



Associate of Arts Degree

To qualify for an Associate of Arts degree, students must successfully complete a minimum of 62 credits (exclusive of physical education) including the general education requirements, the required courses in the major field, and such additional courses as they may select with the assistance of their faculty advisors to meet the requirements of the major.

General Education Requirements

The general education requirements for graduation in the Associate of Arts degree programs are listed below. Specific guidance about the courses that are available to meet general education requirements will be provided to students in advance of registration. Students are required to meet with their advisors in the selection of their courses.

I. GENERAL EDUCATION COURSES	Credits
A. FRESHMAN DEVELOPMENT SEMINAR (FDS)*	0-1
B. HUMANITIES	15
COM 119 Interpersonal Communication and Leadership Skills	3
ENG 120 English Composition	3
ENG 201 Research and Applied Writing	3
Additional humanities electives	6
<p>Courses fulfilling the humanities electives include: humanities, communication, English, French, Spanish, music, theatre, philosophy, art.</p>	
C. MATHEMATICS AND/OR SCIENCE	8-10
SCI 100* The Natural World: The Caribbean	3
<i>and</i> Two approved science or math courses	
D. SOCIAL SCIENCES	6-9
SSC 100* An Introduction to the Social Sciences: A Caribbean Focus	3
<i>and</i> Two other courses in the social sciences: anthropology, criminal justice, economics, geography, history, political science, psychology, sociology.	
TOTAL CREDITS	29-36

**Requirement of the Freshman-Year Program for all students matriculating into the University with fewer than 24 credits.*

II. SUMMARY	Credits
Freshman Development Seminar	0-1
Humanities	15
Mathematics/science	8-10
Social sciences	6-9
TOTAL	29-36

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III. OTHER REQUIREMENTS

Students are required to take 0.5 credit hour in physical education for every semester they are full-time students up to the required two credit hours. PLS 200 may also be used to meet this requirement.

Also, students must earn at least 30 of the last 36 credits at the University of the Virgin Islands. This particular requirement may be waived by the provost only in cases where the student must complete the final year(s) of studies in another institution recognized by the University of the Virgin Islands. Course work more than ten years old must be reviewed on a case-by-case basis to determine its appropriateness to the current university course requirements. Appeals should be directed to the provost. In order to graduate, students must earn a minimum cumulative grade point average (GPA) of 2.00. This requirement is also applicable to courses required in their major.

Additionally, students must successfully pass the following examinations:

- 1. ENGLISH PROFICIENCY EXAMINATION (EPE)**
- 2. COMPUTER LITERACY EXAMINATION (CLE)**

Please review entry prerequisites for EPE and CLE on p. 65.

Degree Majors and Programs – A.A. Degree

Students will ordinarily choose an associate degree program because they want to prepare for employment after only two years of study beyond high school, and because they are attracted to the work for which the program will train them. The programs are designed to prepare graduates for positions as technicians, supervisors, and managers in business, industry, service organizations, and government.

The course requirements for graduation in each of the fields of specialization are outlined in the pages that follow.

It is to the student's advantage to enter one of these programs in the freshman year. It is possible for a student to change from a four-year program to a two-year program, but such a change may delay graduation because of the sequence of basic courses. A student may change from a two-year program to a four-year program but, again, it may then require additional time to complete the new program.

Students may choose one of the following Associate of Arts degree programs.

SCHOOL OF BUSINESS

Construction Management

SCHOOL OF EDUCATION

Inclusive Early Childhood Education

SCHOOL OF BUSINESS

Construction Management Major

The Associate of Arts in Construction Management degree is designed to provide graduates with the skills and experience to be successful as a project manager on building construction projects. Students will learn principles and techniques of construction, materials and building equipment, manual and computer-aided drafting, building contracting processes, legal considerations, and cost estimating and scheduling using the latest software. It is intended to prepare students for positions such as construction supervisor, estimator, scheduler, or project manager.

