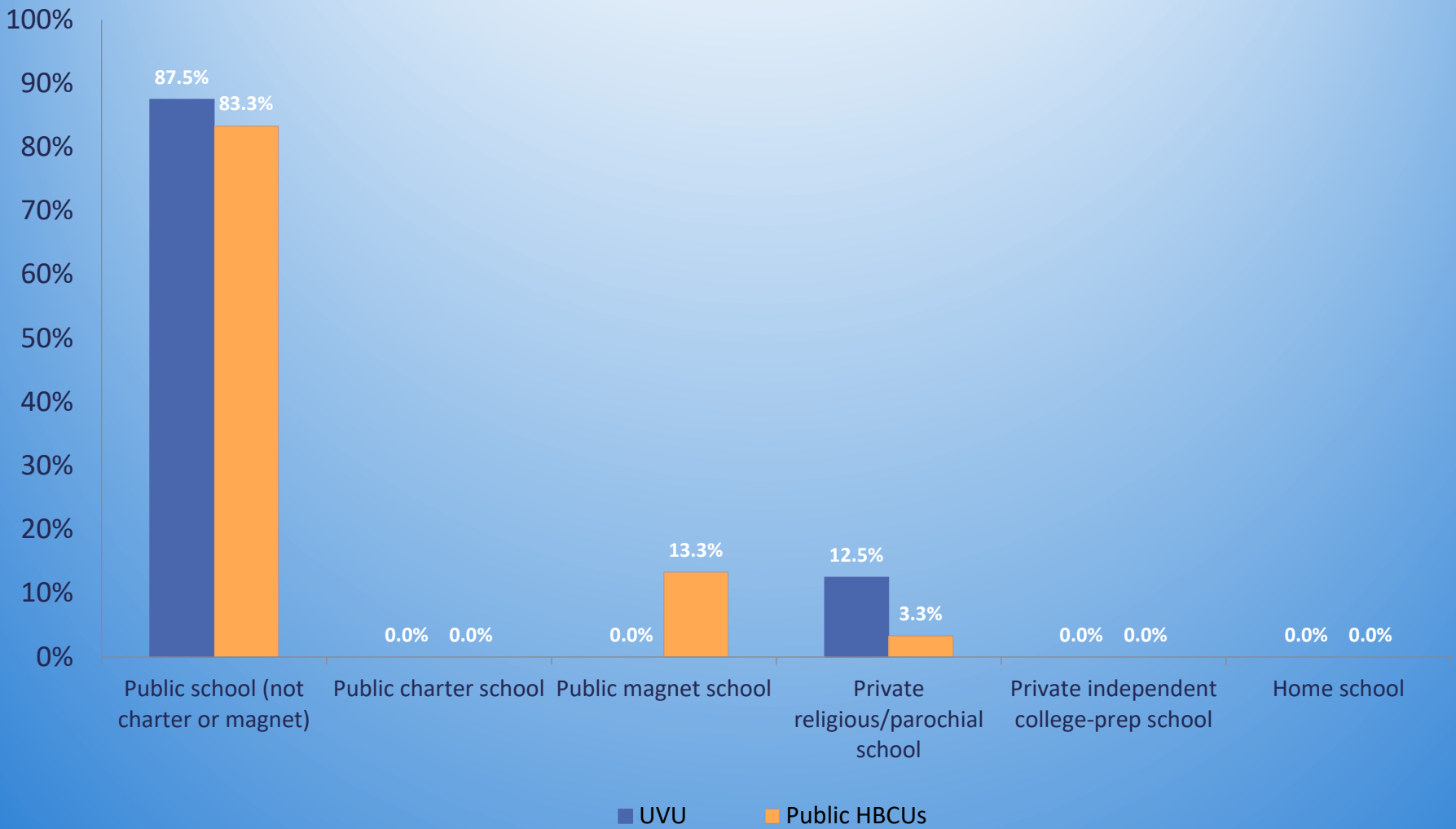
Demographics

How many miles is this college from your permanent home?



Demographics

From what kind of high school did you graduate?

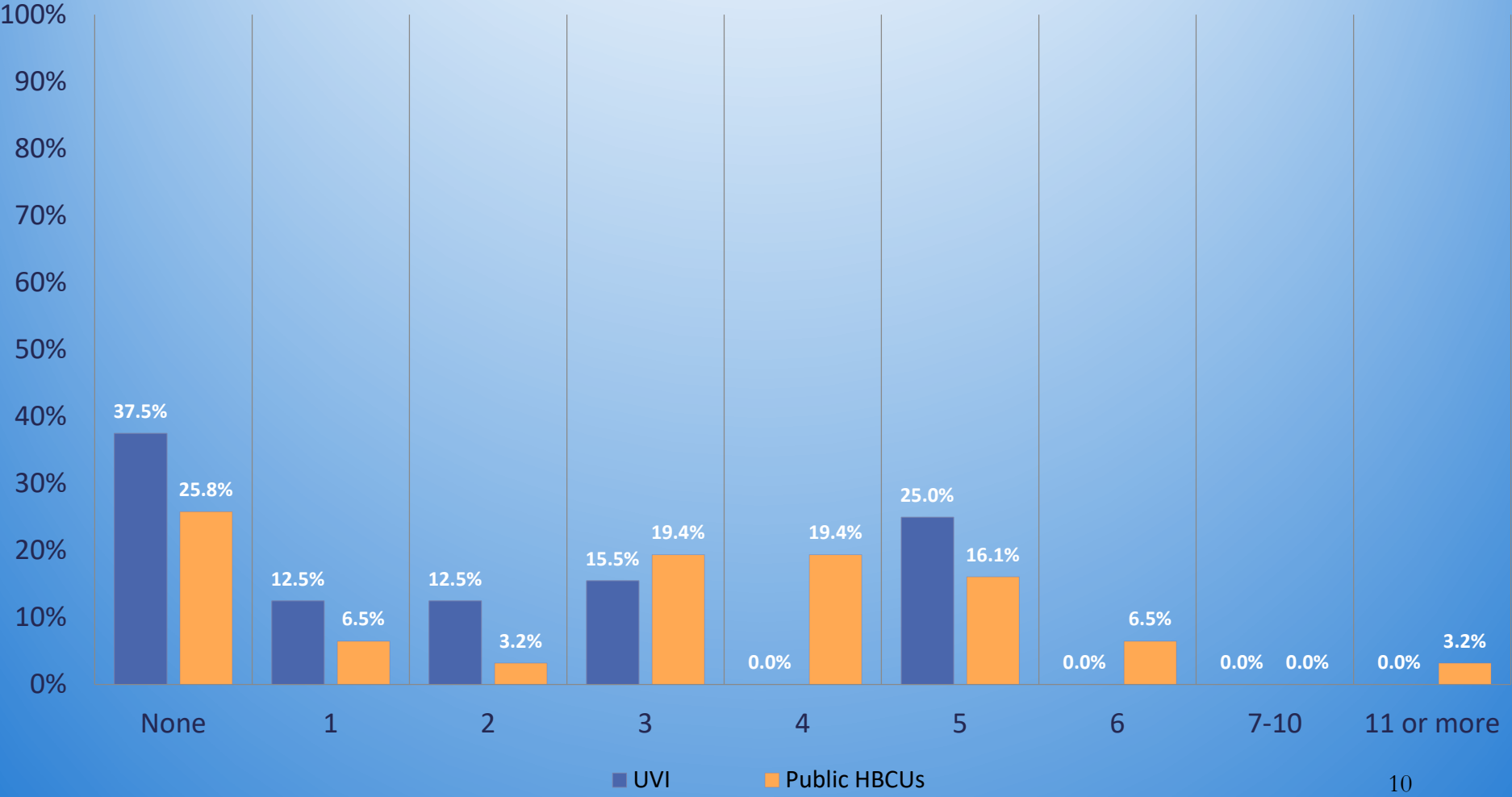


College Admissions Decisions

Many factors impact incoming students' college choice, including the benefits they see in attending college and considerations about which specific college to attend.

College Admissions Decisions

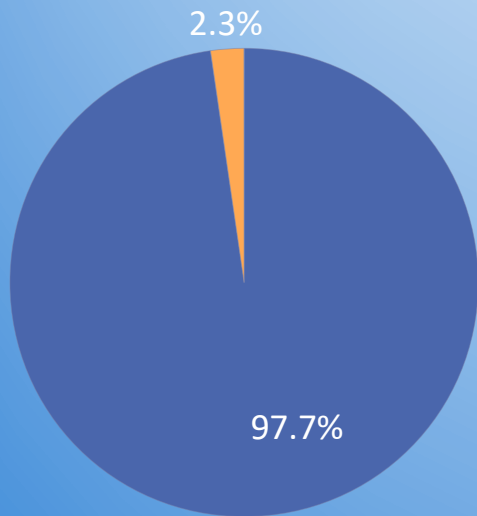
To how many colleges *other than this one* did you apply for admission this year?



