

University of the Virgin Islands Convocation 2002

Presented by
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President

Major Characteristics of UVI in 2007

Accreditation by Middle States Association reaffirmed without conditions.
Expanded number of highly qualified faculty and professional/technical staff, competitively compensated and actively supporting the strategic goals.
A broader revenue generation base, including student/client enrollment fees (traditional and non-traditional programs), grants and contracts, park fees, endowment income, annual giving and government appropriations.

Major Characteristics of UVI in 2007 Cont.

Effective student/client relations integrated into the mixture of quality academic, research and outreach programs developed to respond to the needs of the community.
Traditional and non-traditional instructional programs that are demand-driven, cohort based and associated with collaborative agreements. An increasing number of certificate and accredited programs and use of ADL and SDL modalities and offsite venues.

Major Characteristics of UVI in 2007 Cont.

Research that is demand-driven or sponsored, responsive to needs, and increasing numbers of interdisciplinary and collaborative ventures from within and outside the Territory.
All programs integrating outcomes assessment and the appropriate use of technology as part of the implementation process.

Major Characteristics of UVI in 2007 Cont.

The UVI Research and Technology Park, including the VI Technology and Education Center functioning and providing revenue and opportunities for research and academic growth on both campuses. Linkages between faculty, students and Park tenants through research and other programs, especially on St. Croix.
Numerous linkages with VIDOE supporting better prepared students coming to UVI.

Major Characteristics of UVI in 2007 Cont.

Enrollment minimally at 3000 level based on VI, Caribbean, and US students/clients and targeting particular programs e.g., computer sciences, business, education, psychology, marine biology and nursing.

Clearer campus identities defined in terms of programs and students/clients served.

Major Characteristics of UVI in 2007 Cont.

A strong public image based on a more defined university image in outputs and products, a consistent public relations communications strategy, recognized excellence in outreach, technical assistance, workforce training, and selected academic programs, visible support from Board of Trustees, providing space for balanced community dialog on important issues.

Focus for 2002-2003

Strategic Plan 2000-2005

Seven Priority Strategic Thrusts

Align Our Programs- Align UVI programs with the vision and enrollment and revenue generating criteria.

Maintain High Academic Quality – Ensure that the academic quality of UVI programs is at least equal to a comparable group of competitive institutions.

Recruit and Retain Highly Qualified Faculty and Staff- Improve the University's ability to attract and retain faculty and staff by enhancing opportunities for professional development and satisfaction.

Diversify Enrollment – Direct the composition of enrollments to achieve revenue-generating targets.

Focus for 2002-2003

Strategic Plan 2000-2005

Seven Priority Strategic Thrusts

Create a Technology Sector- Establish a Research and Technology Park and develop appropriate linkages to UVI faculty, students and programs.

Build a Diversified Financial Portfolio – Build a diversified financial base, which balances operating financing needs against long-term financial requirements for sustainable growth.

Advance Technological and Human Resources- Advance the University's physical, technological and human resources to enable the achievement of the vision and goals.

Focus for 2002-2003

Establish mechanisms for programs and outcomes assessment and data-based decision making in support of strategic thrusts related to programs, accreditation characteristics of excellence, and planning and budget development processes.

Develop and begin to implement a revenue generating strategy that includes specific targets for fundraising.

Focus for 2002-2003

Develop a plan to provide faculty and staff with competitive funding that is internally funded for review and approval by Board.

Identify and cultivate new partners and supporters for program expansion and general support of the University's vision and mission.

Initiate programs to improve and measure student/client/customer service.

Focus for 2002-2003

Initiate internal and external communications strategy to improve relations and increase positive outputs among stakeholders, including faculty, students, staff, alumni, Board of Trustees, partners, government agencies, legislature, donor and the public.

Celebrate our accomplishments and people when excellence is achieved.