

**RECOMMENDATION FORM FOR  
ADMISSION TO THE UNIVERSITY OF THE VIRGIN ISLANDS SCHOOL OF NURSING  
BACHELOR OF SCIENCE IN NURSING PROGRAM**

(To be filled out and signed by Professors or Supervisors from Place of Employment)

**Name of applicant:** \_\_\_\_\_

**Your relationship to the applicant** (circle one): Professor Supervisor

**How long have you known the applicant?** \_\_\_\_\_

**Instructions:**

For each of the statements below and **Check the rating** the most reflects your appraisal of the applicant.

Submit the form electronically to [kfrett@uvi.edu](mailto:kfrett@uvi.edu) (STT) or [ann.george@uvi.edu](mailto:ann.george@uvi.edu) no later than **September 30, 2020.** Thank you!

**1) How successful do you believe the applicant was/is in meeting the responsibilities as your student?**

**Subject Matter (Course or Knowledge of Work):**

<b>Extremely successful</b>	<b>Acceptably successful</b>	<b>Somewhat successful</b>	<b>Unacceptable</b>	<b>Unable to evaluate</b>
Demonstrates strong experience with the subject matter. Confidently discusses issues and ideas.	Demonstrates familiarity with the subject matter but requires some study for full mastery.	Does not display a good working knowledge of the subject matter; needs considerable study.	Displays little or no understanding of the subject matter.	Insufficient knowledge or expertise to evaluate.

**2) How successful do you believe the applicant was/is in meeting the responsibilities as your student or employee?**

**Meets Responsibilities:**

<b>Extremely successful</b>	<b>Acceptably successful</b>	<b>Somewhat successful</b>	<b>Unacceptable</b>	<b>Unable to evaluate</b>
Demonstrates strong experience with the subject matter. Confidently discusses issues and ideas.	Demonstrates familiarity with the subject matter but requires some study for full mastery.	Does not display a good working knowledge of the subject matter; needs considerable study.	Displays little or no understanding of the subject matter.	Insufficient knowledge or expertise to evaluate.

**Communication Abilities:**

<b>Extremely effective</b>	<b>Acceptably effective</b>	<b>Somewhat ineffective</b>	<b>Unacceptable</b>	<b>Unable to evaluate</b>
Speaks clearly in small or large groups. Has good command of English language. Is organized, articulate and engaging. Communicates ideas effectively. Answers questions clearly and concisely.	Speaks quite clearly and is organized, but lacks style at times to engage listeners in the subject matter. May be verbose but still makes the point. Answers to questions and may lack clarity.	Difficult to follow because of lack of command of the English language and/or failure to organize ideas. Fails to make concrete points. May speak too quickly, drone on, and fail to answer questions.	Is inarticulate, difficult to understand and/or so poorly organized as to be almost or totally unintelligible. Unable to understand or answer questions. Unable to carry on a discussion.	Insufficient knowledge or expertise to evaluate.

**Interpersonal Skills:**

<b>Extremely effective</b>	<b>Acceptably effective</b>	<b>Somewhat ineffective</b>	<b>Unacceptable</b>	<b>Unable to evaluate</b>
Is approachable. Comfortably interacts with new people. Easily engages in conversation. Makes eye contact. Shows good listening skills. Displays confidence in expressing opinions. Listens respectfully to opinions of others. Shows strong interest in others. Strong potential to contribute to a positive environment.	Interacts with others in a reasonably comfortable manner, but may show some reticence or unease. May not exchange opinions easily, either by not listening well or not confidently expressing own ideas. Shows moderate interest in others. Has potential to contribute to a positive environment but needs encouragement.	Has a hard time interacting with others. Shows unease or reserve. Makes little eye contact. May do better in one-on-one conversation than in larger groups. Does not express opinions easily. Does not listen well. Shows little interest in students. Has little potential to contribute to a positive environment.	Interacts poorly with others. Makes no eye contact. Expresses opinions forcefully, or not at all. Does not respect opinions of others or cannot respond to them. Does not engage in easy conversation. Shows no interest in others. Shows no potential to contribute to a positive environment.	Insufficient knowledge or expertise to evaluate.

**Professionalism:**

<b>Extremely professional</b>	<b>Acceptably professional</b>	<b>Somewhat professional</b>	<b>Unacceptable</b>	<b>Unable to evaluate</b>
Consistently maintains professional accountability in various situations. Displays professionalism when expressing opinions. Listens respectfully to opinions of others. Shows strong interest in others. Strong potential to contribute in a positive professional environment.	Interacts with others in a professional manner but may show some reticence or unease. May not maintain professionalism easily, either by not listening well or not professionally expressing own ideas. Has potential to contribute to a positive professional environment but needs encouragement.	Has a hard time maintaining professionalism. Shows unease or reserve. Does not consistently express opinions in a professional manner. Does not listen well. Has little potential to contribute to a positive professional environment.	Lacks professionalism. Expresses opinions forcefully, or not at all. Does not respect opinions of others or cannot respond to them. Does not engage in professional conversation. Shows no potential to contribute to a positive professional environment.	Insufficient knowledge or expertise to evaluate.

**Please comment on the applicant’s strengths and drawbacks, as well as concerns you may have:**

**Strengths:**

**Areas Needing Improvement:**

**Overall, I find this applicant to be:**

Highly acceptable \_\_\_\_\_ Acceptable \_\_\_\_ Marginal \_\_\_\_ Not acceptable \_\_\_\_\_

Name \_\_\_\_\_ Professor: \_\_\_\_\_ Employer/Supervisor \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

**SON: August 2020**