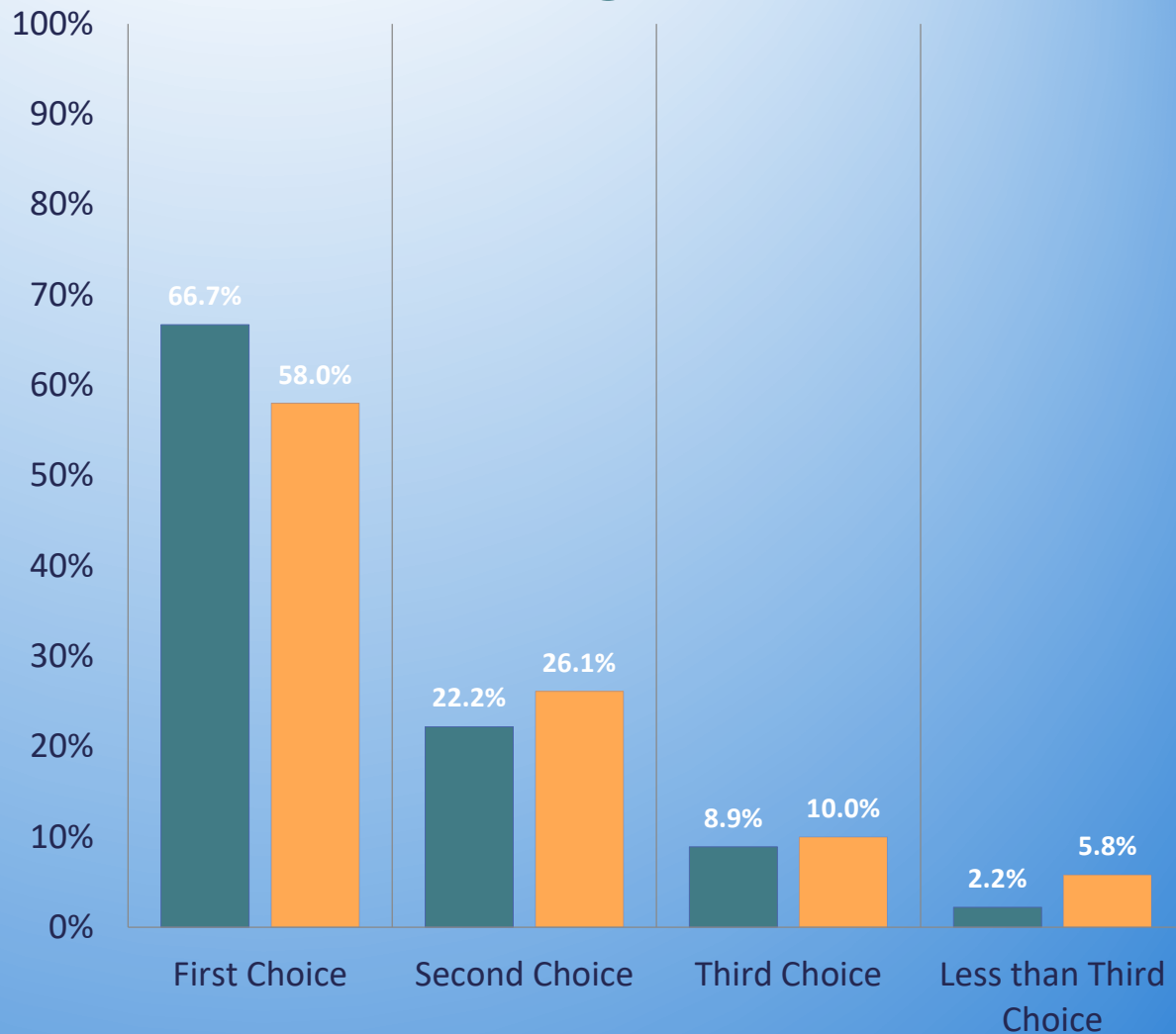
College Acceptance

Is this college your ...

Were you accepted by your first choice college?



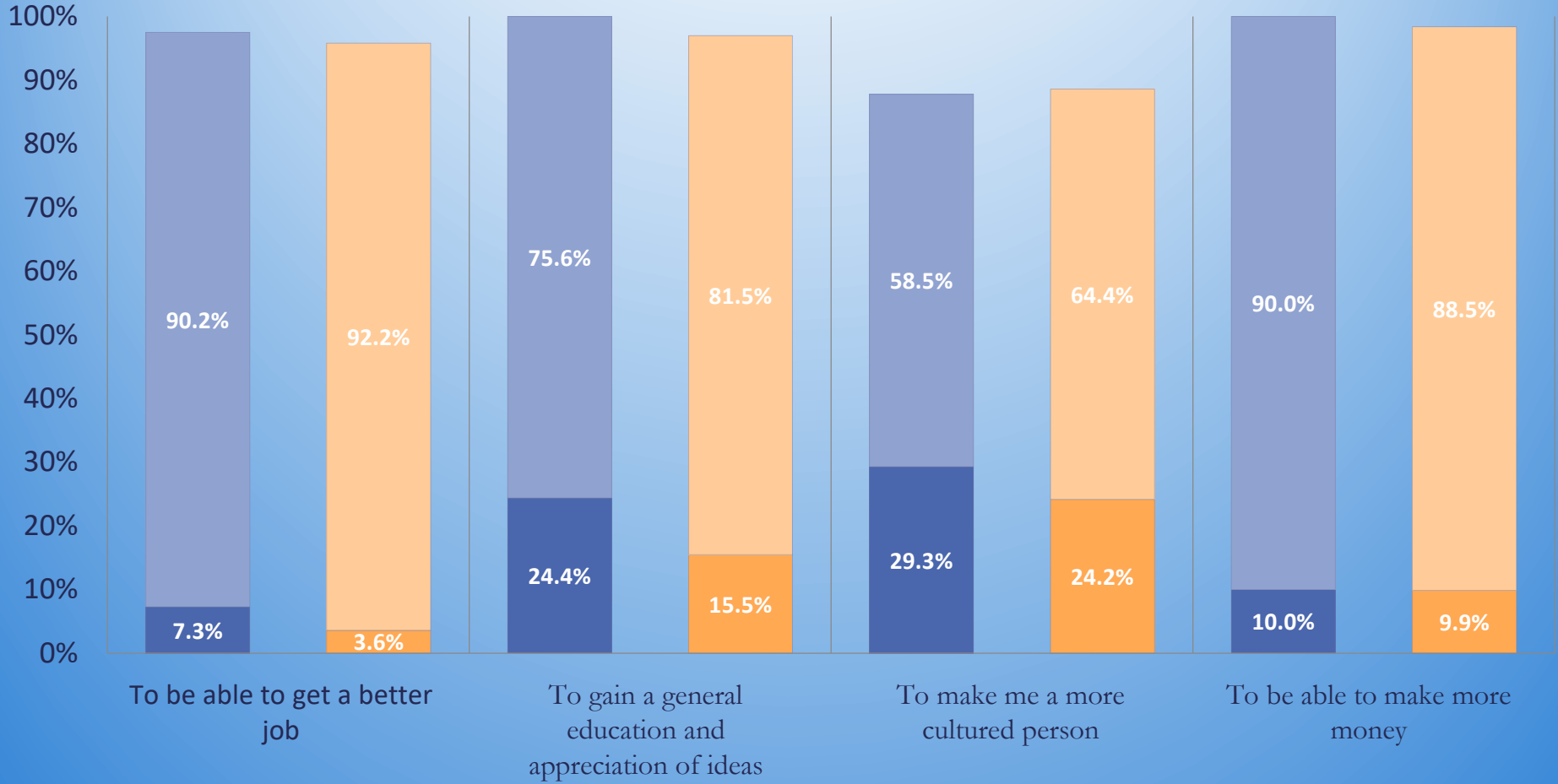
■ Yes ■ No



■ UVI ■ Public HBCUs

College Choice

In deciding to *go to college*, how important to you was each of the following reasons?

