



**University of the Virgin Islands
 School of Education
 Bachelor of Education
 Spring 2016**

**Elementary Education
 Student Teaching Competency Evaluation**

The CT row is for the cooperating teacher and the US row is for the University supervisor. Please evaluate the candidate according to the table below.

A rating of “4” indicates the candidate’s work is EXEMPLARY (shows a continuous outstanding or superior performance with unusual initiative and imagination).

A rating of “3” indicates that the candidate’s work is PROFICIENT (work is of a very good quality and is performed without much assistance).

A rating of “2” indicates that the candidate’s work is DEVELOPING (work is generally satisfactory, with guidance and supervision, but denotes need for improvement).

A rating of “1” indicates that the candidate’s work is UNACCEPTABLE (candidate shows a definite weakness in the area. The candidate however seems capable of attaining satisfactory standards if carefully guided and supervised).

A rating of “0” indicates that the competency was UNOBSERVED.

ELM STT 2 STX 6

Competencies		4	3	2	1	0
1. Plans appropriate learning experiences based on knowledge of subject matter and curriculum goals and objectives. (ACEI 2.1-2.4; 3.1)	CT	62.5%	37.5%			
	US	62.5%	37.5%			
2. Provides instruction based on knowledge of students, learning theory and connections across curriculum. (ACEI 3.1)	CT	62.5%	37.5%			
	US	62.5%	25%	12.5%		
3. Selects and applies technology that enhances learning and is appropriate for the learning outcomes, and learning environment. (ACEI 3.1; 3.50)	CT	87.5%		12.5%		
	US	87.5%		12.5%		
4. Uses a variety of instructional strategies and materials to adapt instruction to the needs of	CT	37.5%	62.5%			
	US	50%	50%			

individual and group learners. (ACEI 3.2; 3.4)						
5. Breaks tasks into small steps from simple to complex.	CT	25%	50%	25%		
	US	62.5%	12.5%	25%		
6. Carries out instruction that provides appropriate content and meets the objectives. (ACEI 2.1-2.4; 2.6;2.7)	CT	75%	25%			
	US	75%	12.5%	12.5%		
7. Involves students in meaningful, worthwhile, and challenging activities.	CT	50%	37.5%	12.5%		
	US	62.5%	25%	12.5%		
8. Promotes connection between the lesson and the students' life and culture.	CT	75%				12.5%
	US	50%	37.5%	12.5%		
9. Uses effective questioning techniques to promote critical thinking and problem solving, with particular emphasis on higher cognitive level questions. (ACEI 3.25)	CT	37.5%	25%	37.5%		
	US	50%	25%	25%		
10. Provides effective feedback and assistance to students during learning. (ACEI 3.2)	CT	75%	25%			
	US	62.5%	37.5%			
11. Maintains a desirable pace in teaching and conveys enthusiasm for the content.	CT	50%	37.5%	12.5%		
	US	50%	37.5%	12.5%		
12. Provides for appropriate depth and academic rigor in teaching content. (ACEI 2.1-2.4)	CT	50%	50%			
	US	37.5%	50%	12.5%		
13. Evaluates instruction based on student data.	CT	50%	37.5%	12.5%		
	US		87.5%	12.5%		
14. Uses and interprets formative and summative assessments to determine student readiness and acquisition of content. (ACEI 4.00)	CT	37.5%	50%	12.5%		
	US	12.5%	75%	12.5%		
15. Makes classroom rules, procedures, and expectations clear.	CT	62.5%	37.5%			
	US	62.5%	37.5%			
16. Enforces classroom rules fairly and consistently.	CT	75%	12.5%	12.5%		
	US	50%	25%	25%		
17. Uses appropriate techniques to deal with unacceptable behavior.	CT	62.5%	25%	12.5%		
	US	37.5%	37.5%	25%		
18. Maintains a neat, clean, and safe learning environment in the classroom.	CT	62.5%	37.5%			
	US	50%	50%			
19. Creates a print-rich learning environment that motivates students and fosters active engagement. (ACEI 3.4)	CT	50%	50%			
	US	50%	50%			
20. Uses appropriate language to encourage, direct, and facilitate positive behavior. (ACEI 2.1)	CT	62.5%	37.5%			
	US	37.5%	50%	12.5%		
21. Promotes the development of a learning	CT	75%	25%			

community within the classroom.	US	75%	25%			
22. Acts as an effective model by communicating appropriate standards for student behavior.	CT	75%	12.5%	12.5%		
	US	62.5%	25%	12.5%		
23. Demonstrates respect for and acceptance of all students. (ACEI 3.2)	CT	75%	25%			
	US	87.5%	12.5%			
24. Encourages cooperative relationships among and between all learners.	CT	87.5%	12.5%			
	US	87.5%	12.5%			
25. Promotes independence and positive self-esteem and self-motivation in all students.	CT	62.5%	37.5			
	US	62.5%	37.5			
26. Responds appropriately when students exhibit challenging behaviors.	CT	50%	37.5%	12.5%		
	US	37.5%	50%	12.5%		
27. Maintains high expectations for all students.	CT	62.5%	37.5%			
	US	75%	25%			
28. Communicates verbally and non-verbally in ways that show respect for diverse cultures in the classroom.	CT	62.5%	37.5%			
	US	75%	12.5%	12.5%		
29. Confers openly with supervisors and makes intelligent use of criticism and suggestions. (ACEI 5.2)	CT	87.5%	12.5%			
	US	75%	12.5%	12.5%		
30. Provides accurate documentation and submits reports in a timely manner.	CT	50%	37.5%			12.5%
	US	50%	37.5%	12.5%		
31. Works with school professionals to plan and facilitate learning.	CT	62.5%	25%			12.5%
	US	37.5%	50%	12.5%		
32. Participates in school and community activities and knows the importance of collaboration with families and colleagues. (ACEI 5.2)	CT	87.5%	12.5%			
	US	37.5%	50%	12.5%		
33. Maintains regular on-time attendance.	CT	37.5%	37.5%	25%		
	US	37.5%	37.5%	25%		
34. Participates in professional development, including reading professional periodicals or journals. (ACEI 5.1)	CT	50%	37.5%			12.5%
	US	75%	12.5%	12.5%		
35. Uses knowledge of verbal and nonverbal as well as media communication techniques to foster inquiry and collaboration. (ACEI 3.50)	CT	50%	37.5%			12.5%
	US	50%	50%			
36. Writes legibly in manuscript and cursive on paper and chalkboard.	CT	50%	50%			
	US	50%	50%			
37. Speaks with good pronunciation, voice inflection, and modulation that model appropriate language behaviors. (ACEI 3.50)	CT	50%	37.5%	12.5%		
	US	25%	50%	25%		

38. Utilizes technology appropriately for communication, information, and sharing.	CT	87.5%	12.5%			
	US	87.5%	12.5%			