Degree requirements: Students completing this degree are required to complete 63 credit hours.

Admission requirements:

1. High School diploma or equivalent
2. Construction experience, and/or
3. License in plumbing, carpentry, electrical; or
4. A degree in a non-construction field.

Students in the School of Business pursuing an Associate of Arts degree with major in construction management are required to earn a minimum grade of "C" in all required courses in construction management and concentrated areas.

In addition to the general education requirements, the following courses are required:

A. Required course in Freshman Studies (required for anyone admitted into the program with fewer than 24 credits):

		Credits
FDS 100	Freshman Development Seminar	1
SCI 100	The Natural World: The Caribbean	3
SSC 100	An Introduction to the Social Sciences: A Caribbean Focus	3

B. Required courses:

		Credits
ACC 201	Financial Accounting	3
BUS 112	Introduction to Business	3
BUS 117	Introduction to Construction Management	3
BUS 474	Professional Development Seminar	3
COM 119	Interpersonal Communications & Leadership Skills	3
COM 305	Business Communication	3
CMT 225	Intercultural Communication	3
ENG 120	English Composition	3
ENG 201	Research & Applied Writing	3
MAT 140	College Algebra with Application	4
MAT 235	Introductory Statistics with Applications	4
Elective	Must be approved by the Dean of the School of Business or the Chair of the Department of Management, Marketing and Construction Management.	3

C. Required courses in construction management:

		Credits
CMT 110	Design and Construction	3
CMT 210	Advance Construction Print Reading and Specifications	3

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		Credits
CMT 220	Construction Materials & Building Equipment	3
CMT 230	Construction Finance & Building Contracting	3
CMT 240	Construction Safety Planning and Administration	3
CMT 250	Cost Estimating & Scheduling	3
CMT 260	Computer-Aided Design & Construction Technology	3
CMT 270	Construction Documents for Capital Projects	3
CMT 280	Construction Project Planning and Management- Advanced	3

SCHOOL OF EDUCATION

Inclusive Early Childhood Education Major

The Associate of Arts degree in Inclusive Early Childhood Education (IECE) is one of three programs with emphasis on the care and education of young children in inclusive early childhood settings. This program provides a broad knowledge of and skills in promoting development and learning across the birth through age eight range, with emphasis on young children from infancy to age 5 years. This requisite knowledge and skills prepare early care and education personnel to support young children and their families through appropriate curriculum and assessment methods, as well as collaborative practices in culturally competent, ethical and legal ways. The IECE program is designed to ensure that students learn about the variability of young children and the adaptations and modifications that can be made to ensure best practices in developmental and learning experiences for all children. The program stresses the importance of natural environments, play support, and the integration of developmental/learning experiences into the curriculum.

Students are trained to assume the primary role of facilitators of child development and learning, parent/caregiver-child relationships, and engaging families. The program meets the needs of early childhood care and education providers and individuals working with young children in the following early childhood care and education settings: center-based infant-toddler, center-based preschool, family childcare, home visitor, and kindergarten.

Students completing the Associate of Arts degree requirements in Inclusive Early Childhood Education (IECE) are encouraged to apply to the Bachelor of Arts in Inclusive Early Childhood Education Program. Courses completed successfully can be transferred to the B.A. program.

In addition to the general education requirements (see pp. 73-74), the following courses are required: Credits

EDU 101	Introduction to IECE in the U.S., Caribbean and Global Contexts	3
EDU 110	Early Childhood Development and Inclusive Environments I	3
EDU 111	Early Childhood Development and Inclusive Environments II	3
EDU 214	Family and Community Relationships	3
EDU 215	Promoting Positive Socio-Emotional Foundations of Early Learning	3
EDU 216	Inclusive Early Childhood Curricula and Assessment	3
EDU 219	Promoting Language and Literacy in Early Childhood Education	3
EDU 223	Supervised Field Experience in Designing and Implementing Inclusive Early Childhood Education Programs II	5