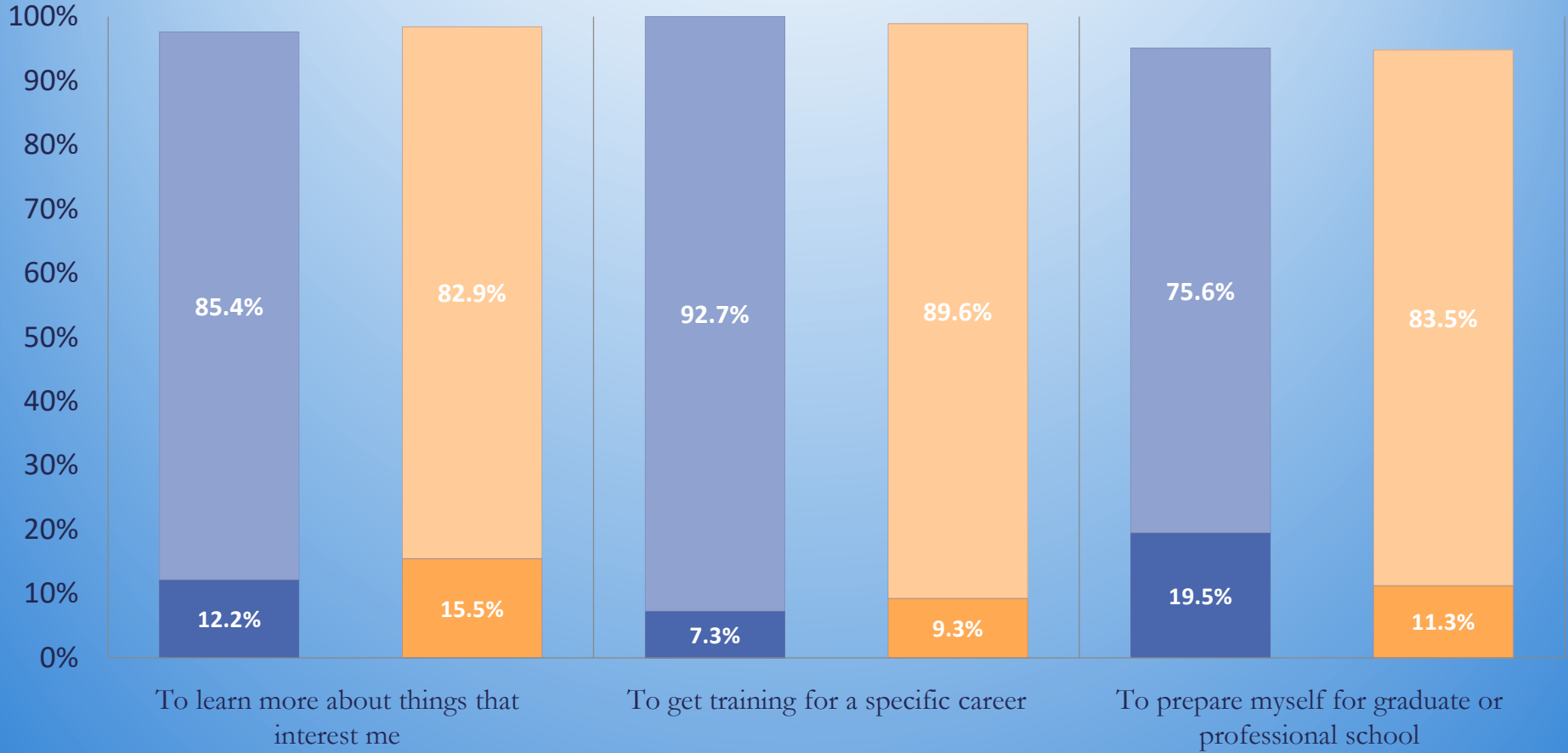


UVI
 Very Important
 Somewhat Important

HBCUs
 Very Important
 Somewhat Important

College Choice

In deciding to *go to college*, how important to you was each of the following reasons?

