



**University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
AY 2013-2014**

Internship Rubric

STT & STX 3

Proficiency Indicators	Exemplary		Proficient		Basic		Unacceptable	
	13-14		13-14		13-14		13-14	
Vision								
1. The educational leader candidate demonstrates ability to develop a vision of learning for the school. (ELCC 1.1)			100%					
2. The educational leader candidate collects and uses data to identify school effectiveness (ELCC 1.2)	67%		33%					
3. The educational leader candidate promotes school improvement. (ELCC 1.3)			100%					
4. The educational leader candidate effectively articulates school vision to stakeholders.(ELCC 1.2)	33%		67%					
School Culture								
5. The educational leader candidate understands and sustains a school culture and instructional program.(ELCC 2.1)	67%		33%					
6. The educational leader candidate understands and evaluates a comprehensive curricular and instructional school program. (ELCC 2.2)	33%		67%					
7. The educational leader candidate can develop and supervise the instructional and leadership capacity of school staff. (ELCC 2.3)	33%		67%					
8. The educational leader candidates can promote appropriate technologies to support teaching and learning (ELCC 2.4)	100%							
Management and Organization								
9. The educational leader candidate has ability to monitor and evaluate school management and operational systems (ELCC 3.1)			100%					

10. The educational leader candidate understands and can promote school-based policies and procedure that protect safety of student and staff. (ELCC 3.3)	100%							
11. The educational leader candidate understands and can ensure high quality instruction and student learning. (ELCC 3.5)	100%							
Collaboration with Families and Community								
12. The educational leader candidate demonstrates ability to involve families in the education of their children. (ELCC 4.1)	100%							
13. The educational leader candidate demonstrates ability to mobilize community resources (ELCC 4.2)	67%		33%					
14. The educational leader candidate demonstrates the ability to respond to community interest and needs by building positive relationships with families and caregivers. (ELCC 4.3)	67%		33%					
Integrity, Fairness, and Ethics								
15. The educational leader candidate acts with integrity and fairness to ensure accountability for student academic and social success. (ELCC 5.1)			100%					
16. The educational leader candidate models principles of self-awareness, reflective practice transparency and ethical behavior (ELCC 5.2)			100%					
17. The educational leader candidate demonstrates ability to safeguard values of democracy, equality and diversity (ELCC 5.3)	67%		33%					
Influence on Larger Policies, Social Economic, Legal and Cultural Content								
18. The educational leader candidate demonstrates understanding of local and federal policies, laws and regulation that affect school (ELCC 6.2)	67%		33%					
19. The educational leader candidate demonstrates ability to advocate for students, families and caregivers. (ELCC 6.1)	67%		33%					
20. The educational leader candidate understands and can assess trends and initiatives to adapt school-based leadership strategies (ELCC 6.3)			100%					