### University of the Virgin Islands
**School of Education**
**Master of Arts in Education**
**Educational Leadership**
**Spring 2015**

### Field Experience Evaluation

#### Rating Scale

- **Target** = 3
- **Acceptable** = 2
- **Unacceptable** = 1
- **Not Observed** = NO

<table>
<thead>
<tr>
<th>N 3</th>
<th>Proficiency Indicators</th>
<th>Mentor Rating (3, 2, 1, NO)</th>
<th>Faculty Rating (3, 2, 1, NO)</th>
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#### VISION (ISLLC 1)
1. The educational leader demonstrates ability to develop a vision of learning for the school. (ELCC 1.1)
   - 2.33

2. The educational candidate collects and uses data to identify school effectiveness. (ELCC 1.2)
   - 2.0 (2 NO)

3. The educational leader candidate promotes school improvement. (ELCC 1.3)
   - 2.66

4. The educational leader candidate effectively articulates school vision to stakeholder. (ELCC 1.2)
   - 2.33 (1 NO)

#### SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)
5. The educational leader candidate understands and sustains a school culture and instructional program. (ELCC 2.1)
   - 3 NO

6. The educational leader candidate understands comprehensive curricular and instructional school program. (ELCC 2.2)
   - 2.66

7. The educational leader candidate can develop and supervise the instructional and leadership capacity of the school. (ELCC)
   - 2.0 (2 NO)

8. The educational leader candidate can promote appropriate technologies to support teaching and learning. (ELCC 2.4)
   - 2.33

#### MANAGEMENT AND ORGANIZATION (ISLLC 3)
9. The educational leader candidate has ability to monitor and evaluate school management and operational systems. (ELCC 3.1)
   - 2.33

10. The educational leader candidate can promote school-based policies and procedures that protect students and staff. (ELCC 3.3)
    - 2.33

11. The educational leader candidate understands high quality instruction and student learning. (ELCC 3.5)
    - 3.00

#### COLLABORATION WITH FAMILIES & COMMUNITY (ISLLC 4)
12. The educational leader candidate demonstrates ability to involve families in the education of their children. (ELCC 4.1)
    - 2.0 (2 NO)
| 13. | The educational leader candidate demonstrates ability to mobilize community resources. (ELCC 4.2) | 2.0 | (1 NO) | 2.0 | (1 NO) |
| 14. | The educational leader candidate demonstrates the ability to respond to community interests and needs. (ELCC 4.3) | 2.0 | (2 NO) | 2.0 | (2 NO) |

**INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)**

| 15. | The educational leader candidate acts with integrity and fairness to ensure accountability for student success. (ELCC 5.1) | 2.33 | | 2.33 | |
| 16. | The educational leader candidate models principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2) | 2.66 | | 2.66 | |
| 17. | The educational leader candidate demonstrates ability to safeguard values of democracy, equality and diversity. (ELCC 5.3) | 3.00 | | 2.66 | |

**INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)**

| 18. | The educational leader candidate demonstrates understanding of local and federal policies, laws, and regulations. (ELCC 6.2) | 2.33 | | 2.33 | |
| 19. | The educational leader candidate demonstrates ability to advocate for students, families, and caregivers. (ELCC 6.1) | 2.0 | (2 NO) | 2.0 | (2 NO) |
| 20. | The educational leader candidate can assess trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3) | 2.33 | | 2.33 | |