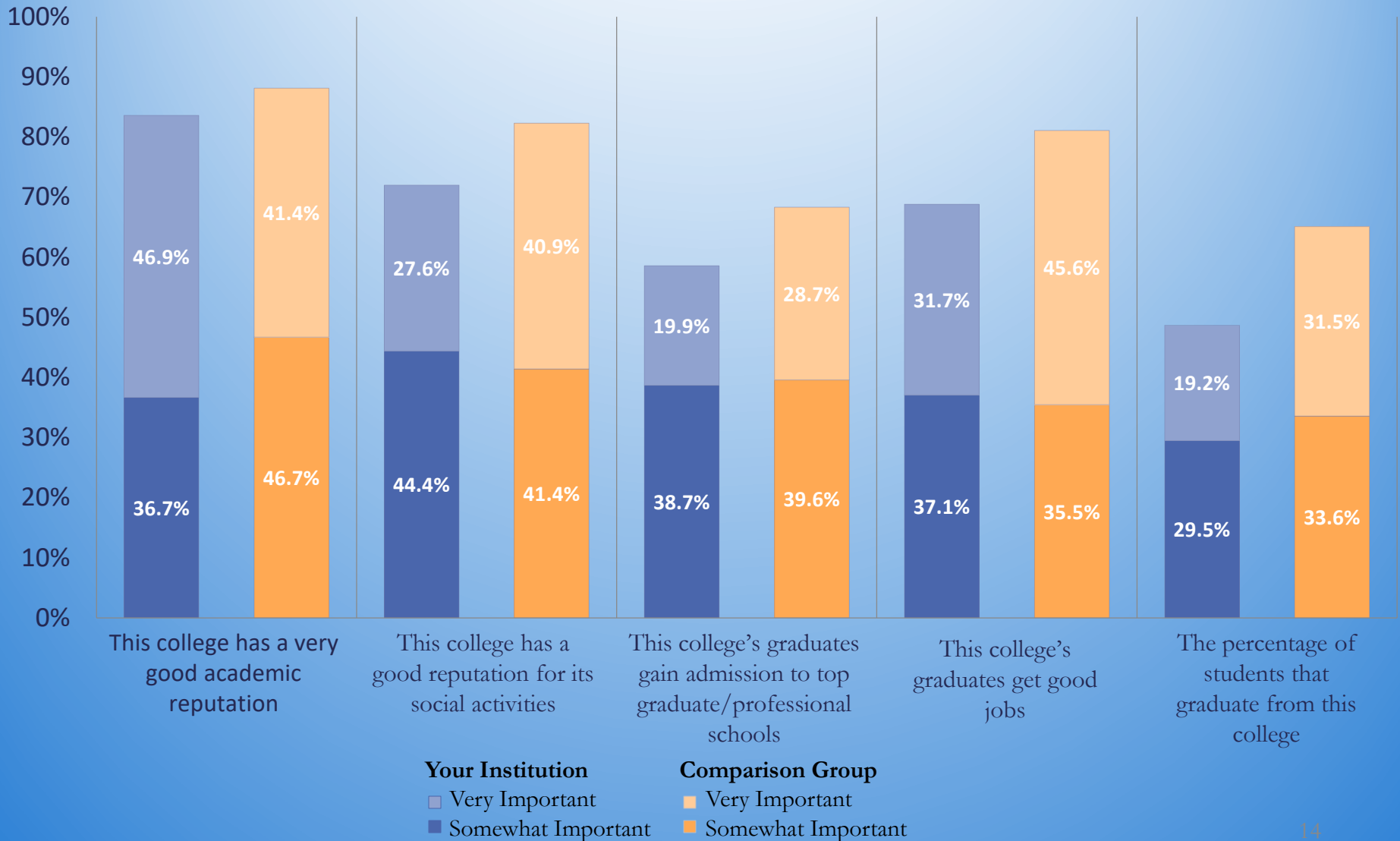


UVI
 Very Important
 Somewhat Important

Public HBCUs
 Very Important
 Somewhat Important

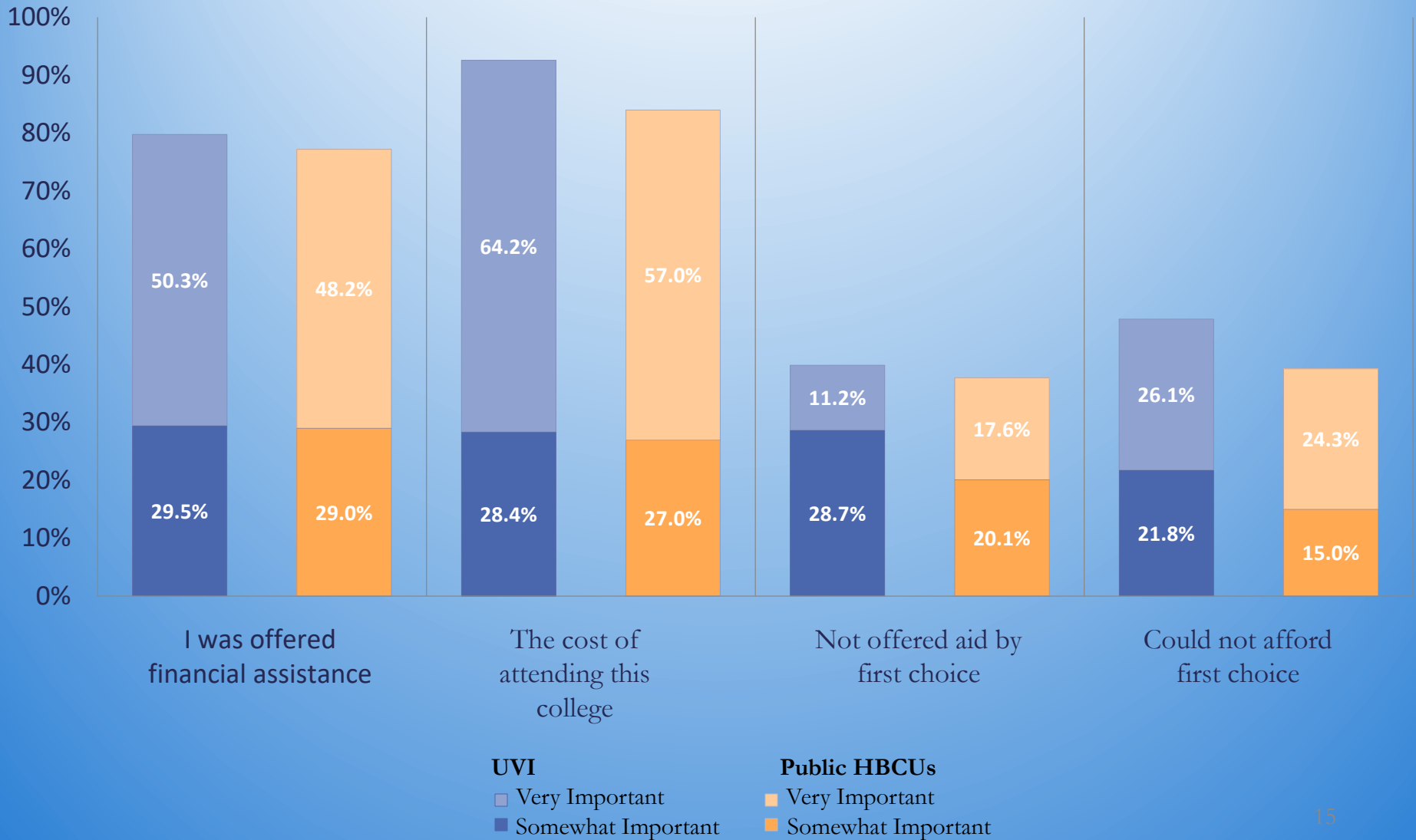
College Choice

How important was each reason in your decision to attend *this college*?



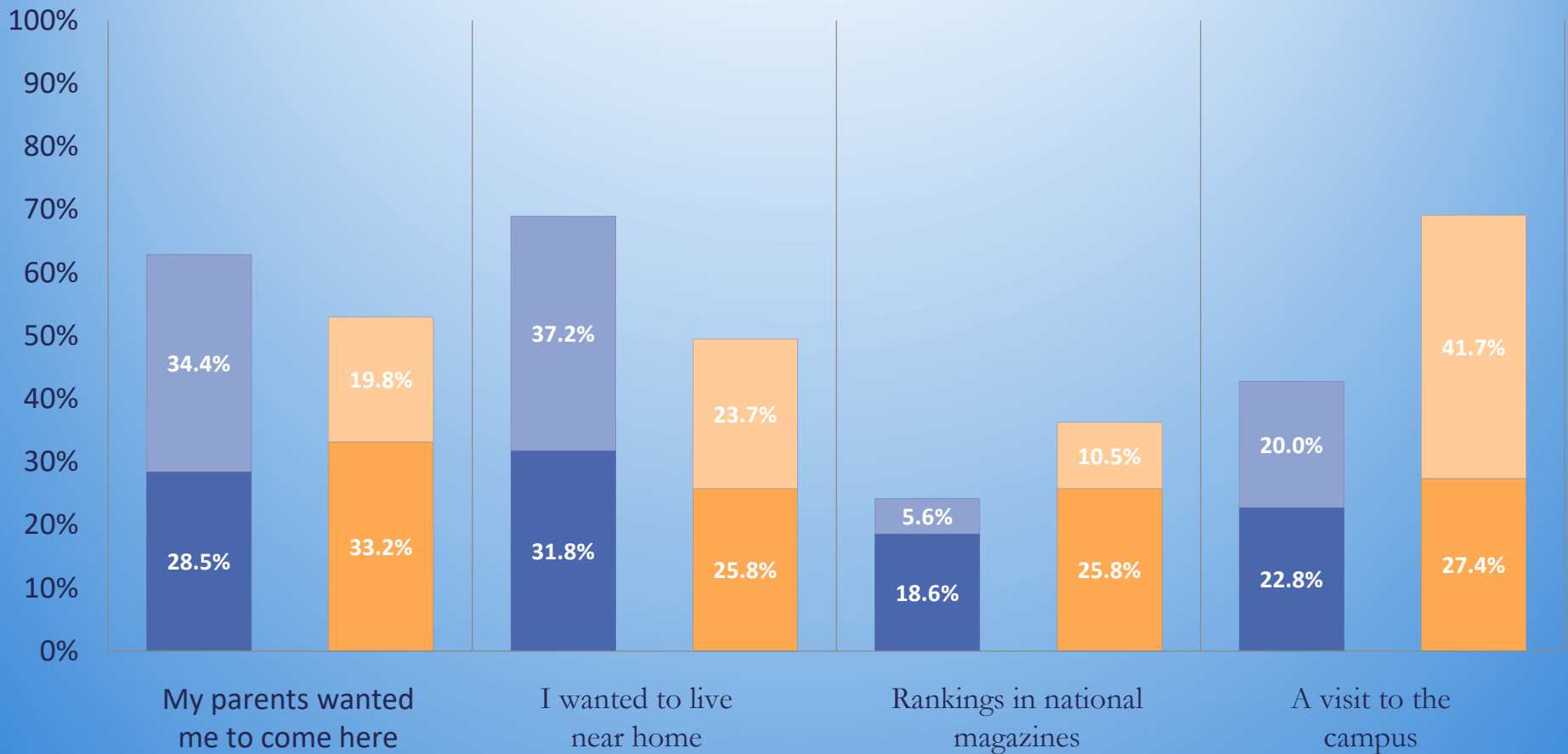
College Choice

How important was each reason in your decision to attend *this college*?



College Choice

How important was each reason in your decision to attend *this college*?

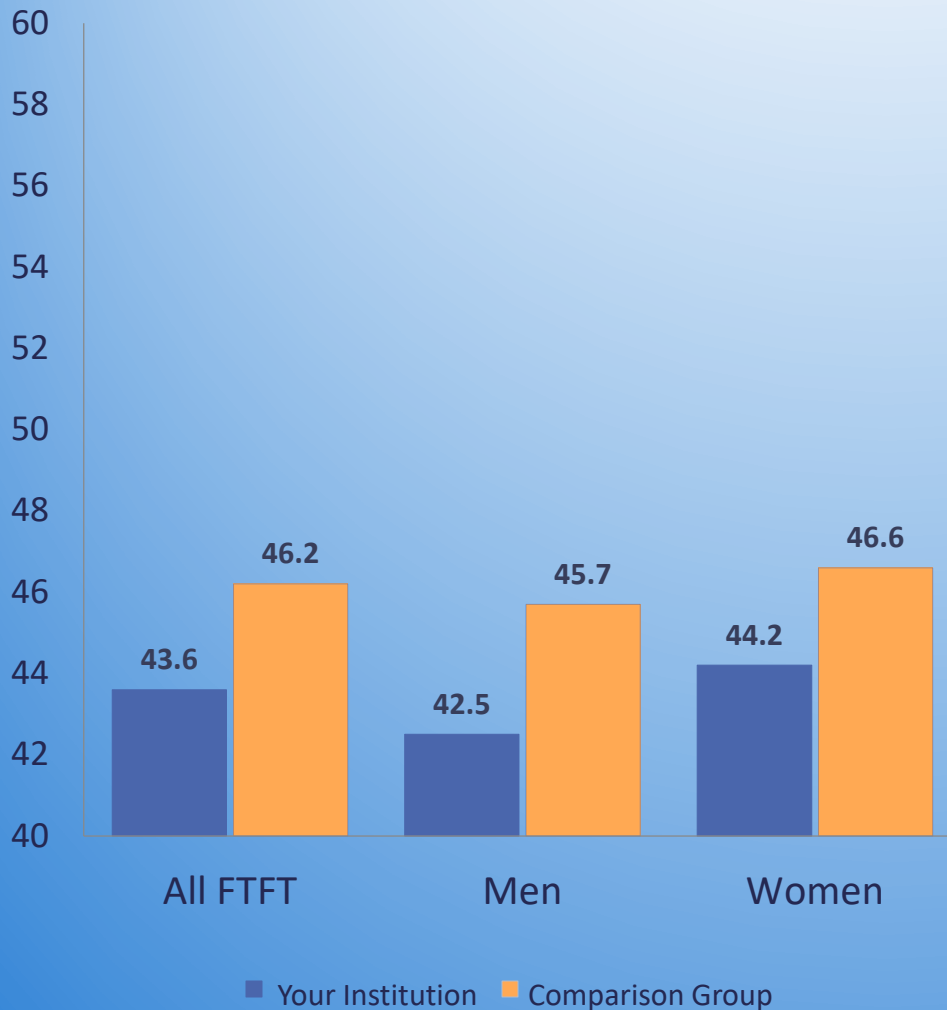


Your Institution
 Very Important
 Somewhat Important

Comparison Group
 Very Important
 Somewhat Important

College Reputation Orientation

College Reputation Orientation - measures the degree to which students value academic reputation and future career potential as a reason for choosing this college



