



University of the Virgin Islands

2010/2011
ASSESSMENT RECORD FOR
DEPARTMENT/UNIT

St. John Learning and Educational Access Program (LEAP)

(Name of Administrative or Educational Support Department/Unit)

September-September 2010/2011

(Assessment Period Covered)

September 16, 2010

(Date Submitted)

Submitted By:

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(Unit Director)

2010/2011
ASSESSMENT REPORT
FOR

Learning Resources and Student Technology Services

(Administrative or Educational Support Unit)

September-September 2010/2011

(Assessment Period Covered)

, 2011

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission/Goal(s) Reference:

Vision 2012 1A. 5 & 6: Educational Excellence

1A. Offer high quality, outcomes – based academic programs that are flexible and responsive.

(5) Create academic learning environments that promote student access and enhance learning outcomes.

Administrative or Educational Support Unit Mission Statement:

The University of the Virgin Islands is working to establish and operate a learning center on the island of St. John that will meet the educational needs of the students from that island and increase the number of residents who enroll in classes offered by the University of the Virgin Islands.

Intended Administrative or Education Objectives:

Evaluate the number of times each week that students from St. John have to ride the ferry to meet their educational needs on the St. Thomas Campus.

ASSESSMENT REPORT
FORM B

[Learning Resources and Student Technology Services](#)

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First Means of Assessment for Objective Identified Above:

1. *Means of Unit Assessment & Criteria for Success:*

St. John students will be surveyed in Fall 2010 and Spring 2011 to:
Calculate the number of times per week St. John students take the ferry ride to St. Thomas to attend classes on the St. Thomas campus.

2. **Summary of Assessment Data Collected:**

79% or 31 of 39 STJ students enrolled for Fall 2010 and/or Spring 2011 responded to a survey to assess the number of times they traveled to the STT campus to attend classes. The summary consisted of two questions that required responses and an optional space to write in their name: 1. What is your status?; and 2. How many times per week do you ride the ferry to attend classes on the St. Thomas Campus?

What is your status?	How many times per week do you ride the ferry to attend classes on the St. Thomas Campus?
Grad school	1 - 2 times per week
Grad student	1 - 2 times per week
Sophomore	1 - 2 times per week
Freshman	3-5 times per week
Freshman	3-5 times per week
Freshman	3-5 times per week
Freshman	3-5 times per week
Freshman	3-5 times per week
Freshman	3-5 times per week
Grad	3-5 times per week
Graduate	3-5 times per week
re-entering	3-5 times per week
Senior	3-5 times per week

Senior	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Sophomore	3-5 times per week
Transfer	3-5 times per week
Freshman	More than five times per week
Freshman	More than five times per week
Junior	More than five times per week
Junior	More than five times per week
Senior	More than five times per week
Sophomore	More than five times per week
Sophomore	More than five times per week
Sophomore	More than five times per week
Sophomore	More than five times per week
Sophomore	More than five times per week
Sophomore	More than five times per week

The survey indicates that the majority, 61% or 19 of the St. John students ride the ferry 3-5 times per week to attend classes on the St. Thomas Campus. 29% or 9 ride the ferry more than five times per week and 10% or 3 take the ferry 1-2 times per week.

3. Use of Results to Improve Unit Services: The findings of this survey provide a baseline to compare future assessments on St. John student travel to the St. Thomas Campus.

1-2 Times per week	3-5 times per week	More than five times per week
3	19	9

The opening of the St. John Academic Center had an immediate impact on the number of times students traveled to the St. Thomas Campus to attend classes. Usage data

Indicate that in addition to the students who took classes at the Center a number of them utilized the facility to study or socialize.

In addition to the ferry ride from their homes on St. John to the ferry dock; ride the ferry; secure ground transportation to cover the nine miles from the ferry dock to the St. Thomas campus; and then the reverse trip back to their home, early morning or late evening classes pose other challenges for St. John students.

Recommendations

- Subsequent assessments will begin in Fall 2011 and continue in Spring 2012 to capture additional data to confirm the feasibility tutorial, shuttle services and other services. In addition, class scheduling and availability will also be assessed.