Construct Items

- This college's graduates get good jobs
- This college's graduates gain admission to top graduate/professional schools
- This college has a very good academic reputation

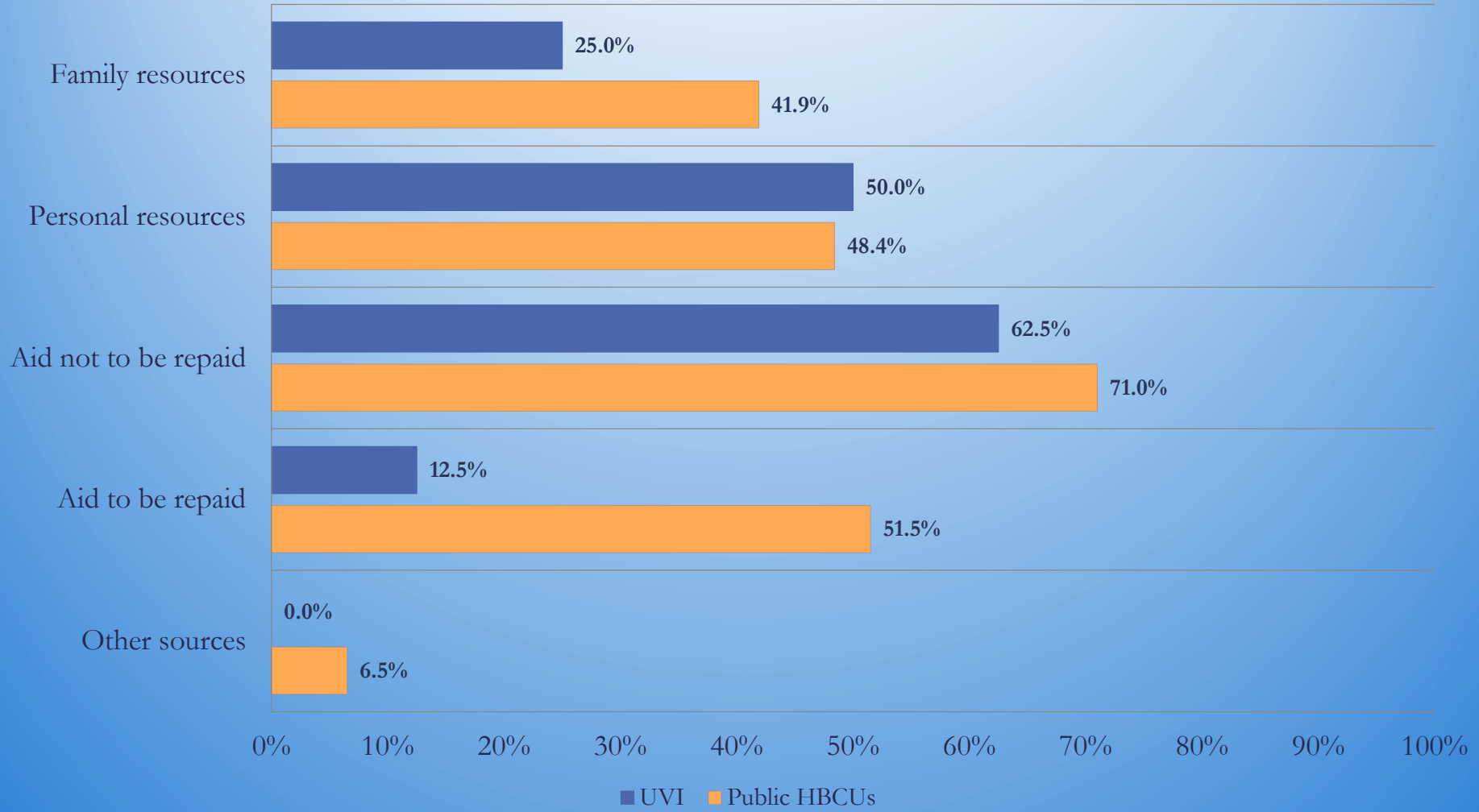


Financing College

Economic factors play an important role in students' decisions about college.

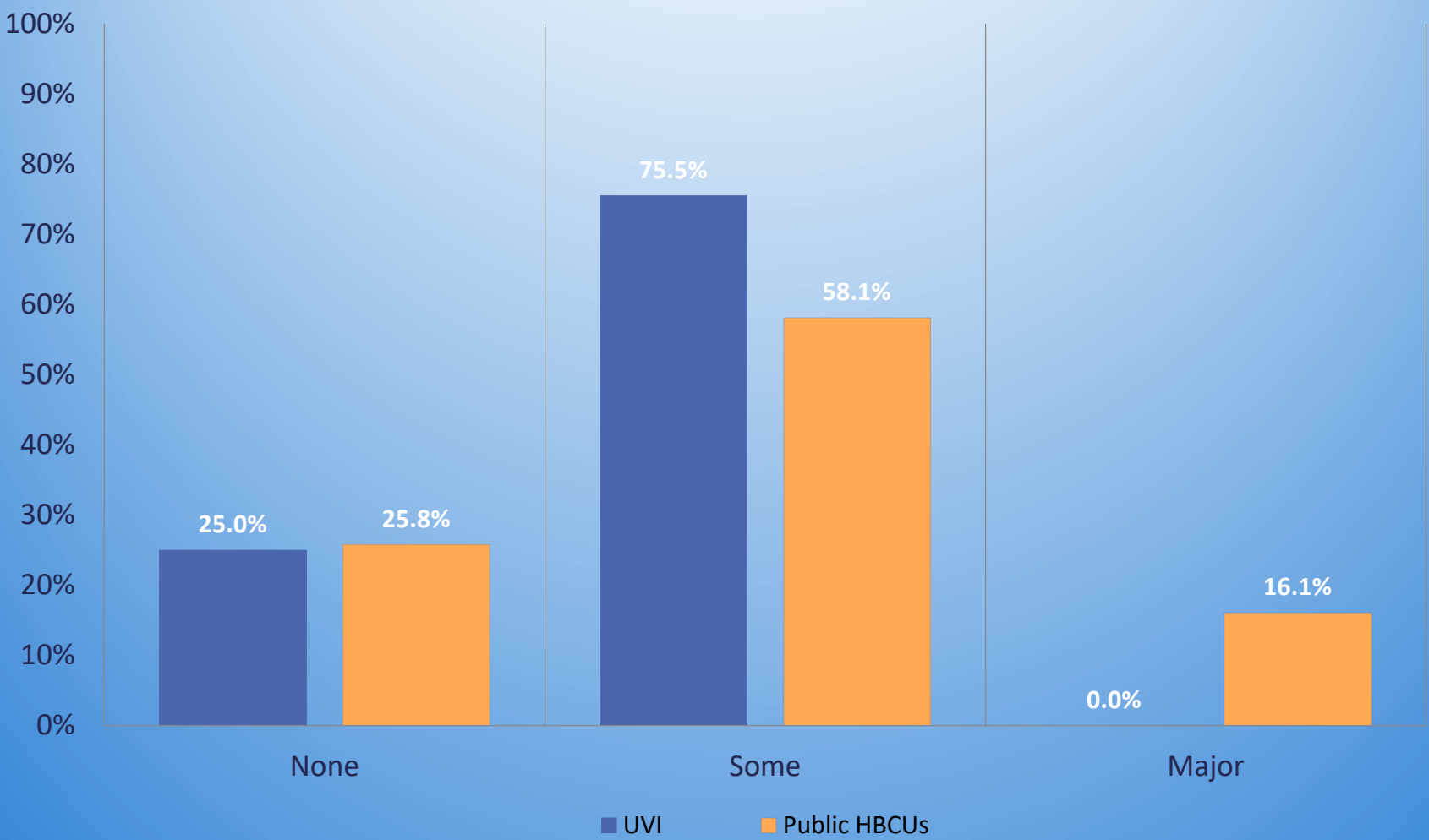
Financing College

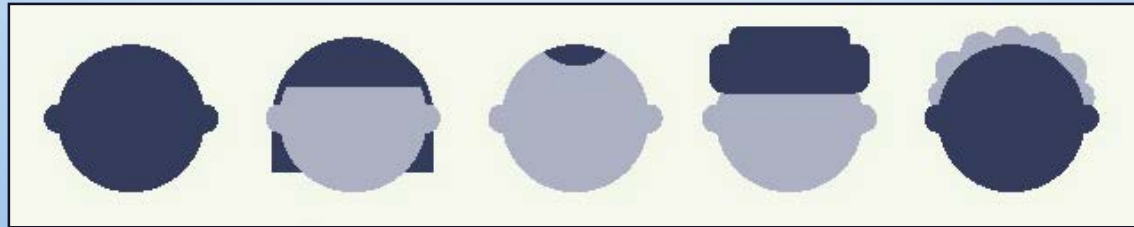
The percentage of students with at least some funds from these various sources.



Financing College

Do you have any concern about your ability to finance your college education?



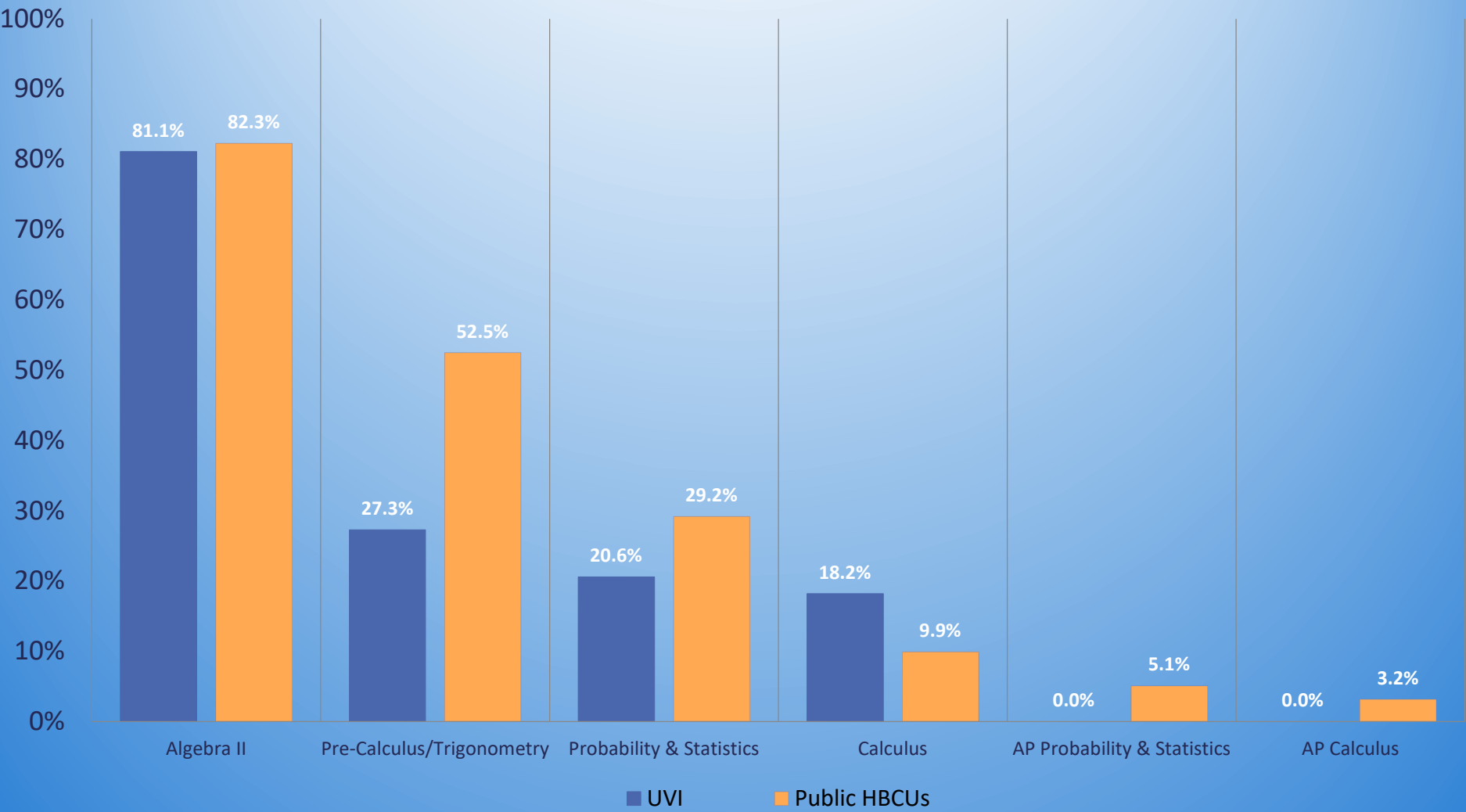


High School Experiences

Understanding students' established behaviors in high school helps foster skills, knowledge and abilities in the curriculum and co-curriculum.

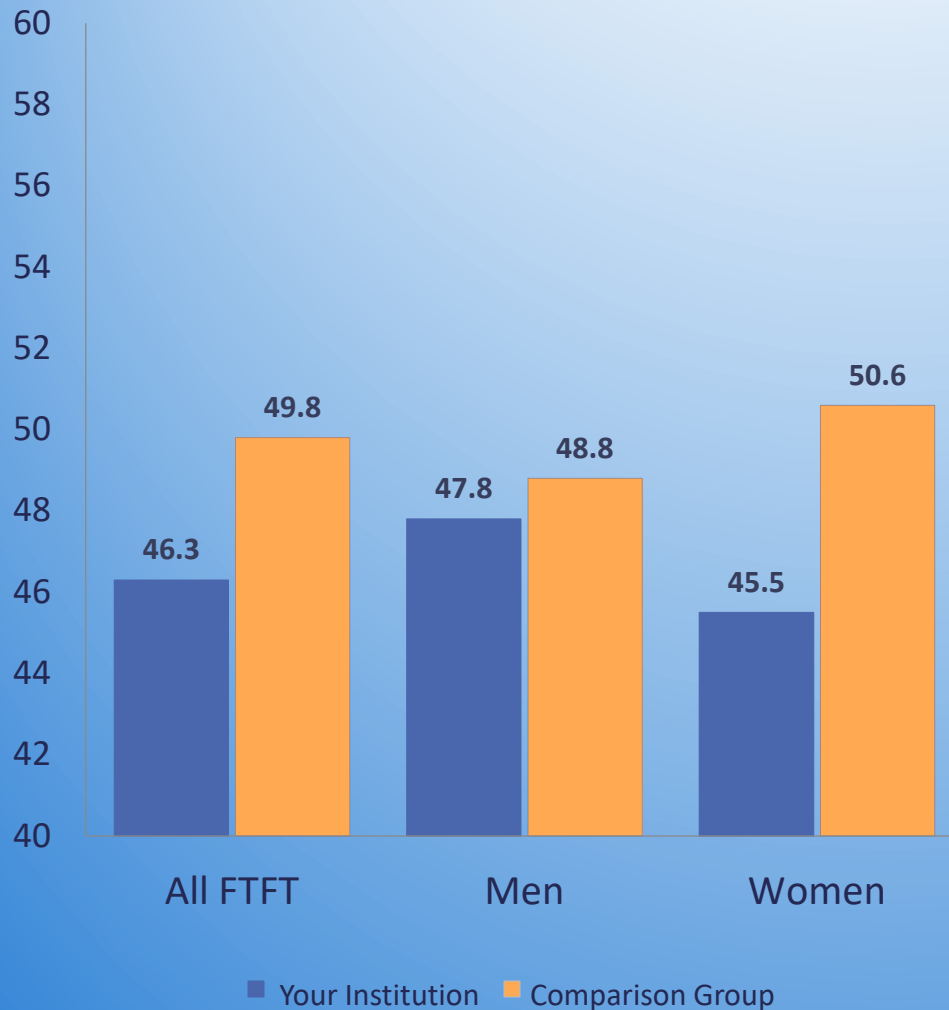
High School Experiences

Please mark which of the following courses you have completed?



Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

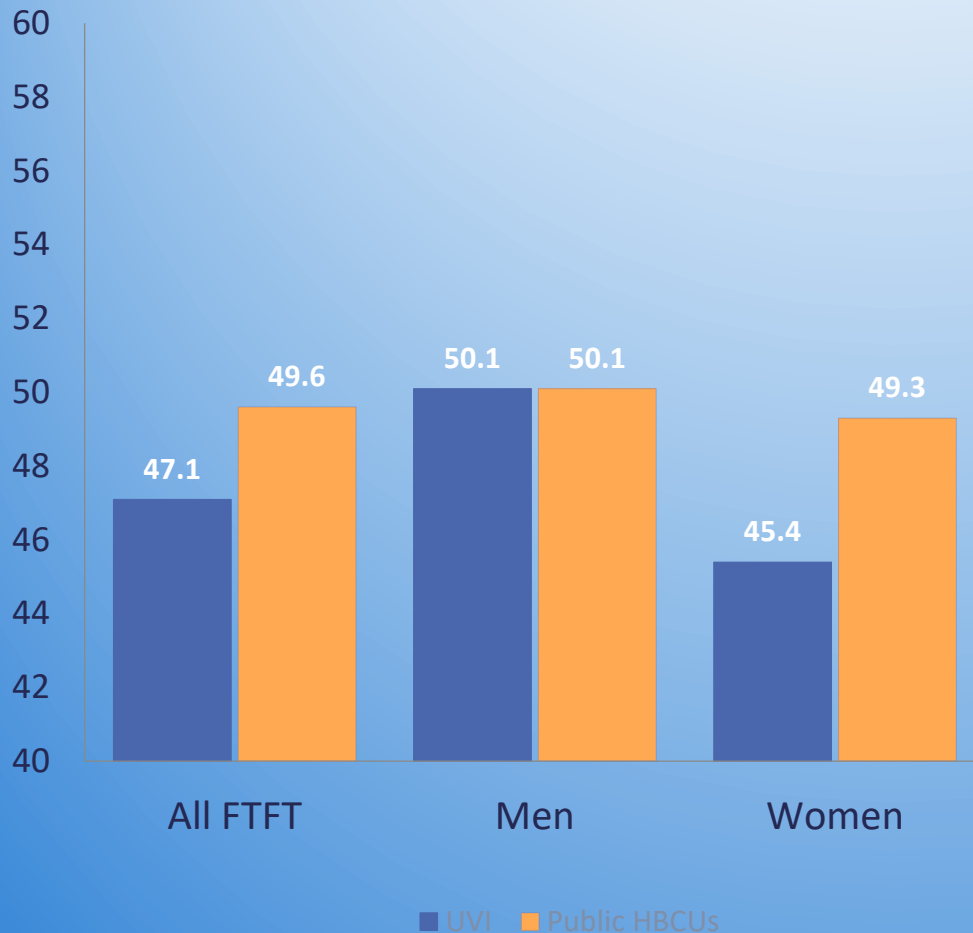


Construct Items

- Support your opinion with logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Seek feedback on academic work
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Revise your papers to improve your writing
- Look up scientific research articles and resources

Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

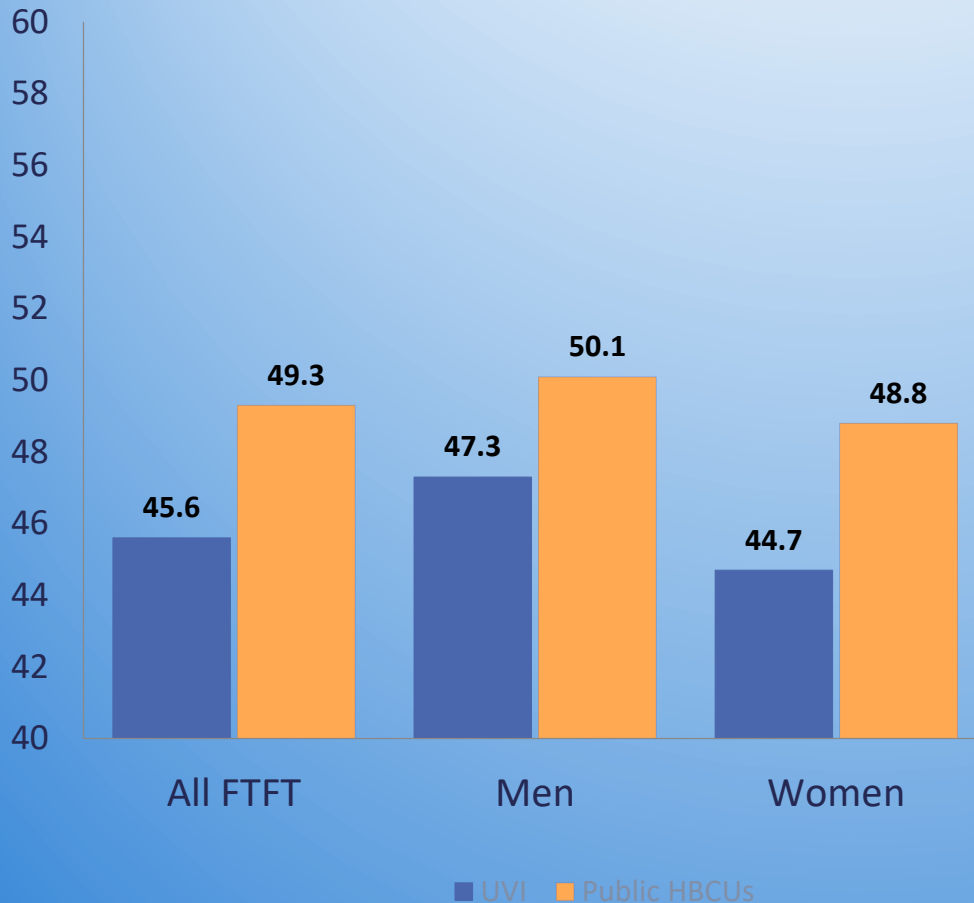


Construct Items

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective

Academic Self-Concept

Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students' beliefs about their abilities and confidence in academic environments.

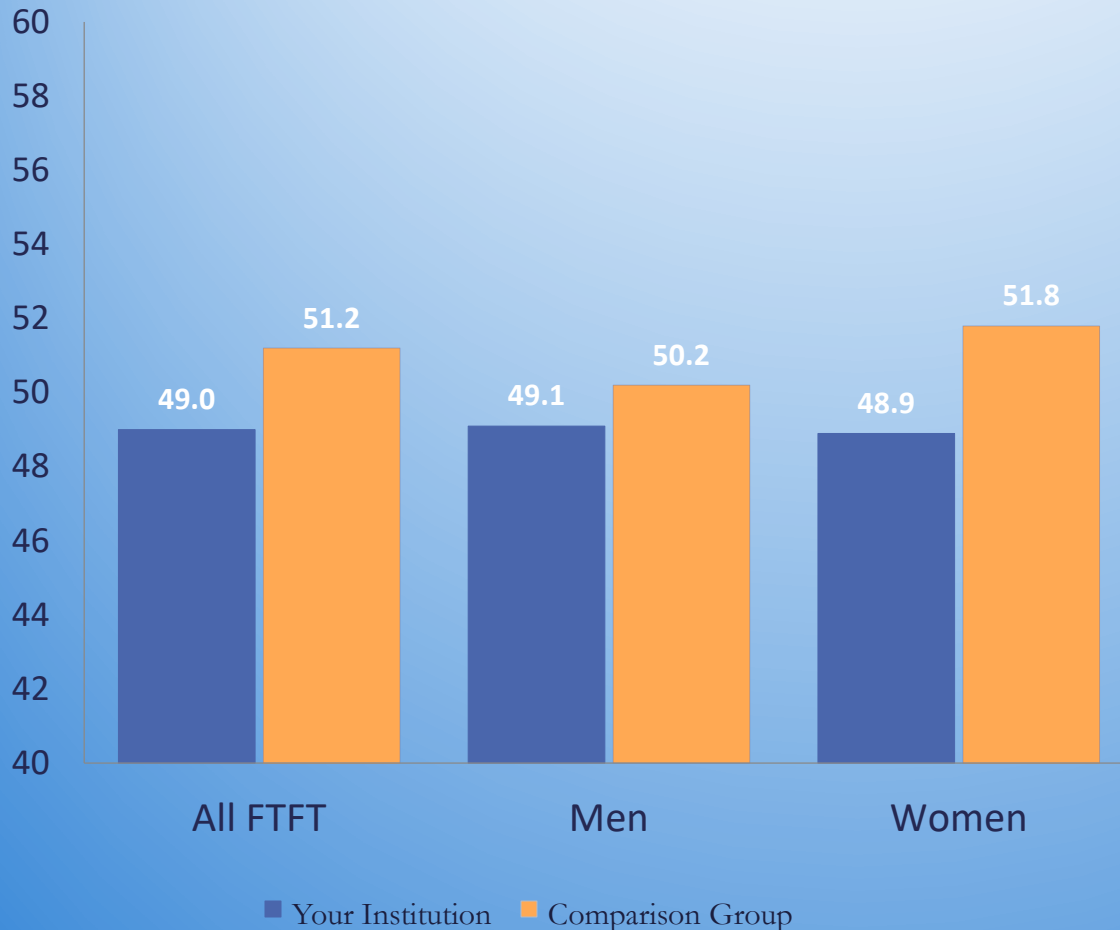


Construct Items

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve

Civic Engagement

Engaged citizens are a critical element in the functioning of our democratic society. *Civic Engagement* measures the extent to which students are motivated and involved in civic, electoral and political activities.

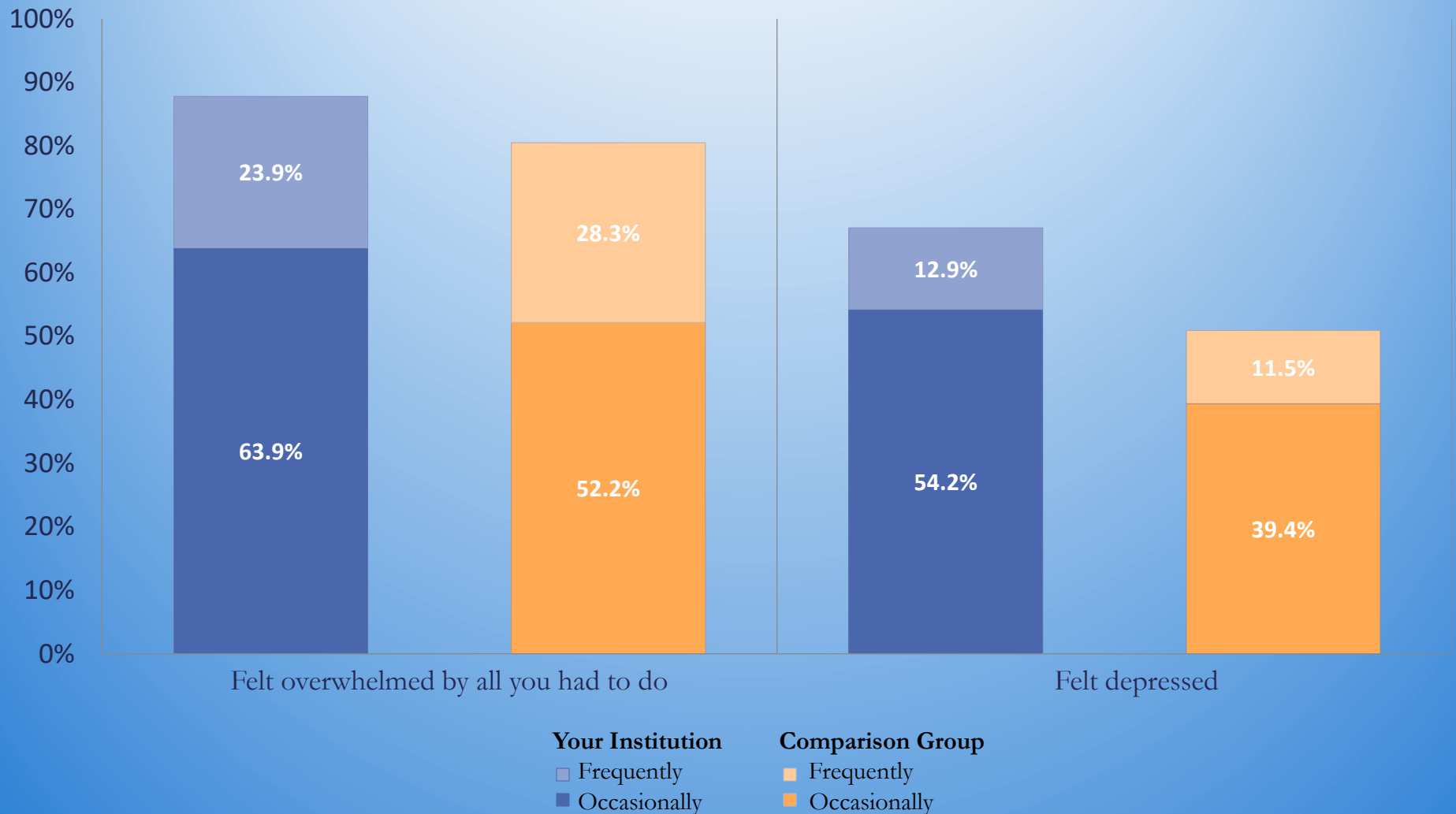


Construct Items

- Publicly communicated your opinion about a cause
- Worked on a local, state, or national political campaign
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work

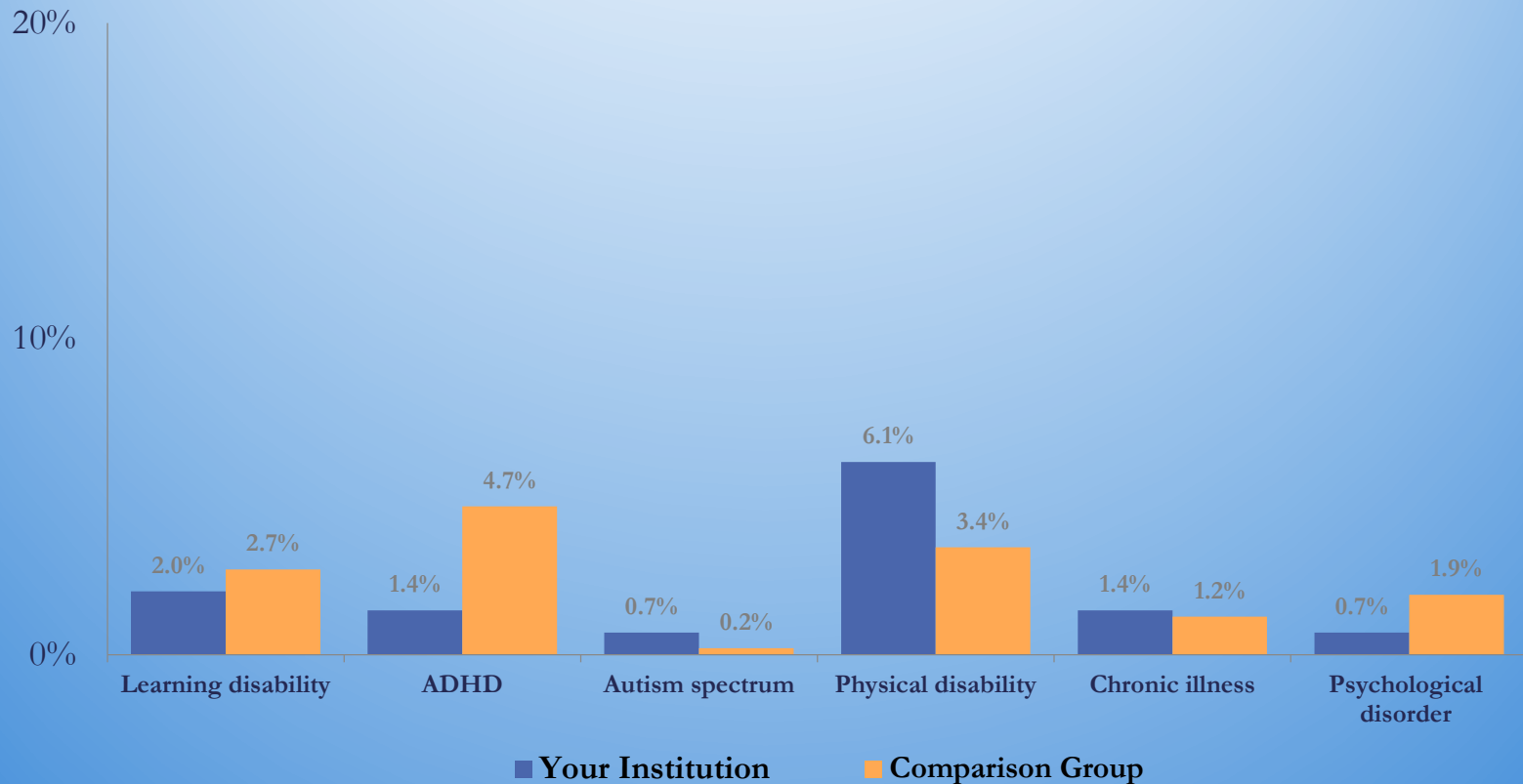
Health and Wellness

Students' physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes and experiences related to health and wellness.



Health and Wellness

Do you have any of the following disabilities or medical conditions?





The more you get to know your students,
the better you can understand their needs.

**For more information about
HERI/CIRP Surveys**

The Freshman Survey

**Presentation Prepared by
Office of Institutional Research and Planning**

**Template provided by
HERI/CIRP**